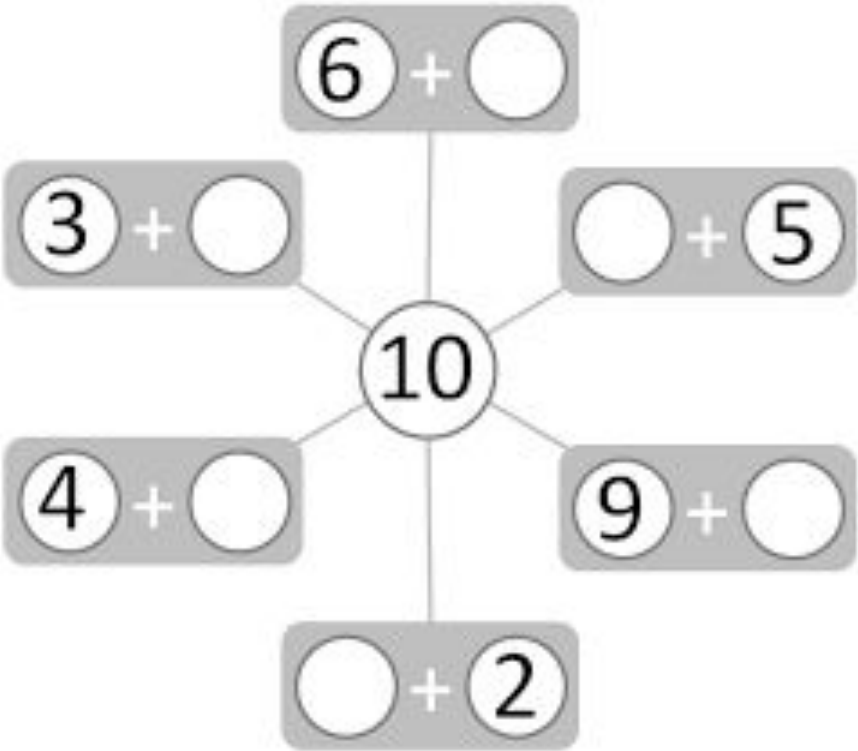


Naughty Mr Muddle has been very busy. He has messed up these instructions! Can you put them in the right order?

Getting up in the morning

Go to school.	
Brush your teeth	
Eat your breakfast.	
Put your clothes on.	
Get out of bed.	



Can you find the missing numbers so that all of the pairs add up to 10?



Can you find out about mariachi bands. Listen to the type of music they play. How does it make you feel? Dance to the music.

Visit this website, there are some fun maths games for you to play.

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

# Phonics;



Look at the new sounds we have learnt this week. Can you remember them. Can you think of words that go with each sound?

Remember there are lots of games you can access on Phonics play for free at the moment to support phonics learning.

Username: **march20**

Password: **home**

<https://new.phonicsplay.co.uk/>

Remember to read everyday.



Can you practise forming letters?

Spelling – As you have been practising these all week ask a family member to give you a spelling test. See how many you can get right.

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



English – Instructions. Today I would like you to have a go at writing your own instructions. As it is really important to wash your hands properly at the moment please can you write instructions to put up for your family to follow. Here is an example of how you could lay out your work.

Title: \_\_\_\_\_

Introduction

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Instructions:

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

### Stages

- Have you explained what to do **step-by step**?
- Have you written in **time order**?
- Have you used **time connectives**?  
**First...Next...Then...**, etc.
- Have you written in the **present tense**?

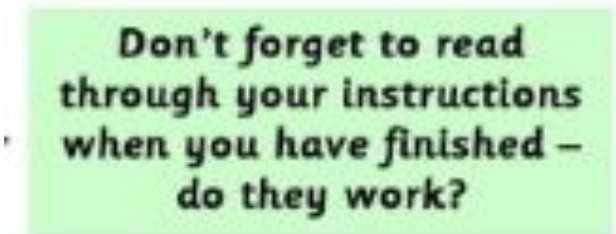
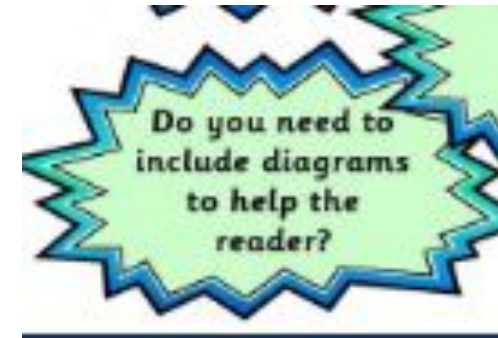
### Title/Opening

- Is it simple and clear?
- Does it explain what the instructions are about?

