

Wednesday 24th June

Good morning!

Maths: To interpret data from a graph.

English: To draw the character of the girl.

Suggested afternoon activities –

Mexico: This week we will be looking at festivals! Find some ideas on the last slide or feel free to look at other classes. Present your work however you want, in writing, art, PowerPoint, video or any other creative form!

Spelling: This week we are going to remind ourselves of split diagraphs and how they make long vowel sounds.

1) Rule 5: Explanation

Make sure you know the NAMES and the SOUNDS that the vowels make!

a e i o u

The 'e' can jump over one consonant to make one vowel say its name!

not > noe tap > tae cub > cue

THINK: Can you hear the 'e' at the end of these words? Why is it there?

Can you think of any words that make sense with and without an 'e' on the end?

For example, *ate* and *at*.

List as many as you can think of. Here are some picture clues to help you.



MATHS:

This week in maths we are looking at data handling. This includes collecting data and drawing tables and graphs, as well as answering questions about the information we collect.

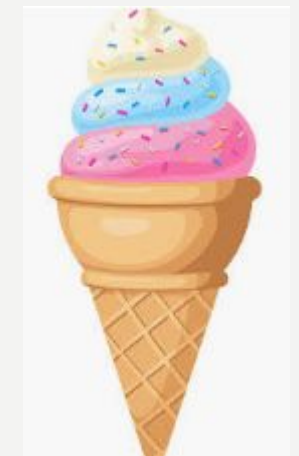
Do you ever notice that sometimes there is a link between things?



Discuss....



- Is there a link between the number of ice creams sold and the weather. When would you expect more ice creams to be sold? When would you expect less to be sold?



- What about the age of a child and the time that they go to bed?
- Or the time of and the number of houses with their curtains closed?
- Can you think of any more linking things?

Sometimes graphs can show us these links very clearly. If we can see a clear upward or downward curve in a line we can spot a pattern. This can be called interpreting graphs, or reading them.

We interpret graphs in other ways, for example identifying in which month the most ice creams were sold.



Challenge 1: Can you interpret this graph and identify trends?



1.) Which month had the highest number of ice cream sales?

2.) Why do you think this is?

3.) Which month had the lowest number of ice cream sales?

4.) Why do you think this is?

Challenge 2: Can you interpret this graph and identify trends?



- 1.) Which month had the highest number of ice cream sales?
- 2.) Why do you think this is?
- 3.) Which month had the lowest number of ice cream sales?
- 4.) Why do you think this is?
- 5.) In which three months would you expect there to be the most ice creams sold?
- 6.) Are there any results which surprise you? Why is this?
- 7.) Estimate how many ice creams were sold in October.

Challenge 3: Can you interpret this graph and identify trends?

1.) Which month had the highest number of ice cream sales?

2.) Why do you think this is?

3.) Which month had the lowest number of ice cream sales?

4.) Why do you think this is?

