

Friday 10th July

Good morning!

Maths: To write expressions for different coloured strips.

English: To write your newspaper report.

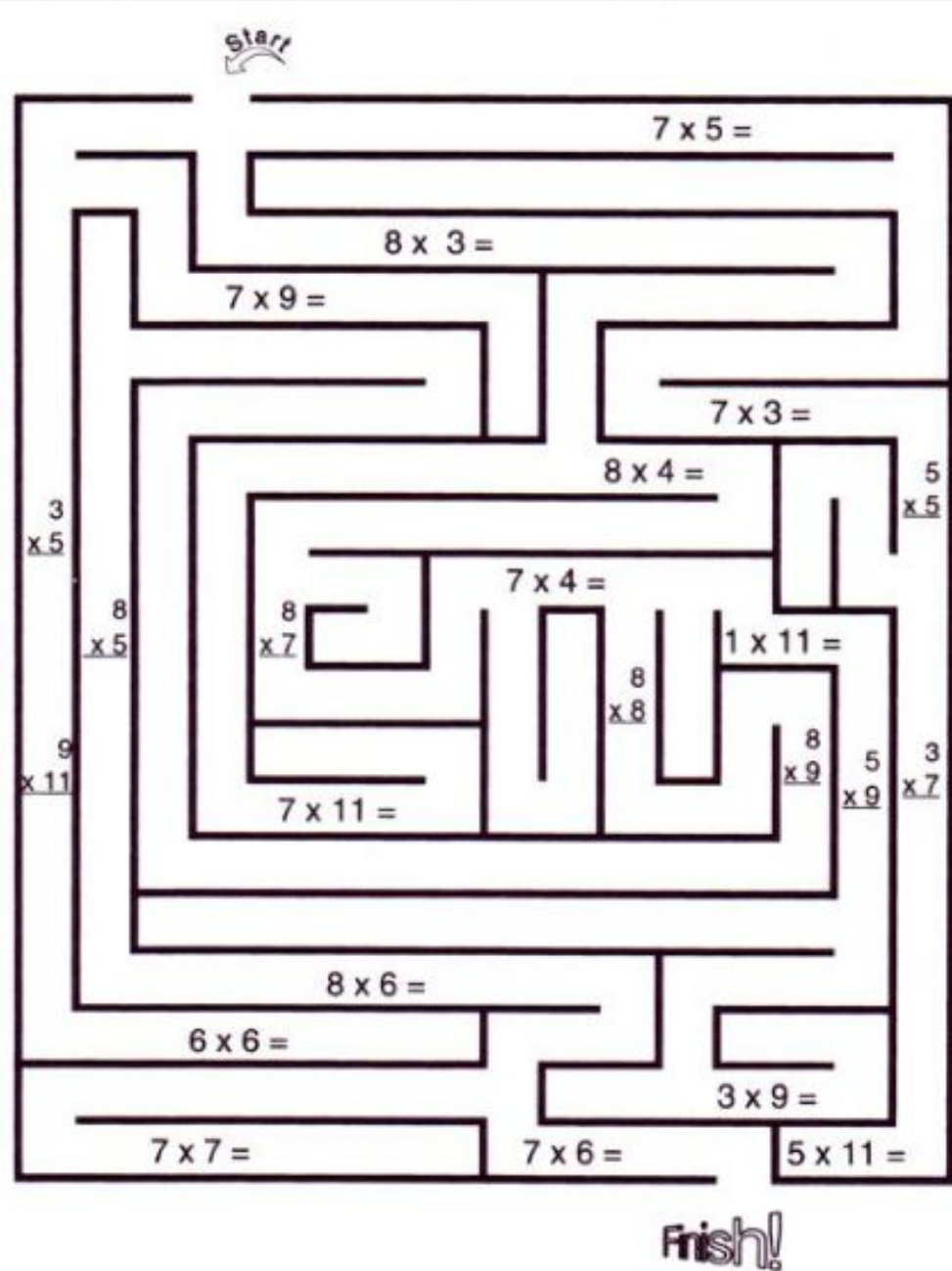
Suggested afternoon activities –

Mexico: This week we will be looking at Mexican art and crafts! Take a look at the suggested activities on the last slide. Feel free to look at ideas from other classes too!

Can you fill in the missing spaces in the table? Look at the first two examples to help you.