**Tip** – Using 'how to' helps

**Example**  
*How to Make a Cup of Tea*

- Have you explained why the instructions are needed or who they are for?



Mental Arithmetic – This week we will be doing some speed challenges to practise your knowledge of 2,5 and 10 times table facts and the related division facts.

Give your self one minute and see how many you get. I will post a new test each day for a week so keep a record of your scores and see if you improve.

<https://www.timestables.co.uk/1-minute-test/>

This is a good website to help you practise or for those of you who Are less confident can use this daily challenge instead.

4	×	10	=	<input type="text"/>
8	×	5	=	<input type="text"/>
15	÷	5	=	<input type="text"/>
20	÷	5	=	<input type="text"/>
5	×	10	=	<input type="text"/>
6	×	10	=	<input type="text"/>
20	÷	5	=	<input type="text"/>
11	×	2	=	<input type="text"/>
55	÷	5	=	<input type="text"/>
0	×	10	=	<input type="text"/>

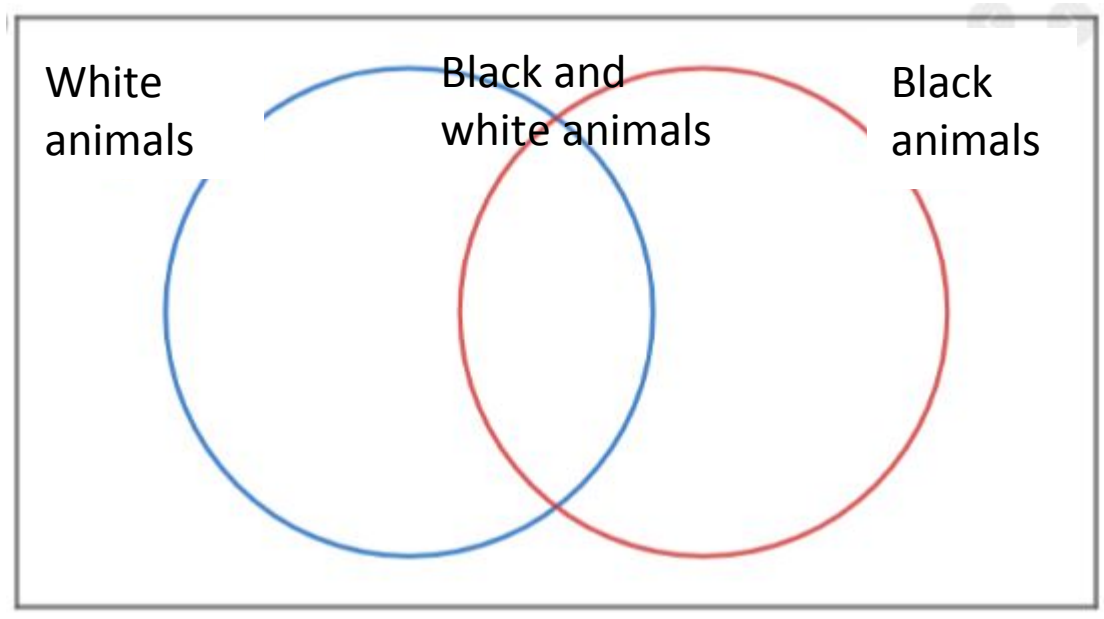
Score:

Maths – Today we will be learning about Venn Diagrams

A Venn diagram (named after mathematician John Venn in 1880) is a method used to sort items into groups. These diagrams are usually presented as two or three circles overlapping, with the overlapping sections containing items that fit into both (or all, if three circles overlap) groups

