Fluency	Reasoning	Problem Solving
Fold the strips of paper into halves, quarters and eighths.	A pizza is cut into 8 slices. Zara says, If I take half of the pizza, and my brother takes 4 slices, we will both have the same amount Is she correct?	 Harry says, " 3/4 is always the same as 6/8 " Jenny says, " 3/4 is equivalent to 6/8 but isn't always the same amount." Use diagrams to show and prove your answer. Use the digit cards to fill in the boxes
Shade in one half and find the equivalent fractions for quarters and eighths. Stick the bar models in your book and draw a number line for each. Colour in the equivalent fractions.	Look at the three pictures. What's the same and what's different?	below. 1 2 3 4 6 8 ——————————————————————————————————
Complete the statements: $\frac{2}{5} = \frac{10}{10}$ $\frac{2}{4} = \frac{2}{10}$	 Here is a part of two shapes. Which shape will be larger?	Print the square below several times on a sheet. Children investigate the different ways they can show \(\frac{1}{2}, \frac{1}{4}, \frac{1}{3}, \frac{1}{6} \)