

tion

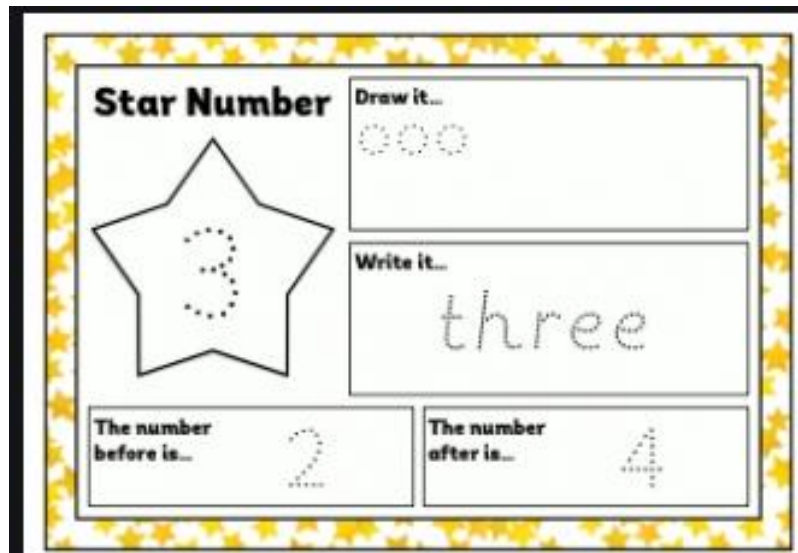
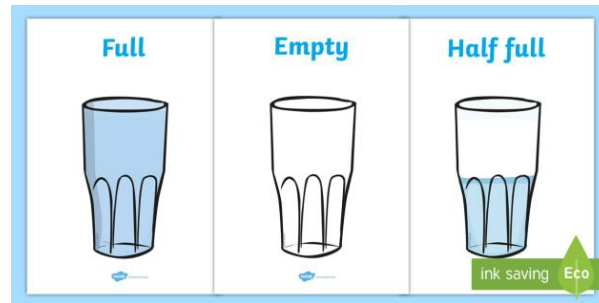


Can you create your own skeleton. You can draw it or make a model.

Can you label with names some of the bones in your body?



Can you explore the capacity and volume of containers that you can find at home. Can you show a container that is full, empty, half full. Can you show 2 containers that are equal?



Can you have a go at exploring numbers. Pick numbers that your are confident with to practice.

s; Today we are revising
ound 'or' as in fork.



write a sentence using
ore of these words?

My Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oo
oo	oo	or					

Practise the sounds
we have revised so
far.

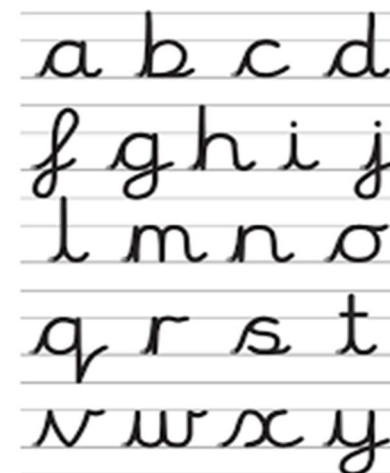
<https://new.phonicsplay.co.uk/>

Remember there are lots of
games you can access on
Phonics play for free at the
moment to support phonics
learning. Username: **march20**
Password: **home**

Remember
read every



Can you practise fo
of the single sound
neatly as you can.



I Arithmetic

$7 = \boxed{}$

$5 = \boxed{}$

$8 = \boxed{}$

1

 $7 + 10 = \boxed{}$

2

 $9 + 0 = \boxed{}$

3

 $3 + 11 = \boxed{}$

1

 $36 + 24 = \boxed{}$

2

 $18 + 32 = \boxed{}$

3

 $13 + 77 = \boxed{}$

1

 $43 + 38 = \boxed{}$

2

 $54 + 39 = \boxed{}$

3

 $35 + 46 = \boxed{}$

- Using the Suffix – less or - full

Can you read the sentences and choose either the suffix **-less** or **-ful** to complete the root words so that they make sense?

It was **thought** of him to leave the pins on the floor.

I think I will get chosen for the chess team, but it might just be **wish** thinking.

When Jo saw the mess the puppy made she was **speech** .

Dad says being a parent is a **thank** job.

Ali never remembers his PE kit because he is very **forget** .

It is **thought** to send 'thank you' notes.

My pet snake looks scary but really he's **harm** .

Can you write your own sentence with a suffix missing? Can a friend guess what it is?

Write the sentences out using the correct suffix added to the root word.

eight

<https://www.bbc.co.uk/teach/super movers/ks1-maths-capacity-volume/zj8njhv> This so will help you to remember the units of measure.



Star Words!



nate

measure

volume



capacity



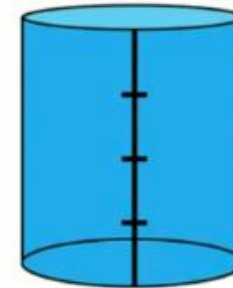
ore than



less than

Capacity...

