

# Friday 19<sup>th</sup> June

## Good morning!

Maths: To create and play game of fraction snap.

English: To write a diary entry as the girl in The Promise.

Suggested afternoon activities –

Science: To find out about the climate and geography of Mexico. Choose another activity from the list or create your own.

Ask someone to test you on the following words that contain the -cial and -tial endings.

special

social

crucial

partial

confidential

circumstantial

consequential

facial

initial

# ARITHMETIC: PRACTICE YOUR TIMES TABLES.

Do some times table practice:

Year 3 tables - 2, 4, 5, 6, 8, 10

Year 4 tables - all of them up to  $12 \times 12$ !

You could challenge someone at home to a back to back times table contest, throw a ball and answer a tables question, or play some times table bingo. Below are some bingo cards you could use, or make up your own!

$7 \times 5 =$	$9 \times 2 =$	$7 \times 2 =$
$9 \times 4 =$	$7 \times 3 =$	$2 \times 6 =$

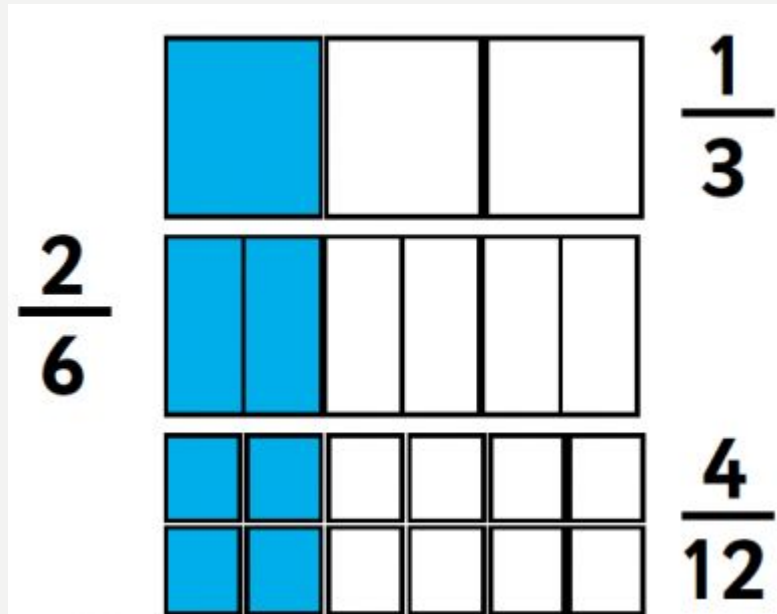
$10 \times 9 =$	$2 \times 2 =$	$4 \times 5 =$
$5 \times 2 =$	$3 \times 5 =$	$10 \times 5 =$

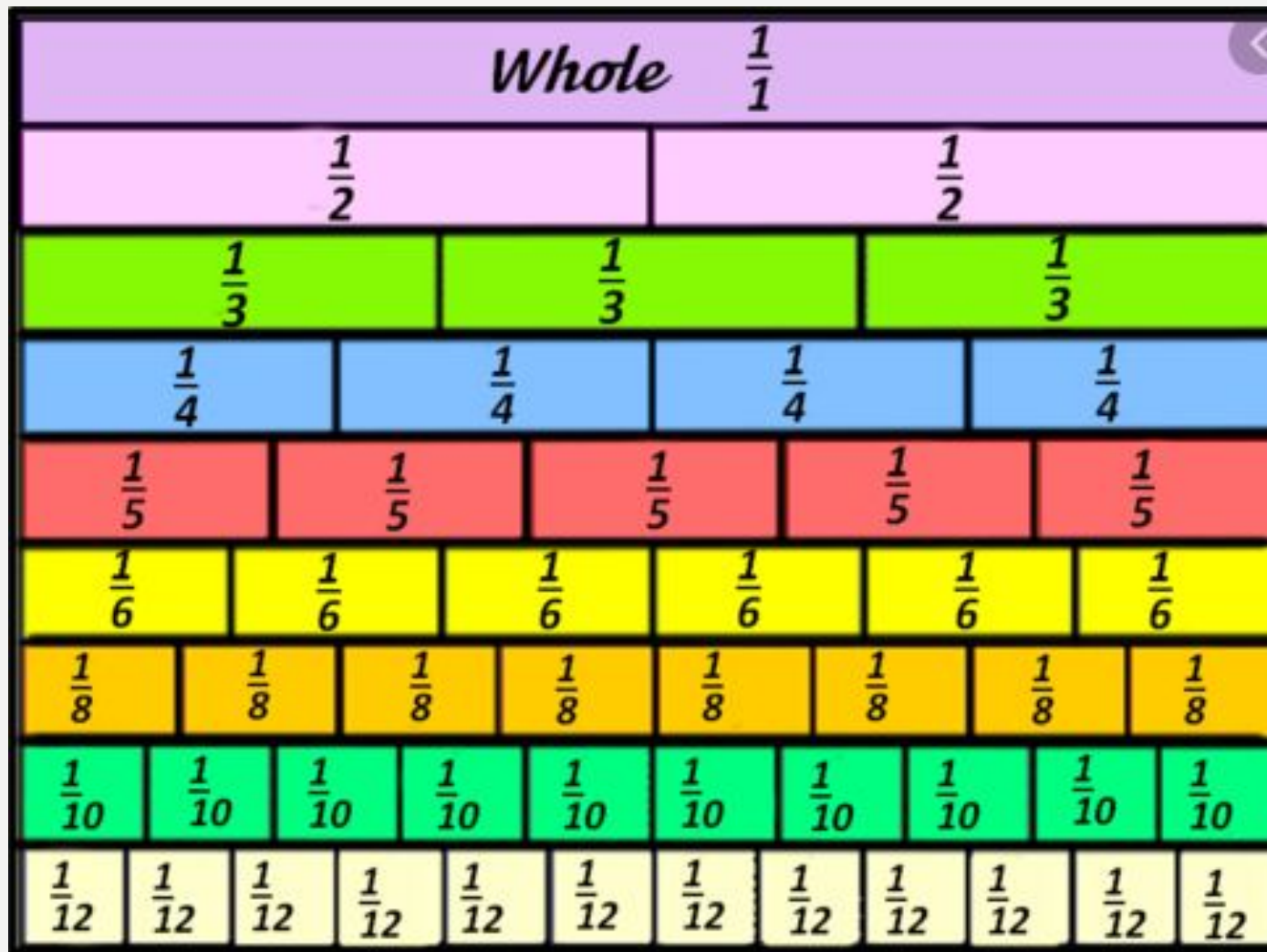
$2 \times 3 =$	$3 \times 3 =$	$7 \times 10 =$
$2 \times 7 =$	$3 \times 4 =$	$7 \times 1 =$

