<u>Kestrels Home Learning Thursday 16th July</u> <u>Weekly tasks to do when possible:</u>

Grammar: Create a poster for a piece of punctuation which you would like to use more next year! Spelling: Write a list of important words which you think you will have to remember to spell next year.

Arithmetic: Speed times tables! See how quickly you can recite your times tables to 12 x 12. Can you beat your personal best?

Please make sure you are reading daily, for at least 20 minutes.

Afternoon Activities for the week!

Monday and Tuesday- Round up research for Mexico! Create a presentation of the most interesting things about Mexico!

Wednesday - Year 5, you will have a zoom meeting with Mrs Dunkley and Miss Stanley about next year! Year 6- An afternoon off!

Thursday and Friday- Virtual Sports Day! See the slide for details!

On the next two slides are silver and gold word problems using all of the skills we have looked at this week, including converting between units of time, using the 24 hour clicks, calculating time intervals and interpreting data from time tables. Choose a challenge to complete! Read these questions; decide what you need to do by highlighting the important vocabulary.

- 1. The car race began at 08:45 and finished at 14:35. How long did the race last?
- 2. The sun sets at 19:30 and rises again at 06:30. How many hours of darkness are there? How many hours of daylight?
- 3.A train leaves at 9:45 am and arrives at 3:45 pm. How long does the journey last?
- 4. These are the start and stop times on a video recorder.
- START 14:45
- STOP 17:25
 - How long was the video recording?



1. Four children in a relay team swim in a race. Here are their times for each lap.

LAP 1	Craig	92.4 seconds	Birmingham New Street	09:40	10:05	11:05	12:35
LAP 2	Fiona	86.3 seconds	Birmingham International	09:50	10:15	11:15	12:45
LAP 3	Harun	85.1 seconds	Coventry	10:10	10:30	11:30	13:00
LAP 4	Jenny	91.8 seconds	Leamington Spa	10:25		11:45	13:15
What is the total time for the four laps?			Banbury	10:45		12:05	
		Oxford	11:05	11:20	12:25	13:55	
		Reading	11:30	11:55	12:50	14:25	

1.What time does the 09:40 from Birmingham New Street arrive at Reading? Which is the fastest train from Birmingham New Street to Reading?

- 2.At how many stations does the 10:15 from Birmingham International stop before it reaches Reading?
- 3. How long does it take the 13:55 from Oxford to reach Reading?
- 4. You have to arrive at Oxford by 2:00pm. Which train would you catch from Coventry?
- 5. You get to Leamington at 09:30. How long will you have to wait for a train to Reading?

1. Which is the fastest train from Birmingham New Street to Reading?

- 2.At how many stations does the 10:15 from Birmingham International stop before it reaches Reading?
- 3. How long does it take the 13:55 from Oxford to reach Reading?

4. You have to arrive at Oxford by 2:00pm. Which train would you catch from Coventry? 5. You get to Leamington at 09:30. How long will you have to wait for a train to Reading?

Birmingham New Street	09:40	10:05	11:05	12:35	
Birmingham International	09:50	10:15	11:15	12:45	
Coventry	10:10	10:30	11:30	13:00	
Leamington Spa	10:25		11:45	13:15	
Banbury	10:45		12:05		
Oxford	11:05	11:20	12:25	13:55	
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3.5

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6.Lamb must be cooked for 60 minutes for every kg. Chicken must be cooked for 50 minutes for

every kg.	Kilograms	1	1.5	2	2.5	
Complete this table of cooking times:	Cooking time in minutes (LAMB)					
	Cooking times in minutes (CHICKEN)					
7. Fill in the gaps in this table:	Seven o'clock in the evening		19:00		7:00 pm	
	Quarter to ten in the morning					
		14:2	20			
		22:	15			
	Midnight					
	17 minutes past 4 in the afternoon					

English

L.O. To complete a transition activity.

You are welcome to finish the book Holes in your own time as this week we are going to do some transition activities looking forward to next year! You can choose one activity to complete as a part of your English each day!

Have a look at the suggested activities on the next slide and choose your fourth activity!

- Write a letter to your new teacher to introduce yourself.
- Write a biography about you and your family.
- Write a news article about your biggest achievement from last year!
- Write a set of class rules you would like to have next year.
- Write a story showing your wishes and feelings for the future.
- Imagine you are a robot, what would someone have to do to keep you working and happy? Write an instruction booklet.
- Write some jokes to make your new teacher laugh.
- Write an advert about yourself. What are your unique selling points?
- Draw a picture of what makes you happy and in a couple of sentences tell your new teacher why this makes you happy.
- Write some advice for the children coming into your old class.
- Write about your dreams and aspirations.
- What wouldn't someone know about you just by looking at you? Tell some surprising facts!
- Write a 'getting to know you' poster with all of your favourite things.
- Draw a self-portrait and describe the things which you like about yourself. Can you extend your vocabulary?
- Write down your worries for next year.
- Write questions for your new class teacher.
- Write questions to ask a child in the year above you about the year to come.

Welcome to Gooderstone Academy's Virtual Sports Day 2020

All these activities have been chosen as they require minimal equipment so as many of you as possible can take part from home. You can try some or all of them. For each activity you try, please email your best score to your current class teacher.

For the children attending school, you will have a chance to take part in school.

Events:

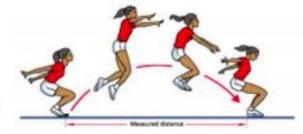
- Standing Long Jump
- Standing Triple Jump (recommended for KS2)
- 10m Egg & Spoon Race
- Daily Mile Distance Running
- Target Throw (with a paper ball)
- Standing Chest Push (with a football)

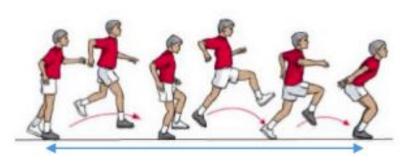
Standing Long Jump

- Start with two feet together and jump as far as you can.
- Measure the distance between the start and where you land.

Standing Triple Jump

- Start on one leg, then hop (onto the same leg), step (onto the other leg), then jump (to finish landing on two feet).
- Measure the total distance.





10m Egg & Spoon Race

- Measure out a distance of 10m in your garden.
- OR If you don't have enough space, measure 5 metres & run there & back again.
- Balance an egg on a spoon.
- Time how quickly you can run the 10m without the egg falling off.

Standing Chest Push

- Use a standard football.
- Hold the ball against your chest and push it forwards with two hands.
- Measure the distance from your feet to where the ball first hits the ground.

Daily Mile Distance Run

- EYFS & KS1: How far can you run in 5 minutes?
- KS2: How far can you run in 10 minutes?

Paper Ball Throw

- Tear one page of paper out of an A4 school exercise book,
- Screw it into a tight ball.
- Place a waste paper bin on the floor and try to throw the paper ball into
- What is the greatest distance away from the mug you can stand and still get the ball in?

