

Kestrels Home Learning Wednesday 17th June
Weekly tasks to do when possible:

Grammar: Investigate different tenses. When are they used? Write the same sentence in different tenses.

Spelling: Practise writing words with the suffixes -cial and -tial and then cover them and rewrite them.

Arithmetic: Practise saying the square numbers/ cube numbers up to 12×12 / $12 \times 12 \times 12$ (or beyond)

Please make sure you are reading daily, for at least 20 minutes.

Mexico Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

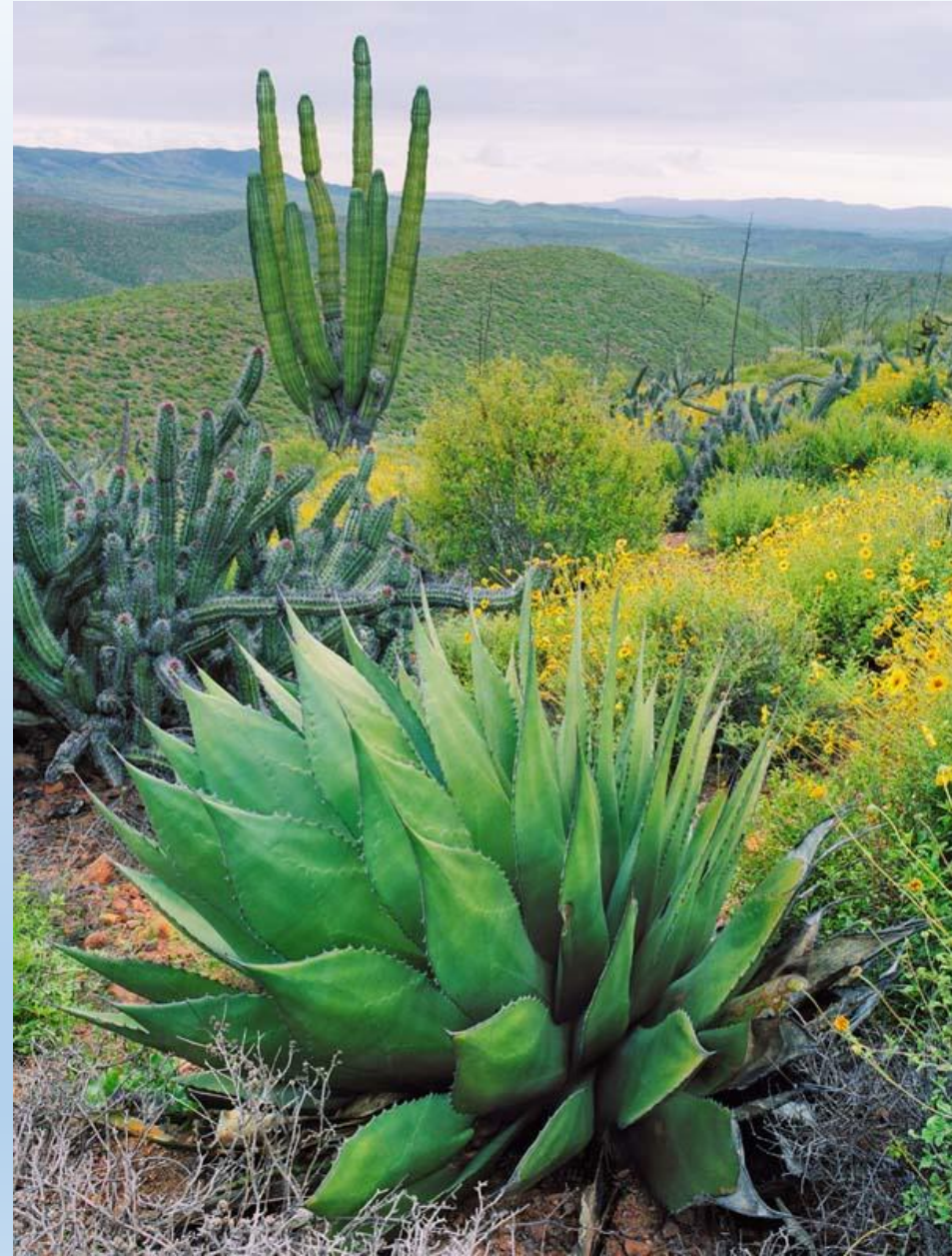
Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Climate and Geography.

Please see the next slide for the activities.