# MATHS:

This week in maths we are looking at fractions. Today I would like you to create your own snap! card game where you have to try to match equivalent fractions.

Use this online fraction wall to help you find equivalent fractions - remember these are fractions that are the same size as each other, like in the example below.





Use this fraction wall to help you find equivalent fractions. You can also find an online version here: <https://www.visnos.com/demos/fraction-wall>

# CHALLENGE!

Year 4s: Can you add in some cards to your snap playing cards that have decimal equivalents on them?

**For example:**

Could you make decimal equivalent cards for the following? What others could you make?

1.)  $\frac{3}{4}$

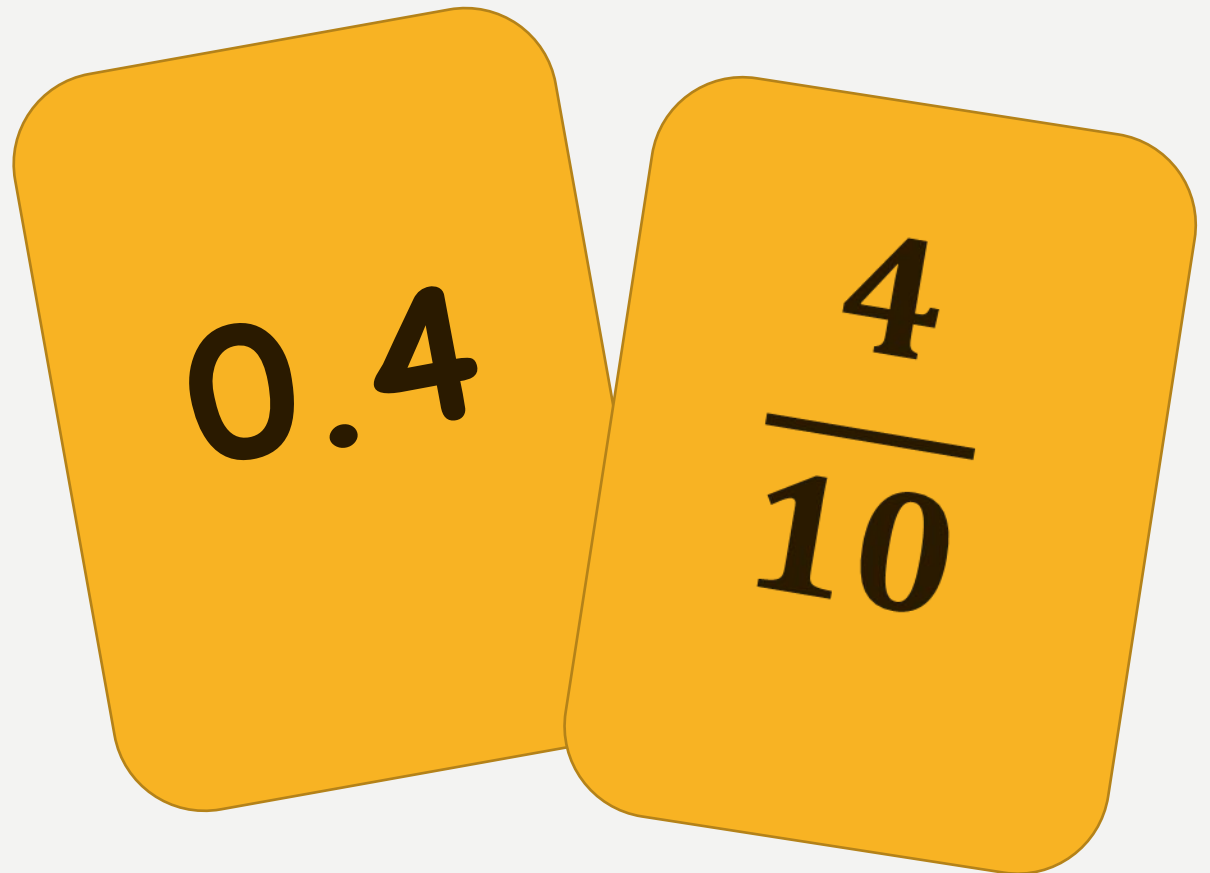
4.)  $\frac{2}{10}$

2.)  $\frac{1}{2}$

5.)  $\frac{6}{10}$

3.)  $\frac{1}{4}$

6.)  $\frac{3}{10}$



**ENGLISH:** To write a diary entry.

*Using your notes from yesterday, today you are going to write a diary entry imagining that you are the girl in The Promise.*

*If you like, you can start your diary entry with this sentence:*

*Dear diary,*

*I can't believe what happened today!*

*Then follow the structure of the questions from your planning yesterday. Don't forget to include your feelings about stealing the lady's bag, what made you do it and what you thought and felt when you saw what was inside it. On the next slide there is some practice of using the 1<sup>st</sup> person. After that is a checklist for things to make sure you include in your diary entry.*

Diary writing is written in the 1<sup>st</sup> person - this uses pronouns like *I* and *me*.

Dear Diary,

Every day in this dark, demolished city is the same. All the people are mean, hard and ugly and the girl has become mean and ugly too. She is sick and tired of constantly scrounging for food and money. Something needs to change!

What person is this diary entry written in?

Can you change it to the 1<sup>st</sup> person?



Here is an example of a well-written diary entry written by the girl. Use this as a guide if you need to, but make sure your diary entry is different! Feel free to extend this one if you like.

Dear Diary,

Every day in this dark, demolished city is the same. All the people are mean, hard and ugly and I have become mean and ugly too. I am sick and tired of constantly scrounging for food and money. Something needs to change!

