

Churchside Federation



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The children will be using Google classrooms and work will be posted on there from day one. All children used this platform in class or as part of their ongoing homework so are familiar with it. The work set is in line with our current curriculum so the children will still experience what has been planned for within the lockdown period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Teachers have aligned their online provision with their MTP for the term to allow a switch from face to face to remote whenever needed. We offer Zoom sessions for the children at home. These are differentiated and allow children of a similar ability to work on tasks in small groups. We also offer 1:1 reading sessions and whole class zoom sessions. Teacher also use live and recorded demonstrations as part of their remote learning. This particularly helps when introducing new subject matter.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS: up to three hours a day on average

Key Stage 1: 3 hours a day on average

Key Stage 2: 4 hours on average

This is in accordance with the government expectations for the number of hours given to Key Stages via remote provision.

Accessing remote education

How will my child access any online remote education you are providing?

We use Google Classroom for our school's online learning platform. All children have access to their own classroom using their Google account and their class code.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For those families struggling with access to IT the schools will lend out equipment during lockdown to ensure that all children are able to access the Remote Learning provision available.
- Parents have been surveyed and needs assessed. Where a need for equipment is identified Laptops and iPads will be issued.
- For families that are struggling with online access we are able to apply for a larger data allowance for mobiles as well as 4G routers following the DFE guidance. See below for more information:

<https://get-help-with-tech.education.gov.uk/internet-access>

- Where device and internet issues are unable to be solved children will be provided with work packs that can be collected from school. This work will be set weekly with the expectation the work is returned when the next set is collected. Feedback will be sent home with the next set of work, Teachers will keep in contact via the phone to provide support.

How will my child be taught remotely?

Through Google Classroom we will use a combination of the following approaches to teach pupils remotely:

The virtual classroom will contain the remote learning tasks. Class teachers are able to set a variety of tasks using tools provided by Google, and post material for the children to view, watch and read in order to facilitate their learning. Work is posted for the children under its corresponding heading. E.g., the English tasks will be contained within an English category, maths in another, and so on.

Posted work falls into one of several categories:

- Assignment – a post that contains instructions or learning materials, with a task to complete. When completing the task, that can be chosen to do so by using digital means (Google Docs, Word, etc.) and uploading it as an attachment to a response, or by completing it using a paper and pen and scanning photos onto the submission.
- Quiz assignment – a post that contains an online quiz, to be completed on Google Classroom.
- Question – a post which is a question posed by your teacher.
- Material – a post which contains material to view and watch; no submission of work is required on these posts unless asked for by the teacher.

Alongside the above we provide children with a mixture of recorded demonstrations and live lessons to compliment the learning. Over Zoom children are offered 1:1 sessions and small group work sessions with the class teacher. Collective worship sessions are recorded to ensure children have time to for quiet and reflection throughout the week.

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

Children are set daily tasks and activities to complete throughout each day. Each class teacher sets out their expectations daily. Each child will be set work to match their ability, at times parents may need to support children with certain activities and other will be accessed independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check daily to ensure that children are handing in work. Where children are not engaging, the class teacher will send an email or phone to check if there are any issues with the work being set/any help or support the child might need.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback, automatically marked quizzes, grading of assignments, private comments, subsequent lessons addressing difficulties or discussion of work in zooms.

Tasks will have a deadline for submission which will be stated on the task. Once the deadline has passed, teachers will view the work submitted.

Work may be graded or ungraded, with teachers using their discretion on how to grade items of work. Teachers will respond to work or questions asked by using the ‘private comments’ section on a post.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND and those on PLPs we will provide for in the first instance with differentiated work from the class teacher. Over the course of the week they will also take part in smaller groups/1:1 Zooms to help support the learning.
- The SENDCo will contact families weekly offering support and to ensure that children are being provided for and accessing the learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be set learning with daily tasks to complete just as above. They will be having the same learning opportunities as the children in school to ensure equality of access. Feedback will be given on the work done, by the end of the next working day of hand in.