






Year 1 – Animals, including Humans

National Curriculum Objectives		Sticky Knowledge		vocabulary					
<ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. 📄 Identify and name a variety of common animals that are carnivores, herbivores and omnivores 		<ul style="list-style-type: none"> There are many different animals with different characteristics. Animals have senses to help individuals survive. When animals sense things they are able to respond. Animals need food to survive. Animals need a variety of food to help them grow, repair their bodies, be active and stay healthy. 		Amphibians, birds, fish, mammals, reptiles, carnivores, herbivore, omnivore, sight, hearing, touch, taste, smell, head, neck, ear, mouth, shoulder, hand, fingers, leg, foot, thumb, eye, nose, knee, toes, teeth, elbow <table border="1"> <tr> <th align="center">Key Scientists</th> <th align="center">Linked Texts</th> </tr> <tr> <td>Chris Packham (Animal Conservationist)</td> <td> One Year with Kipper (Mick Inkpen) Snail Trail (Ruth Brown) Superworm (Julia Donaldson & Axel Scheffler) </td> </tr> </table>		Key Scientists	Linked Texts	Chris Packham (Animal Conservationist)	One Year with Kipper (Mick Inkpen) Snail Trail (Ruth Brown) Superworm (Julia Donaldson & Axel Scheffler)
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Prior Learning		Key Question(s):		Future Learning					
In Early Years children should: 📄 <ul style="list-style-type: none"> be able to identify different parts of their body. Have some understanding of healthy food and the need for variety in their diets. 📄 Be able to show care and concern for living things. 📄 Know the effects exercise has on their bodies. Have some understanding of growth and change. 📄 Can talk about things they have observed including animals 		<ul style="list-style-type: none"> What do animals eat? Do all animals eat the same food? Which of our senses is the most accurate at identifying food? Do all animals hunt? Why are animals different colours and patterns? 		In Year 2 children will: 📄 <ul style="list-style-type: none"> Know that animals, including humans, have offspring which grow into adults 📄 Know the basic stages in a life cycle for animals, including humans. 📄 Find out and describe the basic needs of animals, including humans, for survival (water, food and air). 📄 Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 					
Teaching Ideas									
Comparative tests	Identify & Classify	Observation over time	Pattern Seeking	Research	BIG Question – Assessment Opportunity				
Is our sense of smell better when we cannot see? 	How can we organise all the zoo animals? What are the names for all the parts of our bodies? 	How does my height change over the year? 	Do you get better at smelling as you get older? 	Do all animals have the same senses as humans? 	What are animals like?				