

Tuesday 23rd June

Good morning!

Maths: To record data in a table and turn it into graphs for different types of data.

English: To write a letter to the girl giving her advice.

Suggested afternoon activities –

Mexico: This week we will be looking at festivals! Find some ideas on the last slide or feel free to look at other classes. Present your work however you want, in writing, art, PowerPoint, video or any other creative form!

Spelling: This week we are going to remind ourselves of split diagraphs and how they make long vowel sounds.

1) Rule 5: Explanation

Make sure you know the NAMES and the SOUNDS that the vowels make!

a e i o u

The 'e' can jump over one consonant to make one vowel say its name!

not > noe tap > tae cub > cue

THINK: Can you hear the 'e' at the end of these words? Why is it there?

Decide whether these words should be spelt with or without an **'e'** at the end. How do you know?

Starter

stop

crat

bon

web

wir

Challenge 1

crim

grub

schem

split

grap

Challenge 2

divid

undercut

telephon

undermin

carpet

THINK: How do we say words like 'give' and 'have'?
Which other words ending in 've' can you think of?


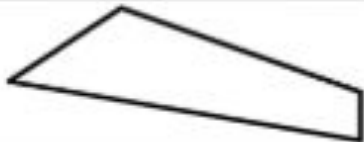
ARITHMETIC:

How quickly can you answer these 12 questions?

Set a stopwatch/timer and challenge yourself!

These will get a little bit trickier as we go through the week.



1)	$62 - 11$	
2)	$4 + 8 + 11$	
3)	$700 + \underline{\quad} = 782$	
4)	What fraction is shaded?	
5)	The time is 4:30pm. What will the time be in an hour and a half?	
6)	Write down the number seven hundred and sixty.	
7)	Subtract the number of days in a week from the number of months in a year.	
8)	What is the next number: 36 39 42 45 48 <u> </u>	
9)	How many lines of symmetry?	
10)	Frazer has 4 TENS. Sally has 25p. How much more does Frazer have?	
11)	Write down the time quarter past 3 in digital time.	
12)	12 children get into teams of 3. How many teams?	
13)	4 cars need new tyres fitting. How many tyres?	
14)	Tyler is 1m 6cm tall. Joe is 10cm shorter. How tall is Joe?	
15)	How many 50s make 200?	
16)	Which is longest? 6 inches 6 mm 6 feet 6 cm	

MATHS:







This week in maths we are looking at data handling. This includes collecting data and drawing tables and graphs, as well as answering questions about the information we collect.

Today we are going to think about how we can put data into tables and graphs when a mix of different measurements are given to us.

On the next slide there are some fact cards about different wild savannah animals. Each animal's length, height and weight is recorded. Put these measurements into a table. You may need to convert them into cm when you do this. An example table can be found on the slide after the animals.

Then can you draw 2 graphs to show the length and height of the animals? The weight graph is done for you as an example. I have attached the worksheet to the class webpage as a downloadable file. You can find graph templates on this sheet.

