Can you go outside, or watch through the window, the cars that go by. Can you make a tally chart of the colours. Now see if you can add up the totals by counting in 5s.

https://www.youtube.com/watch?v=cJ4jV14Oz5I
This link has a song to help you practice counting in 5s.

In Mexico on the 16th September they celebrate independence day. Maybe you could make your own card to celebrate. Or make your own Mexican themed decorations.

Look at these rhyming words. Can you spot the odd ones out? Can you make your own Odd one out game? Remember use 3 words that rhyme and one that does not. You can draw pictures too!
Phonics:

Remember to read everyday.

https://www.youtube.com/watch?v=ySRd-Amrd28

Watch this you tube video to help you.

Can you think of another way to make the ‘ou’ sound?

Can you practise forming letters?

Have a go at writing a sentence with one ‘ou’ and one ‘ow’ word in it. For Example,

The house was brown.

Remember there are lots of games you can access on Phonics play for free at the moment to support phonics learning.

Username: march20
Password: home

https://new.phonicsplay.co.uk/
This week I want you to focus on common exception words. See how many you can spell by the end of the week.

### Year 1 and 2 Common Exception Words

**Year 1**
- the
- a
- do
- to
today
- said
- says
- are
- were
- is
- his
- has
- I
- you
- your
- they
- be
- ask
- me
- friend
- we
- put
- no
- go
- so
- by
- house
- my
- our

**Year 2**
- one
- once
- hold
- every
- great
- break
- sure
- sugar
- Christmas
- clothes
- busy
- people
- water
- again
- half
- money
- Mr
- Mrs
- parents
- everybody
- whole
- any
- many
English – Today we are going to learn about Bossy verbs (imperative verbs) as we need to know these when writing instructions.

**What is an imperative verb?**
- It is a bossy verb! It makes a sentence bossy! Use Miss Bossy to help you remember!
- It gives you an order or command.
- They are direct and sharp.
- E.g. Line up for assembly.
- Turn left at the traffic lights.
- Mix the flour and eggs together.

**When do we use them?**
- We often use them in instructional writing.
- What types instruction can you think of?
- Recipes.
- DIY manuals.
- Game instructions
- Car directions.

**For example!**
- Hammer the nail into the wood.
- Turn right at the zebra crossing.
- First, pour the milk into the bowl.
- Bounce across the yard.

**Can you find the bossy verb?**
- First, list the ingredients for the recipe.
- Jump on the spot.
- Next, cut along the dotted line.
- Stick the picture in the middle of the card.

**Which sentences are bossy?**
- Please very carefully lift the lid of the box.
- Lift the lid of the box.
- Gently remove the pie from the oven.
- Remove the pie from the oven.
- When you have time, check to see if the paint is dry.
- Check to see if the paint is dry.

**What do you notice? Where do bossy verbs go in the sentence?**
Mr. Chatterbox has made all Little Miss Bossy’s sentences too long! They don’t sound bossy anymore! Can you help Little Miss Bossy to take words away to turn them into sentences with bossy verbs? Remember! Bossy verbs and sentences sound like commands and instructions.

1. Please could you come over and fold the paper in half?
2. Could you carefully drive to the hotel?
3. Please pour the milk into the bowl.
4. When you are ready, line up at the door.
5. Take your coats off, but please do it carefully.
6. Gently remove the jelly from the mould.
7. If you want to, cut along the dotted line.
8. When you have time, add the icing to the cake.
9. Please close the door after you.
10. I think you should turn right at the traffic lights, don’t you?
Mental Arithmetic – This week we will be doing some speed challenges to practise your knowledge of 2, 5 and 10 times table facts and the related division facts. Give your self one minute and see how many you get. I will post a new test each day for a week so keep a record of your scores and see if you improve.

https://www.timestables.co.uk/1-minute-test/

This is a good website to help you practise or for those of you who are less confident can use this daily challenge instead.
Maths – This week we are focussing on data handling and today we will be making pictograms.

A pictogram is a chart that uses pictures to represent data. Pictograms are set out in the same way as bar charts, but instead of bars they use columns of pictures to show the numbers involved.

<table>
<thead>
<tr>
<th>FRUIT</th>
<th>NUMBER OF CHILDREN WHO CHOSE IT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEAR</td>
<td></td>
</tr>
<tr>
<td>WATERMELON</td>
<td></td>
</tr>
<tr>
<td>ORANGE</td>
<td></td>
</tr>
<tr>
<td>APPLE</td>
<td></td>
</tr>
<tr>
<td>BANANA</td>
<td></td>
</tr>
</tbody>
</table>

Using the information you collected yesterday on your tally chart I would like you to make your own Pictogram to show the data. You can do this by drawing the pictures or you can get creative and use objects.

What would the pictogram look like if one picture or object represented 2. How would you show an odd number?
Over the next 4 weeks, for your topic work, you are going to be completing a project about Mexico! Everyone in the school is doing the same project so that if you have siblings, then you can all do similar activities and teach each other things. Activities will be posted weekly with a particular focus. Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Festivals. (Please feel free to do your own if you would prefer.)

- **Día de Muertos** is a very important festival in Mexico and although it is called the Day of The Dead it actually is a celebration of life. Can you find out some of the traditions that take place on the day of the festival? If you have the film COCO you could watch it and write a film review.

- **Dia de la Independencia** is Mexico’s independence day. What date is this day celebrated on. Research how people celebrate. Can you research who Mexico used to be ruled by? Maybe you might like to design your own card to celebrate Mexican independence.

- Can you find out about the Easter festivals in Mexico. How is it different to how we celebrate Easter in this country? Do they give and receive Easter eggs?

- Find out about Three Kings Day. Maybe you could make your own crown and act out the story of the Three Kings.

- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.