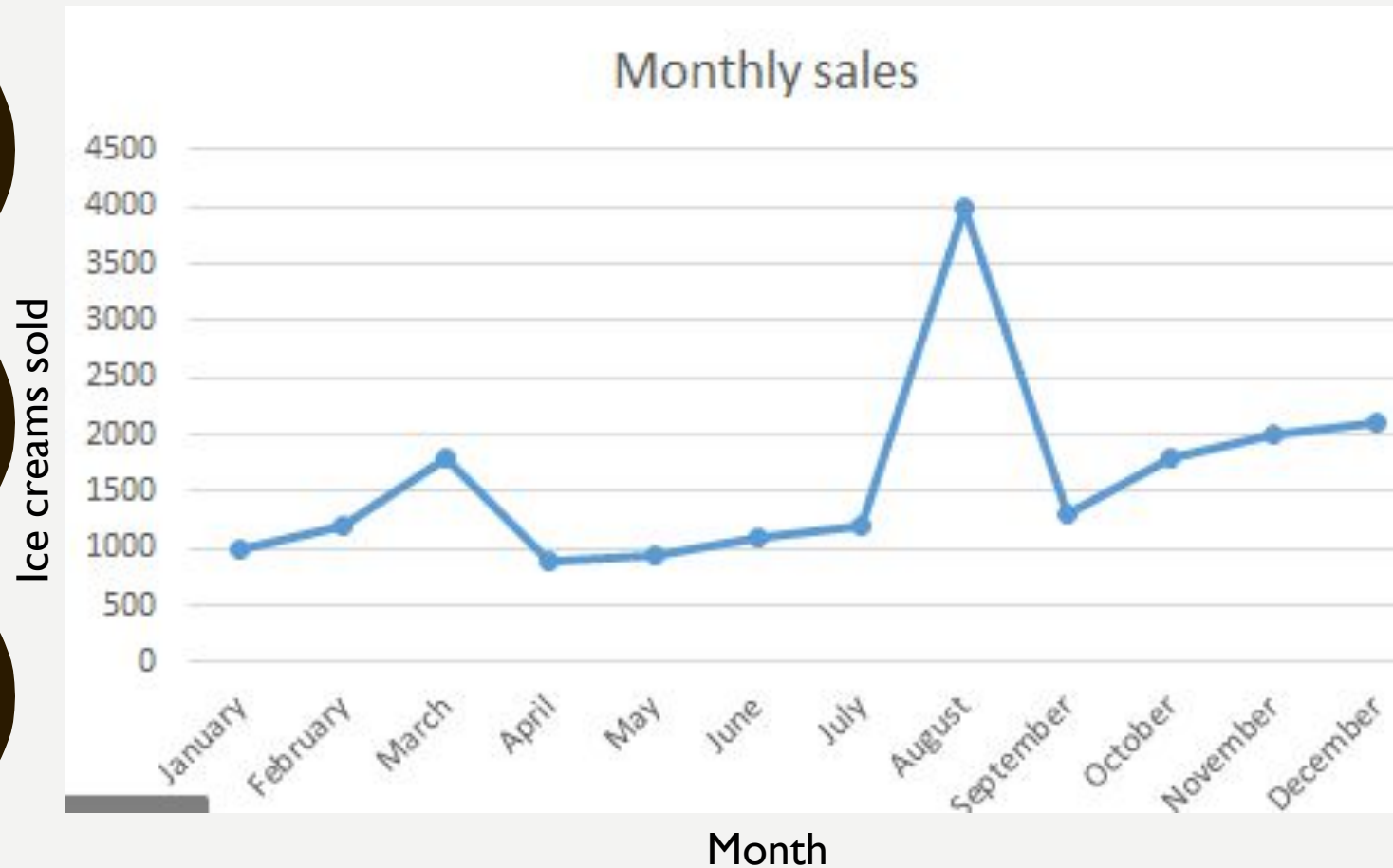
5.) In which three months would you expect there to be the most ice creams sold?

6.) Are there any results which surprise you? Why is this?

7.) Estimate how many ice creams were sold in October.

8.) How many more ice creams were sold in the highest sale month than in the lowest?

9.) Estimate the total number of ice creams sold in a year.



ENGLISH: TO LOOK AT THE EFFECTS OF ALLITERATION AND REPETITION.

Here is the next page of The Promise. Well done! You persuaded the girl to keep her promise to plant the acorns.