Animals of the African Savannah: Measurement Factsheet

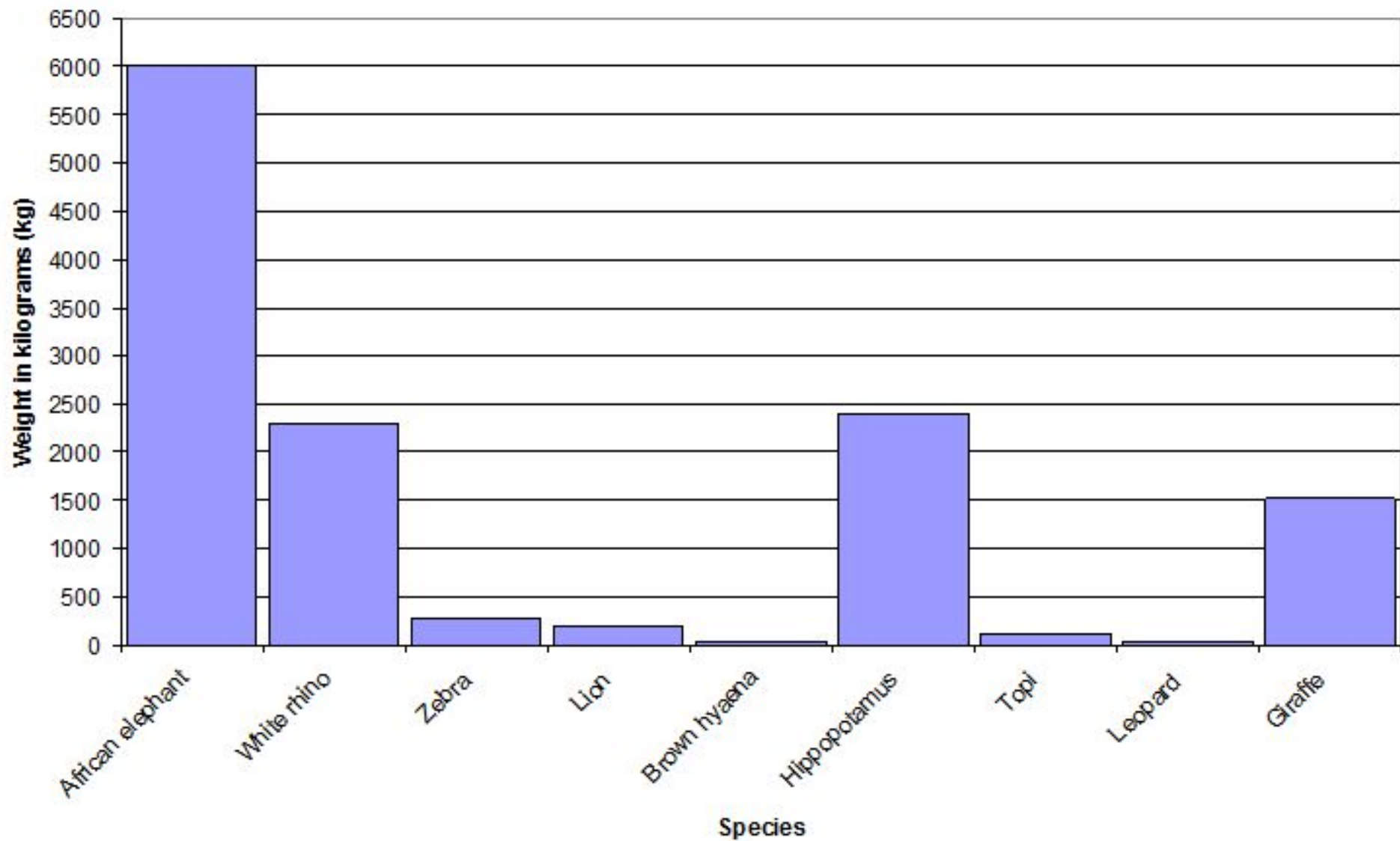
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<p>Lion (<i>Panthera leo</i>)</p> <p>Height: 1.2 m Length: 2.1 m Weight: 195 kg</p>	<p>African elephant (<i>Loxodonta africana</i>)</p> <p>Height: 3.3 m Length: 6.75 m Weight: 6,000 kg</p>	<p>White rhinoceros (<i>Ceratotherium simum</i>)</p> <p>Height: 1.78 m Length: 3.85 m Weight: 2,300 kg</p>
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Here are some examples of the animal fact cards. I will attach the full document to the Skylarks class webpage on the school website. Or you could research the height, weight and length of your own choice of wild animals!