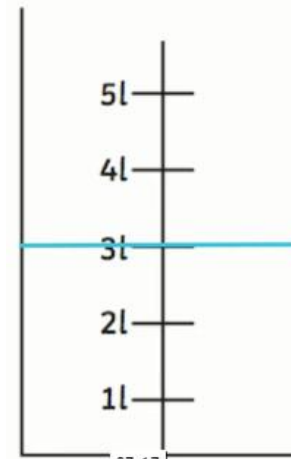
The **capacity** of a container tells us the amount it can hold **altogether**.



Task!

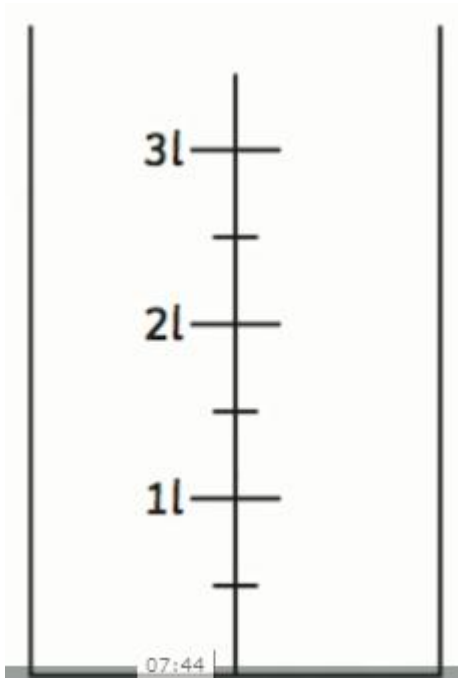
Find things around the house that have:

- A capacity of less than one litre
- A capacity of one litre
- A capacity of more than one litre



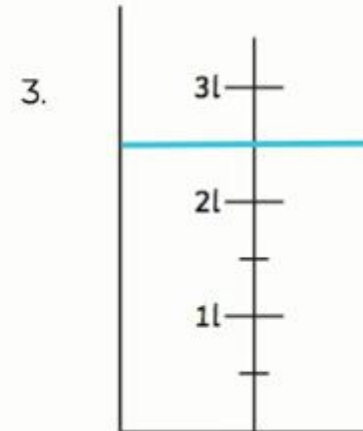
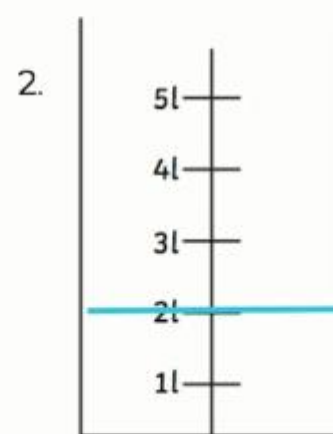
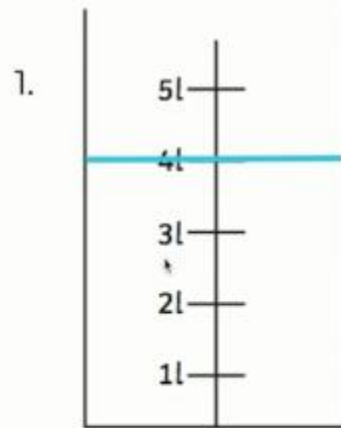
What is the capacity of this container?
What is the volume of this container?

t with your
er where $2\frac{1}{2}$
s is on this
e.



Independent Task!

Measure the volume of the containers
by reading the scales.



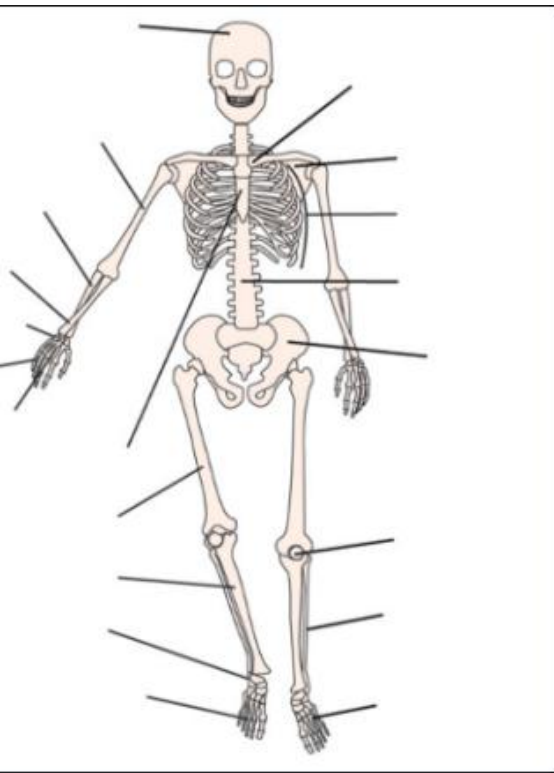
How much more liquid would you need to add to reach the capacity of the containers?

Questions to consider

What is your skeleton for?

What is the largest bone in your body?

How can you take care of your bones?



Can you label the names of the bones on this skeleton?



Can you create your own skeleton? You could use pasta like this one?



<https://www.bbc.co.uk/bitesize/clips/z>