#### <u>Kestrels Home Learning Wednesday 3rd June</u> <u>Weekly tasks to do when possible:</u>

ammar: Consider the subject and object of sentences. Can y tify these and then manipulate sentences to change their or What effect does this have on the sentence?

ling: Adding suffixes beginning with a vowel to root words en in 'fer'.

Arithmetic: Practise multiplying and dividing by 10, 100, 1000 Challenge yourself with decimals.

lease make sure you are reading daily, for at least 20 minutes

# **Spelling Rule**

For <u>root words</u> that end in **'fer'**, the final **'r'** is usually **doubled** before a <u>suffix beginning with</u> <u>a vowel</u> if the <u>last</u> syllable is **stressed**.



**Rule: Examples** 

### Look at the <u>root word</u> before the **suffix**.

<u>conferr</u> ing	<u>prefer</u> ence	<u>refer</u> ee
<u>offer</u> ed	<u>suffer</u> ed	<u>buffer</u> ing
<u>deferr</u> ing	transferring	<u>infer</u> ence

**THINK:** Which syllable in the <u>root word</u> is **stressed**?

## **Rule:** Practice

Double the final consonant if the last syllable is stressed.



**THINK:** Compare **preferring** and **preference**; **referred** and **referee**. What do you notice?

### <u>Kestrels - Wednesday 3<sup>rd</sup> June - Maths</u> <u>L.O. To play games to do with measurement.</u>

te some top trumps based on different animals in the world and include their length on nt. If you win the card, you also get a bonus point if you can convert the length or we a different unit of measurement. You can stop the game at the any point, the player t is the person that has the greatest total of cards and bonus points combined!

rnatively, make your own snap game using conversions of different units of measure. F Iple, one card could have 3m on it and its match would be 300cm. Once you have made s, you can shuffle them up and play snap with someone at home!



### <u>Kestrels - Wednesday 3<sup>rd</sup> June- English</u> <u>L.O. To read your diary entry and edit</u> <u>it.</u>

Read your diary entry from Mrs G's challenge aloud and get some feedback. See if there is anything you would now change after getting some feedback from someone else.

Now edit your work to improve it!





#### ence: ose an activity which you didn't do yesterday! digestive system and a balanced diet:

- search the purpose and structure of the digestive system.
- esign a balanced diet for a child and an adult. You could even consider w lanced diet would be for different types of people- would a runner nee fferent diet to a writer?
- ow can we help our digestive system and keep it healthy?
- raw the digestive system and label it scientifically.
- ok at how diets have changed through time. Why do you think this is? ow are foods grouped and why are they grouped in this way? Research t d make a poster about them.