

Kestrels Home Learning Tuesday 16<sup>th</sup> June  
Weekly tasks to do when possible:

**Grammar:** Investigate different tenses. When are they used? Write the same sentence in different tenses.

**Spelling:** Practise writing words with the suffixes -cial and -tial and then cover them and rewrite them.

**Arithmetic:** Practise saying the square numbers/ cube numbers up to  $12 \times 12$  /  $12 \times 12 \times 12$  (or beyond)

Please make sure you are reading daily, for at least 20 minutes.

**Mexico Activities for the week!**

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

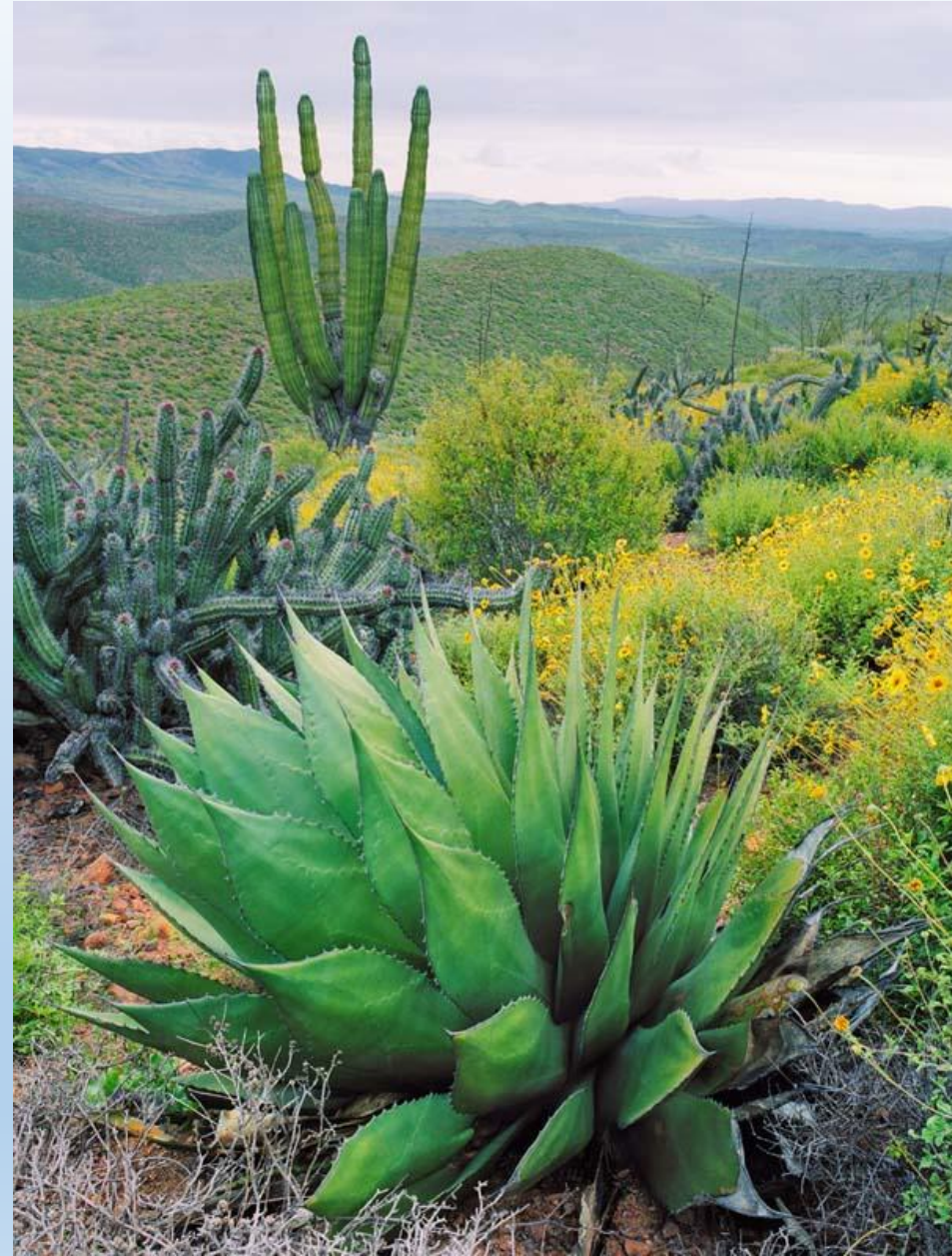
Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

