



Churchside Federation Long Term Planning

Subject: MFL



Year Group	Journeys	This is me	Night at the Museum	Metamorphosis	Kings and Queens	Passport to the world
Year One	Greetings Daily routines Alphabet – to write and recognise letters and pronunciation	Numbers to 10 Name and age (can answer using single words)	Colours	Animals	Reinforcing previous learning	Reinforcing previous learning
Year Two	Greetings Basic foods (packed lunch and school dinner) Times of day (morning, afternoon, lunch time, evening, night) <i>Create a visual class timetable of the school day</i>	Numbers to 20 Name and age (can repeat simple sentences including this information) Use numbers with time (write times to the hour and what happens at different times) <i>Create a French clockface</i>	Colours and favourite colour	Animals and favourite animal. Pets.	Family members. <i>Create a royal family tree</i>	Reinforcing previous learning
Year Three	Greetings and daily routines – Use and respond to basic classroom commands (sit down etc.) <i>Simon says</i> Use prepositions of place to say where	Numbers to 50. Body parts/physical features (legs, arms, head, back, hands, feet, hair, eyes, height etc.) <i>Labelled self-portrait</i> <i>Play Guess Who</i>	Use colours to describe things e.g. my eyes are blue (j'ai les yeux bleus) Use modifying adjectives to describe e.g. light, dark, very, quite.	Verb conjugations for the first person (J'ai – I have, Je suis – I am etc.)	Reinforcing previous knowledge – can you teach something you have learned to someone else?	Compare a French child's daily school routine with their own. How is life different in France for a child your age? Use comparative language e.g. but

Stories, songs and rhymes to be practiced and listened to regularly in all themes for all year groups. For KS2 listening to French radio stations would also be beneficial to hear a native speaker.



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	things are in the classroom (sous, dans etc.) <i>I Spy</i>		Write simple sentences with these ideas.			(mais), however (cependant) etc.
Year four	Greetings and daily routines – Use and respond to classroom commands. Use prepositions of place.	Numbers to 50. Verb conjugation (1 st person) Detailed verbal description of their physical appearance. <i>ID card</i> Where I live (j’habite dans...) directional language (a droit, a gauche – right and left) <i>Guide through an obstacle course</i>	<i>Write a bullet point artefact description</i> Use previous learning to write a museum artefact card for French tourists. Give the item in French and describe the size (quite big, small etc.) and colour.	Verb conjugation review (first person – j’ai, je suis etc.)	Reinforcing previous knowledge – can you teach something you have learned to someone else?	Write a short postcard/letter to a child in France (pen pal) telling them about your favourite colour, appearance and what school in the UK is like.
Year five <i>Children to begin to use French dictionaries throughout the year.</i>	Greetings and daily routines – Use and respond to classroom commands. Classroom items. Prepositions of place. Grammar: verb conjugation for I, he/she, we, you, they	Numbers to 100. Emotions and feelings, likes and dislikes and opinions. <i>Inferring from Emoji faces.</i> Where I live (j’habite dans...) village, town, city, countryside. Grammar: verb conjugation for I, he/she, we, you, they	<i>Write a bullet point artefact description (see year 4 details)</i> <i>Record a short audio description of a museum exhibit for a French tourist.</i> Grammar: verb conjugation for I, he/she, we, you, they	The weather <i>Record a weather forecast for your region/the UK on iMovie</i> Grammar: verb conjugation for I, he/she, we, you, they	Letters – how to write an address Structure of a letter. Writing a letter to a pen friend. Reading letters from different people. Grammar: verb conjugations for I, he/she, we, you, they	Reinforcing previous knowledge – can you teach something you have learned to someone else? Grammar: verb conjugation for I, he/she, we, you, they

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<p>Year Six <i>Children to continue to develop their skills using French dictionaries throughout the year.</i></p>	<p>Greetings and daily routines – to express confidently what happens in their day. Understanding and using basic commands.</p> <p>Grammar: verb conjugation for I, he/she, we, you, they</p>	<p>Numbers to 100. Expressing emotions, feelings, likes and dislikes and opinions. Bringing in modifying adjectives and comparative language from previous learning. <i>All about me quiz</i></p> <p>Grammar: verb conjugation for I, he/she, we, you, they</p>	<p>Using the simple past to say what they did 2 days ago, a week ago, a month or year ago etc.</p> <p>Grammar: Introduction to simple past tense verbs.</p> <p>Grammar: verb conjugation for I, he/she, we, you, they</p>	<p>The weather <i>Record a weather forecast for your region/the UK on iMovie</i></p> <p>Grammar: Introduction to simple past tense verbs.</p> <p>Verb conjugation for I, he/she, we, you, they</p>	<p>Letters – how to write an address Structure of a letter. Writing a letter to a pen friend. Reading letters from different people.</p> <p>Identifying some common masculine, feminine and neuter forms for key vocabulary. <i>Odd one out, bingo</i></p>	<p>Revision of key grammar principles: Verb conjugation based on person</p> <p>Using the simple past tense</p> <p>Masculine, feminine and neuter form understanding</p>
<p>Events: Bastille Day – Wednesday 14th July Friday language café</p>						

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