Late last night, as I was walking home from town, I took a shortcut through the underbelly of the city. Hobbling in the distance, was a frail, old lady carrying a life-changing opportunity. The largest bag I've ever seen! Fueled by the hunger in my belly, I raced towards what seemed like an easy victim. But I was wrong. With the strength of heroes, the old lady clung desperately to her bag, refusing to give up what was inside. To and fro we pulled until, at last, I was victorious!

## Diary writing checklist:

- Is it written in the 1<sup>st</sup> person?
- Is it mainly in the past tense?
- Is your writing informal and chatty?
- Are there dates at the start of each entry?
- Is it written in chronological (time) order?
- Have you used time adverbials?
- Have you described what happened in detail?
- Have you included feelings?

# Mexico

Today we are starting a new topic of Mexico, which we will continue with for the next 4 weeks. This week we will be looking at the climate and geography of Mexico.

1.) INTRO TO MEXICO - <https://www.bbc.co.uk/bitesize/clips/zbdmpv4>

Climate zones - <https://www.bbc.co.uk/bitesize/clips/zr7hyrd>

2.) Can you look up this week's weather forecast for Mexico and compare it to the weather forecast for this week wherever you live? Could you plot the climate for each day in each country on a line graph?

3.) Draw/copy out a map of Mexico and label the different regions. What is the climate like in each?

Colour them a shade of red for hot and blue for cold and draw a key showing colours and temperatures. How do physical features like mountain ranges and the rainforests of Mexico affect the climate?

4.) Find out about the wet and dry season in Mexico and why the landscape and climate is different in the North and the South of the country. Look at a globe and find which part of Mexico goes through the equator. You could sketch this or write about it.

5.) Create a holiday brochure for one of the regions of Mexico to sell a holiday there. You could choose the tropical South and describe all the activities you could do at the beach. You could even design a hotel for your destination!

6.) Find out about native plants and animals to Mexico. What animals live in the Northern desert regions, the rocky mountain ranges or the tropical peninsular?

7.) Make a list of the natural and man-made landmarks in Mexico. Can you locate the capital city and some other major cities?

