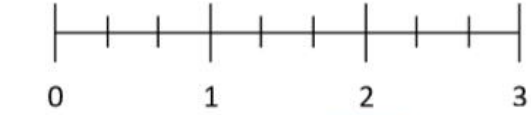
Fluency	Reasoning	Problem Solving
• Use the diagrams to convert the improper fractions to mixed numbers.  $\frac{13}{5} = \square$ • Convert these from mixed numbers to improper fractions. Draw a bar model to help you. $3\frac{2}{5}$ $2\frac{1}{6}$ • Label the fractions and mixed numbers on the number line.  0 1 2 3 $\frac{5}{3}$ $2\frac{2}{3}$ $\frac{7}{3}$ $1\frac{1}{3}$ $\frac{2}{6}$	• Complete the statements using <, > or = $\frac{20}{5} \square 4\frac{2}{5}$ $\frac{12}{8} \square 1\frac{2}{8}$ • This was the pizza left over at a party.  Each pizza was cut equally. Anna said, "If you add the $\frac{11}{5}$ we ate to this, then there were 5 whole pizzas to begin with." Do you agree? Explain why. • Three children have converted $3\frac{2}{7}$ into an improper fraction. Can you explain the misconception each child has and what they need to do differently? Child A: $3\frac{2}{7} = \frac{23}{21}$ Child B: $3\frac{2}{7} = \frac{32}{7}$ Child C: $3\frac{2}{7} = \frac{5}{7}$	• How many different ways can you complete the number sentence? $\_\_ + \_\_ = \frac{7}{4} = 1\frac{1}{4}$ • Here is the answer to a word problem. What could the problem be? $\frac{17}{6} - \frac{4}{6} = \frac{13}{6}$ $\frac{13}{6} = 2\frac{1}{6}$ • Use 12 blank cards to make your own game of snap. Make the cards in pairs with an improper fraction on one and the same amount written as a mixed number on the other. Play a game of pairs with a partner and see who can find the most matching pairs.