

Monday 13th July

Good morning!

Maths: To write times as analogue, digital and in words.

English: To try a transition activity.

Suggested afternoon activities –

Mexico: Today and tomorrow you have the chance to research and find out anything else about Mexico that you didn't get a chance to over the last few weeks. This could be about the food, culture, people, animals...whatever has interested you!

Spelling: To add the -ed suffix.

RECAP: What are the vowel NAMES & SOUNDS?

When you add 'ed', the 'e' can jump over one consonant to make one vowel say its name!

sob > sobed slip > sliped pat > pated

Double the consonant to protect lonely vowels!

REMEMBER: VC – double me!

sob > sobbed slip > slipped pat > patted

Some words are REGULAR – just add ‘ed’.

The ‘e’ can’t jump over two consonants!

stamp > stamped jump > jumped

Two vowels look after each other!

float > floated peel > peeled

Root words ending in ‘e’ are CHEAT-E! - Just add ‘d’!

hopee > hoped likee > liked hatee > hated

Think: REGULAR, CHEAT-E or VC – double me?

Which words have had the consonant doubled?

Why? What would they say otherwise?

tipped

faded

banned

fired

pushed

grabbbed

cleaned

gutted

leaked

limped

slipped

rained

THINK: Which words change completely when you write them in the past tense? E.g. get > got (*not getted*)

ARITHMETIC:

To identify key words and how they help you to work out what to do in a calculation.

Marie buys a pack of balloons costing [redacted] and a whistle that costs [redacted].

How much change does she get from [redacted]?

What are the key words?

What do they mean?

Can you summarise what the question is asking you to do?

Now try to solve it!

Marie buys a pack of balloons costing £1.20 and a whistle that costs 85p.

How much change does she get from £5.00?

Maths: To convert cinema listing times between analogue and digital.



Star Wars Episode V: The Empire Strikes Back



Onward



My Spy



The Greatest Showman (2020)



Sonic The Hedgehog



Dreambuilders



The Snow Queen: Mirrorlands



You're going to the cinema! You have the films on the slide before to choose from.

Before you can go, you need to work out the times the films are showing.

To do this, you need to put some times into analogue and some into digital.

To help you to understand the difference between analogue and digital time, watch the video and try some of the activities here:

<https://www.bbc.co.uk/bitesize/topics/zkfyxcdm/articles/zcrmqtq>

Challenge 1: Can you fill in the table by converting analogue times to digital times?

Film:	Analogue time:	Digital time:
Star Wars Episode V: The Empire Strikes Back	2.00pm	
Onward	5.00pm	
My Spy	11.00am	
The Greatest Showman (2020)	6.00pm	
Sonic the Hedgehog	9.00am	
Dreambuilders	10.00am	
The Snow Queen: Mirrorlands	7.00pm	

Challenge 2: Can you fill in the table by converting between analogue times and digital times?

Film:	Analogue time:	Digital time:
Star Wars Episode V: The Empire Strikes Back		14:30
Onward	5.10pm	
My Spy		11:45
The Greatest Showman (2020)	6.00pm	
Sonic the Hedgehog	9.00am	
Dreambuilders		20:00
The Snow Queen: Mirrorlands	7.00pm	

Challenge 3: Can you fill in the gaps in the table by converting between analogue and digital times and writing the time in words?

Film:	Analogue time:	Digital time:	Time in words:
Star Wars Episode V: The Empire Strikes Back	2.00pm		Two o'clock in the afternoon
Onward		17:00	
My Spy	11.00am		Eleven o'clock in the morning.
The Greatest Showman (2020)	6.00pm	18:00	
Sonic the Hedgehog	9.00am		Nine o'clock in the morning.
Dreambuilders	10.00am		
The Snow Queen: Mirrorlands	7.00pm		

ENGLISH: To try a transition activity.

As it is coming to the end of term we thought it might be a good idea to try some transition activities that can be completed through English sessions this week. These will help you to think about going into next year, what you hope to achieve and what you are looking forward to! Here are some ideas:

Write a letter to your new teacher to introduce yourself. Include your dreams and your biggest achievement from last year!

Friend recommendation- Write a (nice) review about someone in the class! Why do they make such a good friend? Write a biography about you and your family.

Write a story showing your wishes and feelings for the future.

Imagine you are a robot, what would someone have to do to keep you working and happy? Write instructions.

Write an advert about yourself. What makes you special?

Draw a picture of what makes you happy and write to your new teacher about why this makes you happy?

Write some advice for the children coming into your old class.

Write a 'getting to know you' poster with all of your favourite things.

Draw a self-portrait and describe the things which you like about yourself. Can you extend your vocabulary?

Write down your worries for next year.

Write questions for your new class teacher or for a child in the year above about what to expect.

Mexico



This week is your chance to complete some round-up research on any area of our Mexico topic that you feel you'd like to know more about.

This could be looking at some more art or some famous Mexican artists such as Freida Kahlo.

You might like to find about more about Mexican foods and create your own Mexican feast!

Maybe you want to try another art technique such as tin foil art, or find out about some Mexican animals or famous people from Mexico.