



Churchside Federation

Subject Statement

Curriculum Overview

It is our aim at Churchside Federation to provide a high-quality history education that will encourage children to have a fascination of the world around them by gaining a coherent knowledge and understanding of Britain's past and that of the wider world. It will inspire pupils' curiosity to know more about the past. Our teaching will equip pupils with a thirst for knowledge, the essence of this approach will require more than simply answering questions or getting the answer right. We encourage them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. At Churchside Federation we aim to bring History to life.

Intent	Research link	Implementation	Impact
<p>1. To develop a knowledge of chronology in order to understand the passing of time .</p> <p>2. To develop enquiry skills and critical thinking when looking at primary and secondary sources.</p> <p>3. To develop the tools and skills to evaluate evidence and the usefulness of sources and be able to investigate how opinion has influenced this.</p>	<p>We all live in the present and we plan for the future - but how do we understand where we're going and what progress looks like? To know exactly where you're going, you first need to understand where you have come from. For that you need an appreciation of history.</p> <p>History is one of the most respected and most valuable academic subjects your child will learn.</p> <p>https://www.nordangliaeducation.com/article/2020/4/29/why-is-it-important-to-study-history</p> <p>Studying history enables us to develop better understanding of the world in which we live. Building knowledge and understanding of historical events and trends, especially over the past century, enables us to develop a much greater appreciation for current events today.</p> <p>https://this.deakin.edu.au/study/four-reasons-why-you-should-study-history</p>	<p>Creating a stimulating and creative enquiry based curriculum. Incorporating historical study into topics and other subjects.</p> <p>To provide opportunities to visit historical sites.</p> <p>Use of knowledge organisers to develop key facts/questions and vocabulary associated with the time they are studying</p>	<p>Understanding about beliefs, behaviour and characteristics of people, and how they have been formed over time.</p> <p>Being able to compare beliefs and behaviour with another time studied.</p> <p>See past event in terms of cause and effect using evidence to support and illustrate this.</p> <p>Develop an enjoyment and desire for Historical study</p>