**Our weekly focus for this week is Climate and Geography.**

**Please see the next slide for the activities.**

## Suggested afternoon activities for the week:

- Locate Mexico on a map and describe its location. What continent is it in? Which other countries are near it? Is it in the northern or southern hemisphere?
- Research the weather in Mexico. Is it similar to the weather in the U.K.? Why might this be the case? Could you create a temperature/rainfall graph to show the temperature/rainfall throughout the year?
- Are the seasons the same in Mexico? Why/why not?
- Research the plantlife in Mexico. Are there any species of plant native to Mexico? Could you draw or paint these?
- Research the wildlife of Mexico. Present this information in a fun way- perhaps in a poster.
- What is the landscape of Mexico like? Are there any famous mountains or rivers? Is it similar or different to the U.K.?
- Have there been any big natural disasters in Mexico? Why have these happened? You could write a newspaper report of one of these or a diary entry from someone who was there.
- Research famous landmarks in Mexico.
- Research the capital city of Mexico and compare it to other capital cities.



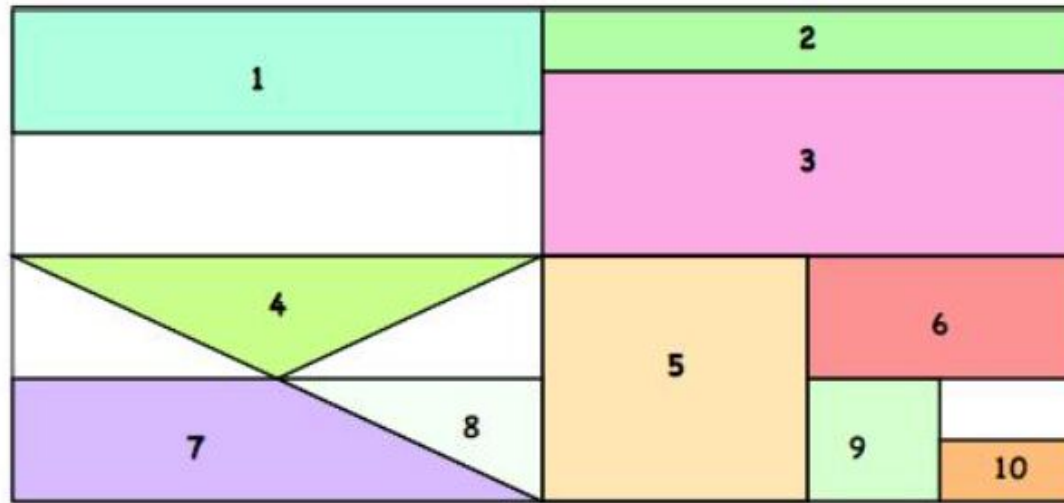
## Maths

L.O: To complete a fraction investigation.

Can you work out what fraction each shape is of the original rectangle?

### Rectangle Tangle

Age 7 to 11 ★



The large rectangle above is divided into a series of smaller quadrilaterals and triangles. Each of the shapes is a fractional part of the large rectangle.

Can you untangle what fractional part is represented by each of the ten numbered shapes?

English

L.O: To have a P4C discussion.

<https://docs.google.com/viewer?a=v&pid=sites&srcid=YWJwbNByLm9yZ3xlbmdsaXNofGd4OjZhMjExYmUwOTlkOTk4MzU>

The whole book can be found here!

**Read up to the end of page 19 (beginning of chapter 8).**

P4C discussion: Do you think this is an adequate punishment for young boys?