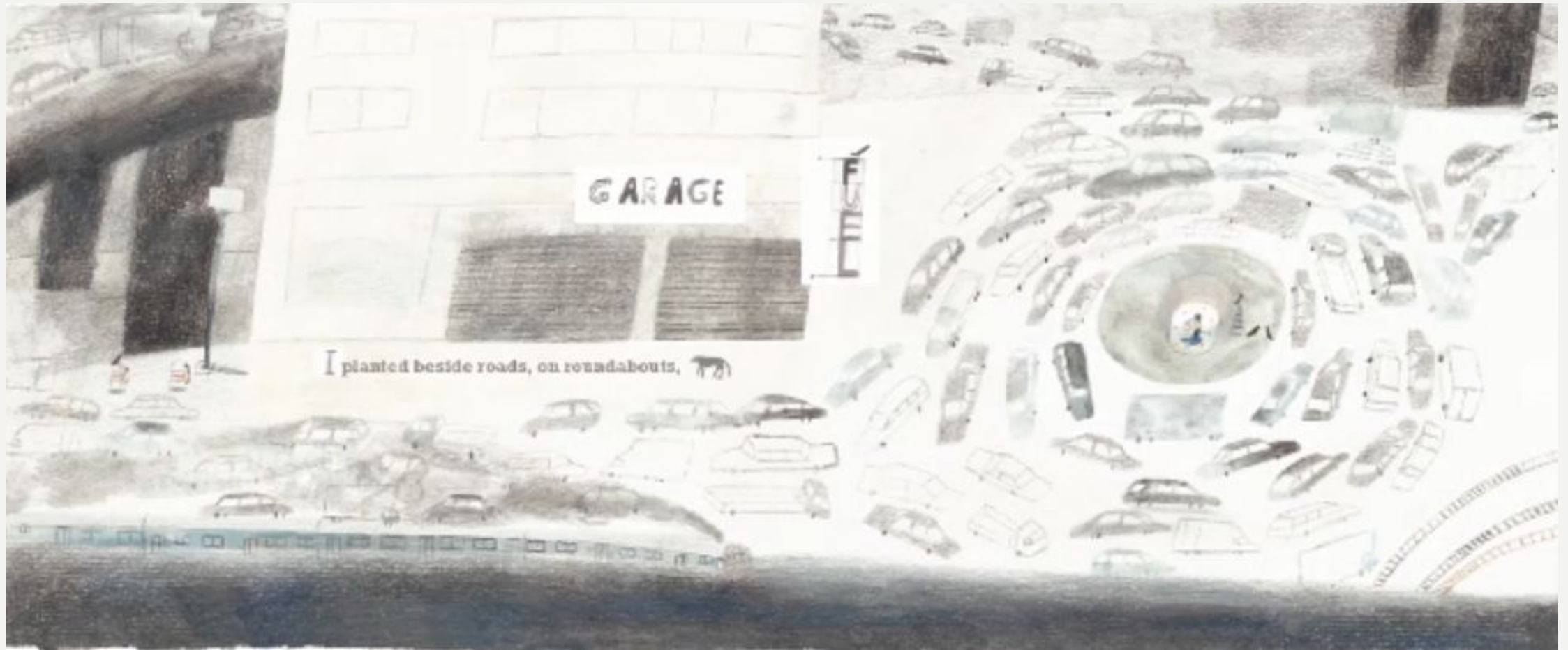
I forgot the food and money
and for the first time in my life I felt
lucky, rich beyond my wildest dreams.

I slept with the acorns for my pillow
my head full of leafy visions.

And in the morning I began to keep
my promise.



I planted besides roads, on roundabouts. Among rubble, ruins and dusty railings. By train tracks, tram lines and traffic lights. In abandoned parks and gardens laced with broken glass. Behind factories and shopping malls, at bus stops, cafes, blocks of flats. I pushed aside the mean, the hard and the ugly. And I planted. Planted. Planted.





Nothing changed at first.

The gritty wind still scratched the parched, cracked streets.

The people scowled and scuttled to their homes like cockroaches.

But slowly, slowly, slowly shoots of green began to show...

Nothing changed at first. The gritty wind still scratched the parched, cracked streets. The people scowled and scuttled to their homes like cockroaches. But slowly, slowly, slowly shoots of green began to show.

After reading up to slowly, slowly, slowly, shoots of green began to show, consider these questions:

- 1.) Can you pick out where words are repeated three times? Why might the author have chosen to repeat these words? What might the rhythm created represent?
- 2.) Write down any alliteration you found. Remember this is when words are used next to each other that begin with the same letter. What effect does this create?
- 3.) Now look at the pictures. Does the circular roundabout resemble a seed? How does this add to the story? Can you spot any other seed-like images on the pages we have read?
- 4.) Now try to write some alliterative sentences of your own for other potential planting locations. You could think of other places in the city or use your own local area like your garden! You could go outside and look for places you could plant some seeds - *by trees, tarmac and treehouses*, for example. Try to use alliteration if you can! If you wanted, you could even plant some seeds and write about the experience.

Mexico

Today we are starting a new topic of Mexico, which we will continue with for the next 4 weeks. This week we will be looking at festivals!

- 1.) Find out about the different festivals that are celebrated in Mexico. Can you make a calendar of celebrations?
- 2.) Can you research Carnavale and find out about some of the dances and music that are used to celebrate? Could you learn one?
- 3.) Find out about the town where Cinco de Mayo originates from. What is special about it?
- 4.) Can you find some recipes that are eaten at festivals and celebrations in Mexico? Could you try to make one?
- 5.) Research the Mexican National anthem. What festival is this sung at? Compare it to our national anthem. Are there any similarities? Which do you prefer?
- 6.) How do Mexicans celebrate the Day of the Dead? Can you create some artwork based on this celebration or create a sugar skull?
- 7.) Consider the religions of Mexico. What do they believe in and celebrate?