<https://www.bbc.co.uk/bitesize/clips/zyktfg8>

This is a lovely video to show how to use Venn Diagrams

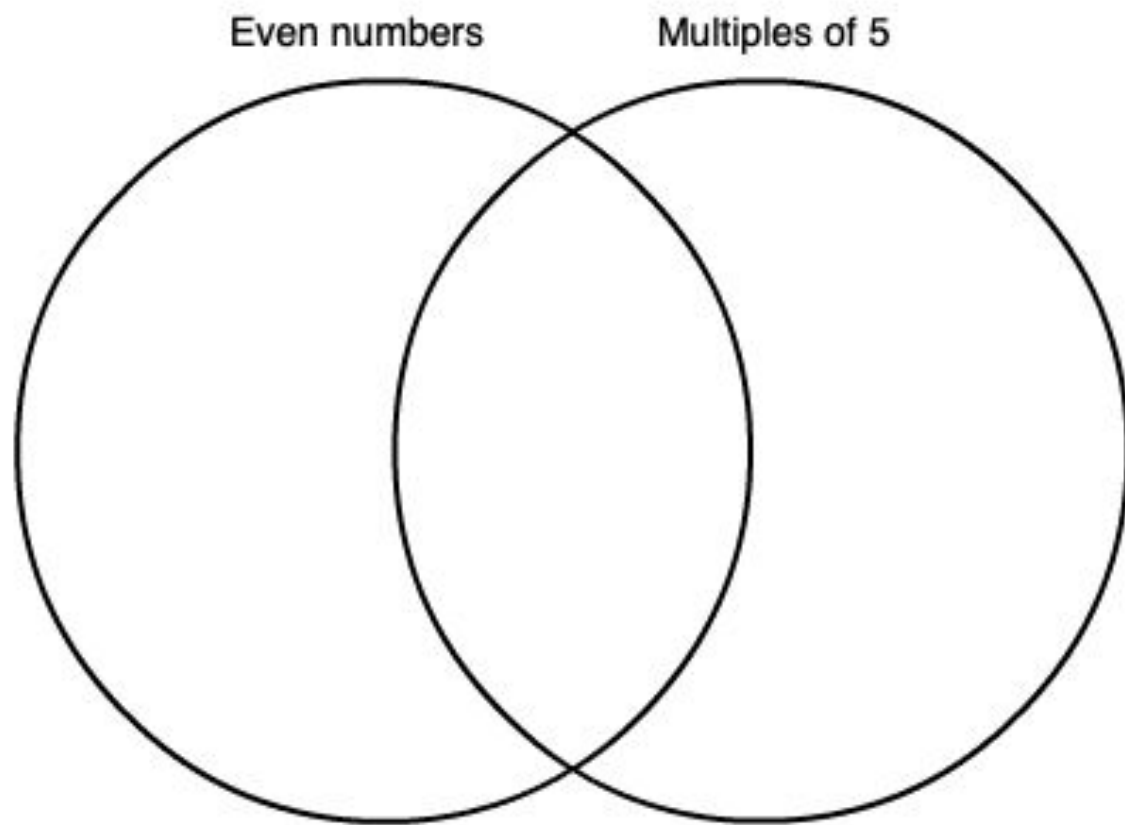


Can you decide where these animals go in my Venn Diagram. Can you add any of your own?



## Challenge

Can you place the numbers from 1 to 40 into this Venn diagram?  
How do you know where to put each number?





Over the next 4 weeks, for your topic work, you are going to be completing a project about Mexico! Everyone in the school is doing the same project so that if you have siblings, then you can all do similar activities and teach each other things. Activities will be posted weekly with a particular focus. Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Festivals. (Please feel free to do your own if you would prefer.)

- **Día de Muertos** is a very important festival in Mexico and although it is called the Day of The Dead it actually is a celebration of life. Can you find out some of the traditions that take place on the day of the festival? If you have the film COCO you could watch it and write a film review.
- **Dia de la Independencia** is Mexicos independence day. What date is this day celebrated on. Research how people celebrate. Can you research who Mexico used to be ruled by? Maybe you might like to design your own card to celebrate Mexican independence.
- Can you find out about the Easter festivals in Mexico. How is it different to how we celebrate Easter in this country? Do they give and receive Easter eggs?
- Find out about Three Kings Day. Maybe you could make your own crown and act out the story of the Three Kings.

- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.

