

Kestrels Home Learning Tuesday 9<sup>th</sup> June  
Weekly tasks to do when possible:

**Grammar:** Using apostrophes for contractions (two words 'smushed' together) and omission (when a letter/ letters are missing). Write some sentences using apostrophes.

**Spelling:** Silent letters

**Arithmetic:** Practise your times tables.

Please make sure you are reading daily, for at least 20 minutes.

# Spelling Rule Explanation

Some words have silent letters that are no longer pronounced.

thumb**b**    i**s**land    **k**nock    g**h**ost

Say these words using a **spelling voice** to help you learn the silent letters.

thum-**b**    i**s**-land    **k**-nock    g-**h**ost

# Examples

Use your **spelling voice** to say these words.

doub**t**

**h**onest

cast**l**e

cup**p**board

**g**nome

**w**rite

ans**w**er

**k**new

autum**n**

sub**b**tle

hym**n**

**w**riggle

ras**p**berry

desi**g**n

**p**salm

veh**h**icle

**THINK**: Which of these are homophones?  
(Same sound, different spelling)

# Practice

All these words are missing a silent letter.

## Starter

g\_\_ost

lam\_\_

lis\_\_en

\_\_nock

\_\_rite

## Challenge 1

de\_\_t

\_\_night

colum\_\_

\_\_nash

ex\_\_aust

## Challenge 2

forei\_\_n

\_\_nowledge

ras\_\_berry

autum\_\_

plum\_\_er

**THINK:** Which other words with silent letters  
can you think of?

# Kestrels - Tuesday 9<sup>th</sup> June - Maths

## L.O. To complete a Maths investigation.

Today we are stepping up our number pattern investigation skills from magic crosses to Magic squares!

What do you see?

1	5	7
3	8	2
4	9	6

8	4	7
6	1	2
5	9	3

What is the same about the two squares? What is different?

'Magic' squares are square grids with a special arrangement of numbers in them. The arrangement is special because the numbers in each row, column and diagonal add up to the same total. (We could call this the 'magic total'.)

Looking at the left hand square above, if we add the top row of numbers,  $1 + 5 + 7$ , we get a total of 13:

If we add the left hand column of numbers,  $1 + 3 + 4$ , we get a total of 8.

So, we know already that this square is not a magic square as these two totals are different.

Use the numbers 1 to 9 to create a magic square.

Can you find another way of doing it?

And another? And another? ...

What do you notice about your magic squares?

1	5	7	$1 + 5 + 7 = 13$
3	8	2	
4	9	6	

Kestrels - Tuesday 9<sup>th</sup> June - English  
L.O. To investigate persuasive devices.

The Inventor's Assistant! It is your day to assist Stanley's Father. He has created several new inventions and it is your job to turn his luck around by helping him to sell them.

# Grass Flip flops

Kick your uncomfortable work shoes to the curb and give those sweaty trainers the boot, your feet have a new favourite. The grass is greener on the other foot.

Solidly constructed and featuring some remarkably well realised faux-grass, the Green Grass Flip Flops are perfect for anyone missing mother nature... well, a slightly synthetic version anyway.

Like a low-maintenance lawn they don't need watering or mowing, and your feet will feel like they're prancing through the park all day long. And that's just good for the sole.

How does this description sell the product?



Pick a product from the things below and use the 'persuasive devices' sheet to develop some ideas of how to sell it.

# Dog Goggles





# Jet Pack





# Build-Before-You-Eat Cookies



# Bluetooth Gloves



# Creepy Creature Cups



# Persuasive Devices

- **Positive Statements**

*This delight will melt on your tongue*

- **Facts & Statistics**

*Just 5% fat*

- **Superlatives**

*Our ice cream is the best ever!*

- **Repetition (Rule of three)**

*Delicious pizza, delicious pasta, delicious everything!*

- **Exaggeration**

*This ice cream is the best ever ice cream!*



- **Imperatives**

*Eat my scrumptious food!*

- **Urgency**

*Hurry – the sale ends Monday!*

- **Strong Adjectives**

*Mouth-watering – Healthy – Tasty*

- **Alliteration**

*Lighter lunches from Logan's Lounge*

- **Comparison**

*Our products are healthier than McDonalds*

- **Pronouns to involve reader**

*You can get it now for £1.99*

- **Comparatives**

*They're better than the last bunch*

- **Endorsement**

*It's been described as a fabulous, healthy treat*

- **Bonus Words**

*Free, extra, discount, sale, 10% off, etc.*



- **Noun Phrases**

*Crisp, warm, spicy pasta baked in a smooth succulent tomato sauce*

- **Rhyme**

*Clover, loved all over*

- **Powerful verbs**

Use a range of powerful verbs, avoiding dull language. In particular, use positively-affirming vocabulary, e.g. 'will'/'do', rather than 'can' *You will love our products*