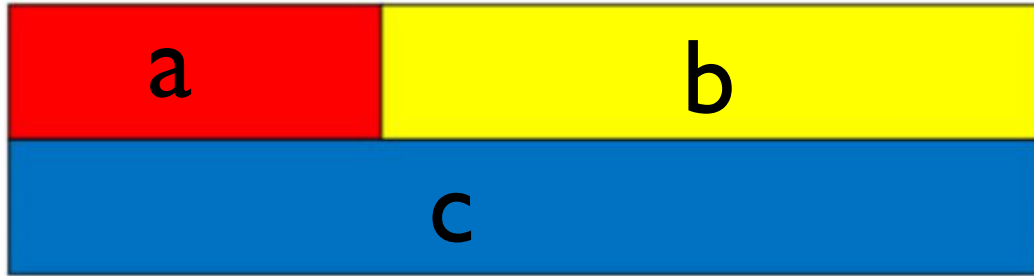
Possessive form	Longer form	Singular or plural?
The tree's branches.	The branches belong to the tree.	Singular - one tree
The boys' football kit.	The football kit belongs to the boys.	Plural - lots of boys
The spider's web.		
The cars' wheels.		
	The nest belongs to the bird.	Singular - one bird
	The shopping belongs to the customers.	Plural - lots of customers
		Singular - one teacher

Arithmetic: Can you crack this multiplication maze and find the way out?



If you wanted you could try drawing your own multiplication maze for someone else to solve!

MATHS: To show different coloured paper as expressions of each other.



$$a + b = c$$

$$b + a = c$$

$$c - a = b$$

$$c - b = a$$

$$c = a + b$$

$$c = b + a$$

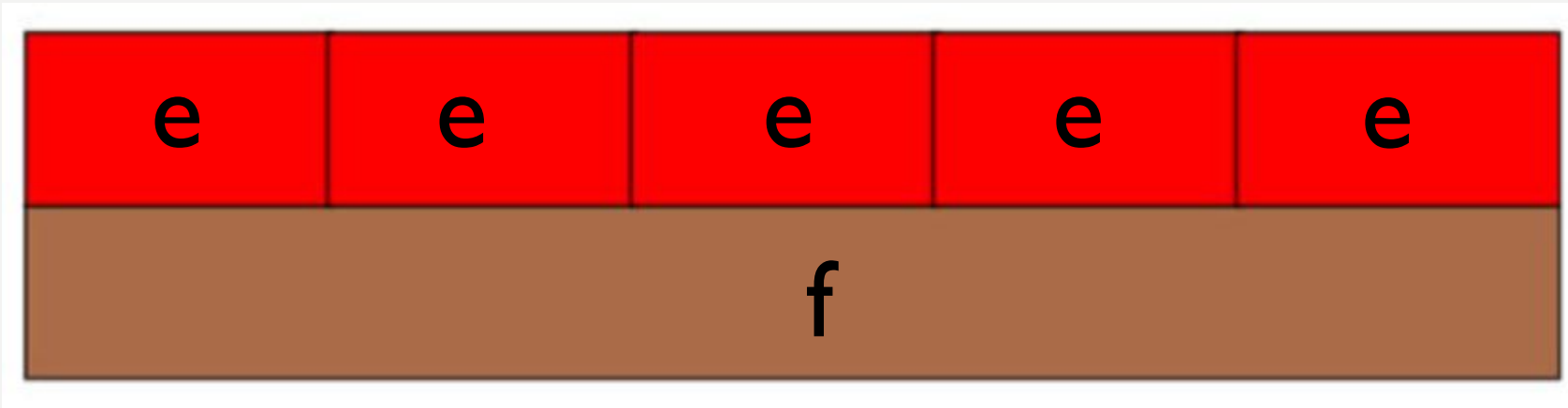
$$b = c - a$$

$$a = c - b$$

In the diagram to the left, the letters show different ways of expressing how strips a and b are equal to strip C.

Sometimes using letters in this way is a good way of showing how numbers relate to each other too.

For example if $a = 6$, $b = 10$ and $c = 16$, the different expressions of these letters to the left show how they are parts of each other.



Can you write some expressions for this diagram?