Suggested afternoon activities for the week:

- Locate Mexico on a map and describe its location. What continent is it in? Which other countries are near it? Is it in the northern or southern hemisphere?
- Research the weather in Mexico. Is it similar to the weather in the U.K.? Why might this be the case? Could you create a temperature/rainfall graph to show the temperature/rainfall throughout the year?
- Are the seasons the same in Mexico? Why/why not?
- Research the plantlife in Mexico. Are there any species of plant native to Mexico? Could you draw or paint these?
- Research the wildlife of Mexico. Present this information in a fun way- perhaps in a poster.
- What is the landscape of Mexico like? Are there any famous mountains or rivers? Is it similar or different to the U.K.?
- Have there been any big natural disasters in Mexico? Why have these happened? You could write a newspaper report of one of these or a diary entry from someone who was there.
- Research famous landmarks in Mexico.
- Research the capital city of Mexico and compare it to other capital cities.



Maths

L.O: To create my own fractions. Pick an activity to do!

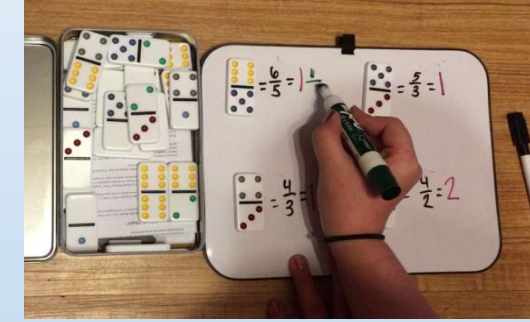
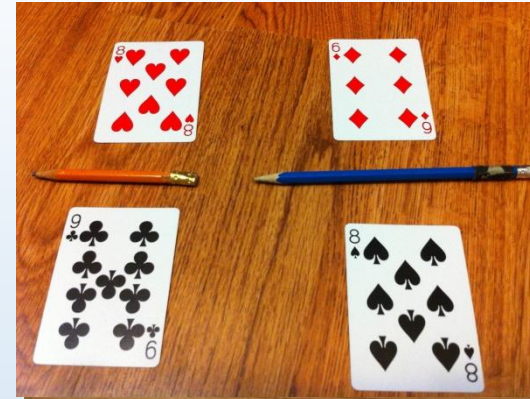
Create your own fractions at home, using equipment from around your house. For example, 8/9 and 6/8 have been made using cards here, you could also use dominoes if you have any or balls of playdough above and below the pencil to create your fraction. Once you have created a fraction, create some equivalent fractions, by multiplying the top and bottom of the fraction.

Simplify the fraction by dividing the top and bottom of the fraction by the same number.

If you have made an improper fraction (where the top number of the fraction is greater than the bottom number of the fraction), convert it into a mixed number.

Think of a decimal or percentage your fraction is equivalent to.

Order the fractions you make from smallest to largest.



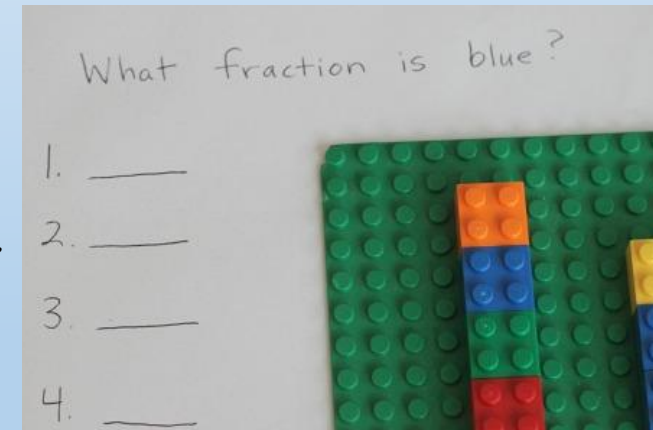
Create two fractions and add or subtract them or multiply them.

Remember, when you add or subtract a fraction, you must find the common denominator.

You could use Lego to create some fractions! Using the same size pieces makes this much easier, as we know when fractions are the same size, they are much easier to compare, add and subtract.

Have a look at the example: What fraction is blue or orange?

What is the total fraction of green and red together?



You could even use some sweets to make fractions. What fraction of the packet is each colour? If you picked 20 sweets out of the packet, what are the fractions of each colour now? Now that your fractions are out of 20, work out the equivalent percentages and decimal of each fraction.



English

L.O. To write a letter with a particular perspective.

<https://docs.google.com/viewer?a=v&pid=sites&srcid=YWJwbNByLm9yZ3xlbmdsaXNofGd4OjZhMjExYmUwOTlkOTk4MzU>

The whole book can be found here!

Read up to page 22- (beginning of chapter 10)

Stanley has begun a letter to his mother.

He pretends to be enjoying his time at Camp Green Lake.

However, he stops writing as he is interrupted. Your task is to complete his letter.

Include the following in the letter:

Use the correct structure

Write in the voice of Stanley

Include information about Stanley's friends

Include information about the activities at the camp

Remember to pretend that you are enjoying camp!