- **Phrases of expansion**

Suggestion that there is insufficient space/time to list all the positives of a product, e.g. *all this and much much more...*

- **Minimal Effort for Maximum Reward**

*For just 50p, you can have all this!*

- **Rhetorical Questions (interrogatives)**

*Do you want your house to be sparkly clean?*

- **Short Sentences**

*Try this delicious delight.*

- **Short Phrases**

*The ultimate in food history!*



- **Simile**

Compare the product to something positive, possibly unrealistically: *"as delicious as your mum makes", "tastes like gold dust"*

- **Play on words**

Often has a metaphorical aspect. Frequently incorporates the name of a brand or product: *The future's bright, the future's orange ; Maybe she's born with it? maybe its Mabelline; Thank Crunchie it's Friday*

- **Metaphor**

*Krusty's: the Mercedes of burger bars*

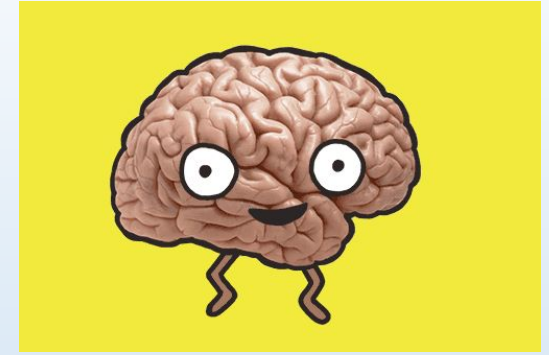


Now you have a product and understand how to use persuasive devices.

Create a paragraph that sells your product using the persuasive devices to develop your ideas.



## Science:



The brain (present this information in any way you like, let your brain be creative!)

- What is the brain? Research the structure of the brain and create a scientific diagram with labels.
- What do we know about how the brain works?
- Is it true that we only use a small amount of our brain's capacity?
- What are the effects of different substances on the brain? Is there anything we can do to make our brains healthier and stronger?
- How does our brain compare to those of other animals?
- What is the most amazing thing our brain can do and why?
- Do you control your brain or does your brain control you?

## Ideas to celebrate Empathy day:



Empathy

Noun

The ability to understand and share the feelings of another.

- Consider things that are happening around the world today. Write a diary entry or a newspaper article considering another person's perspective of the world.
- Research influential people through history who wanted to enact some change. What did they do?
- Write a poem about what empathy is and how we can show empathy.
- Look at some pictures from a magazine or newspaper. Can you tell what emotion that person is feeling? Why do you think they are feeling that way?
- Draw and cut out some empathy glasses. Imagine how someone else, for example a book character, may view the world around them? Is it different to how you see the world?
- Research some art with people in it. Can you tell how they are feeling? Can you guess why they may be feeling that way?
- Listen to some music. How does it make you feel? Why do you think it makes you feel like this?
- Create a comic strip where someone shows empathy to someone else.
- Write a script and perform a mini play about empathy.
- Write a letter to someone who is struggling with something at the moment. Can you be empathetic to how they feel?

## 9.30am to 12.30pm READ

- 9.30am Children's Laureate Cressida Cowell introduces Empathy Day
- 10am Special #DrawWithRob from Rob Biddulph
- 10.30am Empathy-themed Story Maker's Show from Puffin
- 11am Empathy Library Rhyme Time - join Kate Priestley from Kingston Libraries in a rhyme time highlighting the power of emotion
- 11.30am Sarah Crossan sets the Empathy Poetry challenge
- 12 noon ALL TOGETHER: Malorie Blackman leads as we put on Empathy Glasses and share #ReadForEmpathy ideas

## 1.30pm to 2.30pm CONNECT

- 1.30pm Authors Jo Cotterill and Robin Stevens show us the *Listening Switch* exercise for listening 100%
- 2pm Author Joseph Coelho leads *Empathy Charades* and families play at home

## 2.30pm to 3.30pm ACT

- 2.30pm Authors Onjali Rauf and Sita Brahmachari introduce 'putting empathy into action'
- 3.30pm ALL TOGETHER: make an Empathy Resolution poster to share on social media or put in your window

If you would like to take part in any of the official Empathy Day activities you could follow this link:

[bit.ly/empathydaylive](https://bit.ly/empathydaylive)