For example, you could have:

$$f = e + e + e + e + e$$

How could we simplify this? (Clue - there are 5 e)

Fill in the letter that goes in the missing boxes and then write your own expressions using the letters given to you for the other diagrams.

$$p + \square = b$$



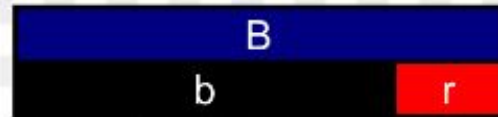
$$2p + \square = o$$



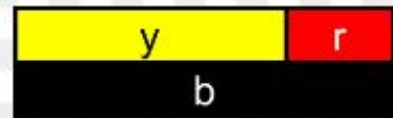
$$r + \square = b$$



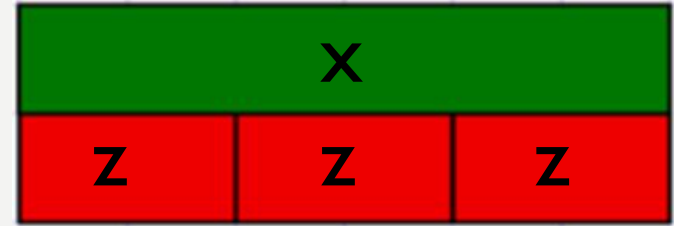
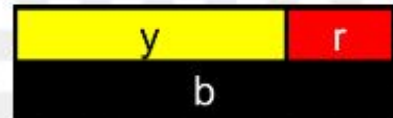
$$\square - r = b$$



$$r = b - \square$$



$$\square = b - r$$



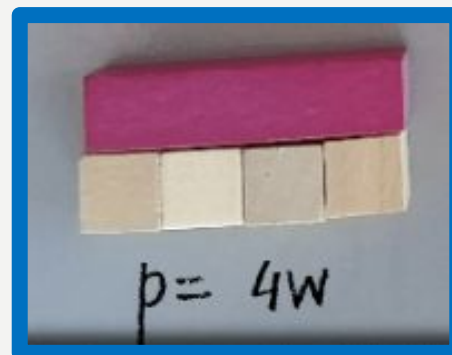
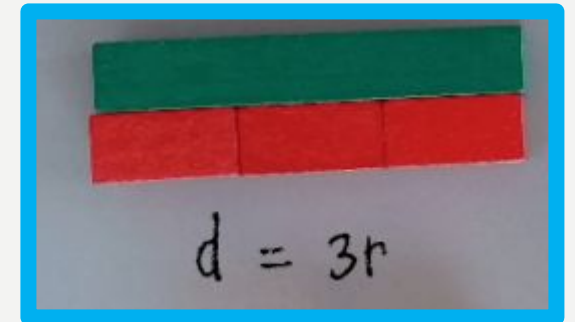
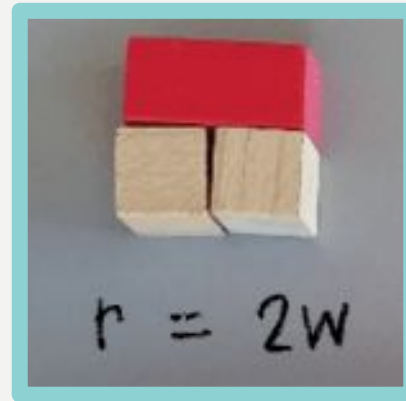
If $z = 6$ what would $3z$ equal?

What would x equal?



If $x = 100$ what does y equal?

Extension: Try using strips of coloured paper, coloured blocks or Lego to make your own diagrams like the ones on the slides before. Can you give each colour a letter and write some expressions for them like we have been doing?



ENGLISH: To write your newspaper report.

Today I would like you to write up your newspaper report. You should have your layout ready from yesterday so just need to write your paragraphs to go into your columns.

Remember to use your plan to help you remember what you are going to put in each paragraph.

Your introduction should give a brief explanation of:

- What happened?
- When?
- Where?
- To whom?

Your next few paragraphs should explain in more detail what happened. This is where your quotations might fit in.

Your closing lines say something about hopes for the future and how the situation will be resolved.

Points to remember!

Write in the 3rd person.

Write in the past tense (unless for a specific reason otherwise, like saying what might happen in the future).

Use formal language.

Example opening paragraph:

On a stormy night on the 5th November, one lighthouse keeper encountered a severe problem at the lighthouse in Port Mayhew. A fault with the spotlight meant that an incoming boat was close to crashing into Mayhew cliffs, until local villagers saved the day.

Mexico

This week we will be trying to create some Mexican arts and crafts.

1.) Create some tissue paper fan decorations for Cinco de Mayo.

2.) Paint some stone cacti.



3.) Follow this tutorial to make a mini maraca and mini sombrero:

<http://www.redroko.com/2009/04/15-minutes-make-it-cinco-de-mayo.html>



4.) Try sewing some sugar skull sachets using this tutorial:

<http://adventures-in-making.com/diy-felt-sugar-skull-sachets/>

5.) Try making some 'nichos'.

<https://www.kitchentableclassroom.com/diy-nicho-boxes/>

Can you find out the history behind them and which celebration they are offerings for?

