
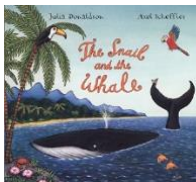


<h1>Welcome back!</h1> <p>Here is our plan for this term:</p> <p>The whole school will be focussing on a two week unit to support the return of the children as we understand it has been an unusual and difficult time for everybody. This unit is based on the book ‘Here we are’ by Oliver Jeffers and focusses on creating a safe and welcoming space for your child to build positive relationships with their friends and adults.</p>  <p>Following this, the children’s learning will be linked to the book ‘The Snail and the Whale’ by Julia Donaldson. This is a ‘Power of Reading’ unit and develops the children’s love for reading.</p> <p>Our PE days this term will be on a Monday and Friday so please can children arrive at school in their PE kits on these days. The P.E theme this half term is dance. Please also ensure that your child has plimsoles in school every day to change into once they arrive and also a warm jumper/coat as we intend to learn outside as much as possible this term.</p> <p>Your child’s happiness and overall development in this school are very important to us. We will endeavour to provide your child with a high quality and suitable education helping and encouraging them in any area they need to develop. It is important for home and school to work together as a team to ensure your child gets the best first experience. If there are any worries please feel free to speak to us at any point. Do not let a small worry become a big problem ☺ We are excited about the year ahead and look forward to supporting you to grow and achieve.</p> <p>Mrs Chisman and Mrs Skilton</p>	<h2>Maths</h2> <p>The children will be counting daily and taking part in regular maths meetings.</p> <p>This half term we will be begin by revising number sequencing, ordering and number formation. We will revisit place value of each digit in 2 digit and 3 digit number.</p> <p>The children will be solving problems using addition subtraction, multiplication and division.</p>	<h2>Art</h2> <p>The artists we will focus on this half term are Matisse and Andy Goldsworthy.</p> <p>Linked to the Snail and the Whale the children will look closely at snail shells. They will focus on their colour texture and shape. The children will learn sketching and shading techniques. The children will be using collage to create their own Matisse inspired snail.</p> <p>The children will explore spirals and look for spirals in their environment. They will be creating their own Andy Goldsworthy inspired spiral art.</p>	<h2>Geography</h2> <p>Using the text ‘Here we are’ the children will be learning about the world and the oceans. They will be naming the country and continent we live in.</p> <p>The children will learn about maps and how to use symbols. They will create their own map for the snail to use to be able to get home.</p> <h2>Computing</h2> <p>They will be learning about online safety and simple programming.</p>	
	<h2>Literacy</h2> <p>In English this half term we will be basing our learning on 2 books, ‘Here we are’ by Oliver Jeffers and ‘The Snail and the Whale’ by Julia Donaldson. The children will be developing reading and writing skills by exploring the texts through drama and poetry. Alongside this the children will also be have weekly inference lessons to support development of retrieval and inference skills.</p> <h2>Phonics</h2> <p>We will be assessing the children’s knowledge of phonics in the first week of term then they will begin learning the sounds that are appropriate in daily phonics. There are sound mats attached for you to practise at home.</p>	<h1>Journeys</h1> <h2>Autumn Term 1</h2>  <h2>Music</h2> <p>The children will be able to listen to a variety of music genres and discuss which animal they would link to in the ‘snail and the whale’ story and why. They will be using percussion instruments to compose music to represent different animals</p> <p>The children will begin to learn about musical scores and how to use symbols to represent a certain sound.</p>		<h2>Science</h2> <p>We will be learning about the journey of a seed using the book ‘tiny seed’ by Eric Gale. The children will explore what plants are in our local environment and what a plant needs to survive.</p> <p>The children will be looking closely at leaves and investigating their parts by using light boxes.</p> <h2>R.E</h2> <p>Our big question for RE will be ‘How did the universe come to be’. The children will be learning the Christian creation story and comparing to the belief of Hindus.</p> <h2>DT</h2> <p>The children will learn about toys that have moving parts and explore how they work. They will make a moving crane to help lift the whale when he gets stuck.</p> <p>The children will explore materials we could use to create the lifting bucket?</p> <p>They will test their cranes and evaluate what worked well and what they could improve on.</p>