

How does a celebration bring a community together?

(Intention) What we intend to cover in our learning: (Topic web of concepts here)

Engage

Session 1: Look at pictures of Christians celebrating together – can the children work out the occasions e.g. Christmas, Easter, Harvest, a Christening, a Wedding etc. Now show the children pictures of Muslims celebrating Eid – what is similar and different? What would the children like to find out from each set of pictures? Make a class question wall.

Enquire and Explore

Session 2: Explore the traditions of Christmas (carol singing, praying, laying out a nativity set, retelling the story of Christmas, posada) in order to understand how a community is drawn together through them. A good video to watch is <https://youtu.be/pdWRVhTM254>

Session 3: Explore artefacts, books and speak to Muslim believers to understand what it means to take part in the celebration of Eid-ul-Fitr, in order to understand how a community is drawn together through them. A good video to watch is <https://youtu.be/gfta93ZdFPs>

Evaluate

Session 4: Visit the local Church to find out how the local Christian community comes together at Christmas. Interview a church leader about importance of celebrations.

Express

Session 5: Explore cross-curricular links with Art or Design Technology by creating traditional celebration food/cards/artwork/music for Christmas and Eid-ul-Fitr. Reflect on how it might bring a community together through shared experience.

(Implementation) Key words I will use and need to know:

Celebration

Christian

Christmas

Community

Easter

Eid-ul-Adha

Eid-ul-Fitr

Festival

Muslim

Religion

(Implementation) Key information we will learn:

- ✓ How Christians celebrate Christmas/Easter.
- ✓ How Muslims celebrate (Eid-ul-Fitr and Eid-ul-Adha).
- ✓ How these festivals help to bring the religious communities together.

(Implementation) Things to do and find out at home:

- ✓ Find out about the different events of Easter and why Christians celebrate it here: https://youtu.be/1RWqVX6_Hno
- ✓ Explore Eid-ul-Adha, the second most important festival to Muslims, by watching this short video <https://youtu.be/EjkgX6i5PBM>
- ✓ Make your own Christmas cards or Eid cards to send to friends and relatives.

(Implementation) Some key information you can find more out about:

- ✓ The How Christians celebrate Christmas – the traditions of Christmas, including the nativity scenes, the giving of gifts (<https://youtu.be/4YBJNXNIREQ>) and retelling the birth of Jesus (<https://youtu.be/jbQmslxbx5U>)
- ✓ How Muslims celebrate (Eid-ul-Fitr and Eid-ul-Adha) listen to the podcast here: <https://youtu.be/Zv45OvnVNX0>
- ✓ How these festivals help to bring the religious communities together, types of communities are explained here: <https://youtu.be/lGC0zxgRNJQ>

(Impact) What we will aim to do at the end of our learning:

By the end of our learning we will

- ✓ Recognise the meanings of the term Christian and Muslim.
- ✓ Recognise practices associated with the festivals of (Christmas) and (Eid-ul-Fitr).
- ✓ Recognise ways in which a celebration can encourage a sense of belonging within a faith community.

(Impact) The RE Age Related Expectations we will cover and be assessed against:

Social Human Sciences

- a. The diverse nature of religion** Recognise that people have different beliefs and that some people follow religions and others non-religious worldviews
- c. The ways in which beliefs shape individual identity, and impact on communities and society and vice versa** Recognise that beliefs can have an impact on a believer's daily life, their family or local community.