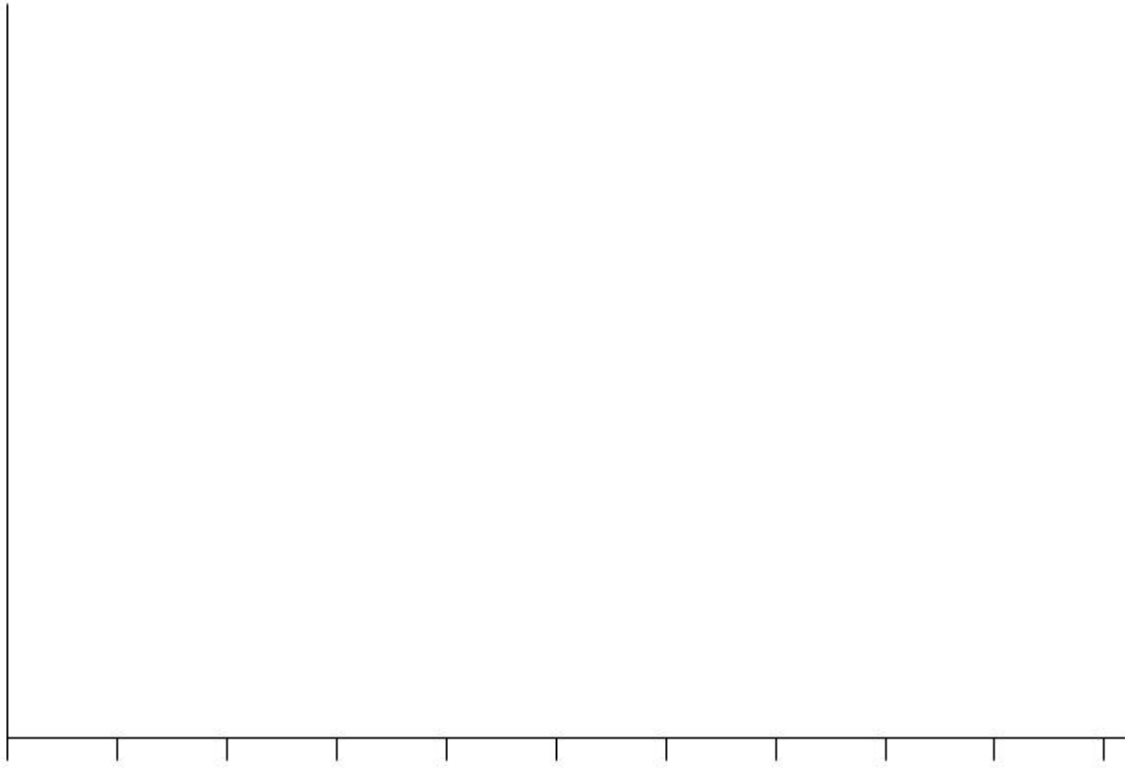
Example table:

	Height		Length		Weight
	Metres (m)	Centimetres (cm)	Metres (m)	Centimetres (cm)	Kilograms (kg)
African elephant					
Hippopotamus					
Giraffe					
White rhinoceros					
Plains zebra					
Topi					
Brown hyaena					
Leopard					
Lion					

