

Tuesday 14th July

Good morning!

Maths: To solve a code breaker based on knowledge of the 12 and 24 hour clock.

English: To try a transition activity.

Suggested afternoon activities –

Mexico: Today and tomorrow you have the chance to research and find out anything else about Mexico that you didn't get a chance to over the last few weeks. This could be about the food, culture, people, animals...whatever has interested you!

Spelling: To add the -ed suffix.

RECAP: What are the vowel NAMES & SOUNDS?

When you add 'ed', the 'e' can jump over one consonant to make one vowel say its name!

sob > sobed slip > sliped pat > pated

Double the consonant to protect lonely vowels!

REMEMBER: VC – double me!

sob > sobbed slip > slipped pat > patted

Some words are REGULAR – just add ‘ed’.

The ‘e’ can’t jump over two consonants!

stamp > stamped jump > jumped

Two vowels look after each other!

float > floated peel > peeled

Root words ending in ‘e’ are CHEAT-E! - Just add ‘d’!

hopee > hoped likee > liked hatee > hated

Change these verbs to the past tense by adding 'ed'.

Is it **REGULAR**, **CHEAT-E** or **VC – double me**?

Starter

look

rub

wish

pile

tag

Challenge 1

strap

zoom

crush

trim

hope

Challenge 2

slop

glue

thrash

scrap



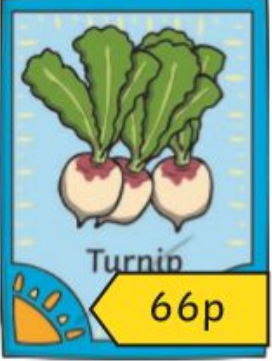

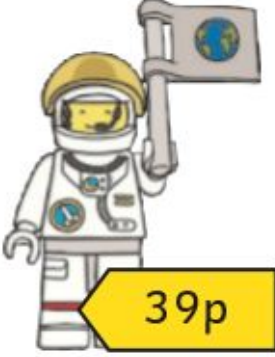

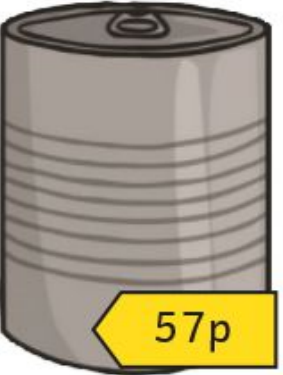





strain

TIP: Read them back to check: is it sliped or slipped?






ARITHMETIC:

To find change from £1 and £5.

Challenge 1: Can you find the change you get for these items when you pay with £1?

 23p		 66p		 39p	
 57p		 92p		 5p	

Challenge 2: Find the change you will get from £5 and £10 when you buy the following items.

 £3.69		 £2.95		 99p	
 £4.75		 £8.15		 £3.66	

Challenge 1: Solve the code breaker to reveal the joke by converting times into 24 hours!

A	B	C	D	E	F	G	H	I	J	K	L	M
00:00	01:00	02:00	03:00	04:00	05:00	06:00	07:00	08:00	09:00	10:00	11:00	12:00
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
13:00	14:00	15:00	16:00	17:00	18:00	19:00	20:00	21:00	22:00	23:00	24:00	!

Answer the questions, link your answers to the table above to reveal why the bicycle wouldn't stand on its own:

How would you write 9.00am in 24 hour time?	How would you write 7 in the evening in 24 hour time?	How would you write 9 in the morning in 24 hour time?	How would you write 6.00pm in 24 hour time?	How would you write 7.00pm in 24 hour time?	How would you write 10pm in 24 hour time?

How would you write 2.00pm in 24 hour time?	How would you write 7pm in 24 hour time?	How would you write 9.00am in 24 hour time?	How would you write 5.00pm in 24 hour time?	How would you write 4 in the morning in 24 hour time?	How would you write 3.00am in 24 hour time?

Maths: To solve a code breaker using knowledge of the 12 and 24 hour clock.

Challenge 2:

12hr and 24hr Clock Codebreaker - Answers

A	B	C	D	E	F	G	H	I	J	K	L	M
7.40am	11.45am	9:45pm	15:10	13:40	10.05pm	14:15	8.40am	15:45	2.15pm	00:20	16:45	16:15
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
12:20	11.45pm	9.45pm	10.45pm	19:30	14:45	8.05pm	15:55	14:20	10.45am	8.20am	8.15am	12:20

Convert the times below, link your answers to the table above to reveal what a hidden message:

What is "a quarter to ten in the evening" in 12 hour time?	What is 7.30pm in 24 hour time?	What is "twenty to eight in the morning" in 12 hour time?	What is "a quarter to ten in the evening" in 12 hour time?	What is "twenty past midnight" in 24 hour time?
Convert 1.40pm to 24 hour time.	What is "10 past 3pm" in 24 hour time?	What is "quarter to 4pm" in 24 hour time?	What is "20:05" in 12 hour time?	

Extension 1: Can you use the code to write your own hidden message and give it to someone else to solve?

Extension 2: Order the times below from earliest to latest:

A. 2:20pm

B. 7:25am

C. 13:35

D. 10 minutes
past 10 in the
morning

E. 15:45

ENGLISH: To try a transition activity.

As it is coming to the end of term we thought it might be a good idea to try some transition activities that can be completed through English sessions this week. These will help you to think about going into next year, what you hope to achieve and what you are looking forward to! Here are some ideas:

Write a letter to your new teacher to introduce yourself. Include your dreams and your biggest achievement from last year!

Friend recommendation- Write a (nice) review about someone in the class! Why do they make such a good friend? Write a biography about you and your family.

Write a story showing your wishes and feelings for the future.

Imagine you are a robot, what would someone have to do to keep you working and happy? Write instructions.

Write an advert about yourself. What makes you special?

Draw a picture of what makes you happy and write to your new teacher about why this makes you happy?

Write some advice for the children coming into your old class.

Write a 'getting to know you' poster with all of your favourite things.

Draw a self-portrait and describe the things which you like about yourself. Can you extend your vocabulary?

Write down your worries for next year.

Write questions for your new class teacher or for a child in the year above about what to expect.

Mexico



This week is your chance to complete some round-up research on any area of our Mexico topic that you feel you'd like to know more about.

This could be looking at some more art or some famous Mexican artists such as Freida Kahlo.

You might like to find about more about Mexican foods and create your own Mexican feast!

Maybe you want to try another art technique such as tin foil art, or find out about some Mexican animals or famous people from Mexico.