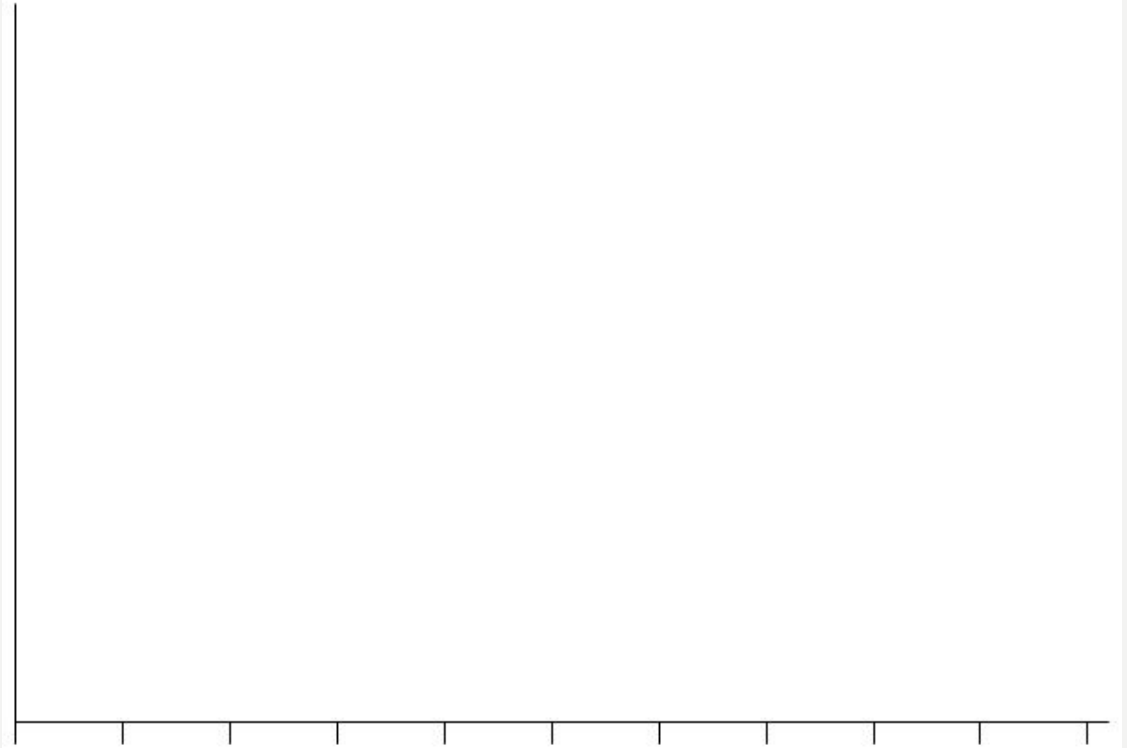
Graph showing the average male weight of different African animals



3. Draw a bar chart that shows the height of each animal on the factsheet. Think carefully about which measurement to use (m or cm) and don't forget to label your graph!



6. Draw a bar chart that shows the length of each animal on the factsheet. Think carefully about which measurement to use (m or cm) and don't forget to label your graph!



ENGLISH: TO WRITE A LETTER GIVING ADVICE.

Today we are going to write a letter giving advice to the girl. Should she keep her promise to the old lady and plant the acorns? Or should she throw them away and forget about them?



**But when I opened it...
there were only acorns.
I stared at them, so green,
so perfect and so many, and
understood *the promise*
I had made.
I held a forest in my arms,
and my heart was changed.**



The girl from our story 'The Promise' has sent you a note!

Read her letter and look back at your reasons to keep/not keep the promise from yesterday.

Can you write a note back to her explaining what you think she should do?

Try to be persuasive and give her lots of reasons for what you think.

If you want, you can email me your letter at ablakie9erk@nsix.org.uk

I will reply to you with another note from the girl responding to your advice.

Hi,

I don't know your name, but I really need your help!

I did something bad. I stole a bag from an old lady. I know, I know, it was wrong. But I was desperate and really hungry. So desperate that I made a promise. And now I don't know if I should keep it.

Anyway, what was in the bag? ACORNS! No food, money, just hard, emerald acorns. I promised I would plant them. But there are so many! And I have no time, I need to find ways to get by in this city. But on the other hand, I don't want to break my promise. I feel like I owe it to the lady after I stole from her. What should I do?

Mexico

Today we are starting a new topic of Mexico, which we will continue with for the next 4 weeks. This week we will be looking at festivals!

- 1.) Find out about the different festivals that are celebrated in Mexico. Can you make a calendar of celebrations?
- 2.) Can you research Carnavale and find out about some of the dances and music that are used to celebrate? Could you learn one?
- 3.) Find out about the town where Cinco de Mayo originates from. What is special about it?
- 4.) Can you find some recipes that are eaten at festivals and celebrations in Mexico? Could you try to make one?
- 5.) Research the Mexican National anthem. What festival is this sung at? Compare it to our national anthem. Are there any similarities? Which do you prefer?
- 6.) How do Mexicans celebrate the Day of the Dead? Can you create some artwork based on this celebration or create a sugar skull?
- 7.) Consider the religions of Mexico. What do they believe in and celebrate?