



Mundford Mail

The newsletter from **Mundford C of E Primary Academy** - Your school, your news!

<http://www.churchsidefederation.norfolk.sch.uk/mundford/>

Worship Theme: Celebration "Are all celebrations happy?"

Winning House Team: SAXONS

Stars of the Week

Oak: Ivy-Jean
Hazel: Emily G
Maple: Kyra
Cedar: Matilda
Rowan: Olivia
Elm: Kieron
Sycamore: Lucie

Wow of the Week

Oak: Tom
Hazel: Evie
Maple: Stanley
Cedar: Ava Lily
Rowan: Maya
Elm: Alfie
Sycamore: Freya

What have we been doing this week?

Oak Class had a great SAW day where they learned about stars. They made a poem from the words they used about stars and created some amazing artwork by flick painting and colour mixing. They also used torches to see if something was shiny and used the electrical equipment to try to make a light bulb light up!



Hazel Class have been learning about Edith Cavell in History, we looked in a first aid box at the type of equipment that nurses used. We've been learning about human and physical features in Geography and have been singing lots of nativity songs!



Maple Class, have been extremely lucky this week to welcome some guests to talk about "What people do all day". We have enjoyed learning about the daily routines and roles of a horse chiropractor, critical care paramedic, sports massage therapist and designer. The children asked insightful questions and were able to discuss the similarities and differences between the careers. Thank you very much to our visitors, we look forward to seeing who will visit next week

Cedar class have been learning all about the layers of the Earth and what they are called in Geography. In English we have been learning about how to write an effective and interesting description as part of our narrative writing focus.

Rowan Class had a messy but fun SAW day on Tuesday, learning all about how our digestive systems work. They know all know what our bodies do with the food we eat.

Elm Class have been looking at gestation and how a foetus develops who knew a baby has an average length of a pumpkin when they are born! We have also been reading Cosmic about Liam a boy of above height who gets into many scraps when people think he is a grown up. They also did the Armistice Day Assembly.

Sycamore Class have been working on their own short stories this week and writing some fantastically descriptive pieces about characters and setting, creating great suspense for the reader! We have also started our new topic 'What do people do all day?' looking at careers in the NHS and in Art we have been exploring careers which involve artistic skills and being creative, thinking about what we might like to do in the future!

Maths Week

The children have all taken part in different activities this week to mark Maths Week and we hope it has helped the children see the importance of Maths, as well as showing that Maths can be fun. While none of our classes won anything in the TT Rockstars national competition, we said well done to Sycamore class who were the top class for our Federation at Times Tables and Hazel class who played the most on Numbots. Our individual winners were Freya Peacock at Mundford and Alice Hoyos at Gooderstone. Well done!

We hope the children will continue to play regularly on both Numbots and TT Rockstars at home. Quick recall of number facts is proven to be essential to their later progression in Maths. In fact there is a lot of research that shows that relying on counting is linked to Maths difficulties. Each week, every class celebrates the amount of time children spend practising at home, awarding house points and prizes.

Armistice Day.

To commemorate Armistice Day and those who gave their lives for our freedom, the school took part in a two minute silence at 11 am on the 11th November. Sycamore Class laid a wreath from the school on the local memorial, to remember those who died in battle from the village and surrounding areas.



The Poppy Appeal

Thank you for all, your generous donation towards this year's Poppy Appeal. The children observed a silence and we watched a special class assembly to mark Remembrance Day and learn why it is important.



Hi everyone, we're Fletcher and Amelia, and we are the secretaries for school council. As a school council, we voted for a pyjama day to raise money for children in need.

Everyone is invited to wear pyjamas on Friday 19th November. Donations can be made via this website: <https://donate.bbcchildreninneed.co.uk/>



Thanks,
Fletcher and Amelia on behalf School Council.

Reading at home.

Reading is not simply about how quickly a child can read a book and progress through a reading scheme it is also about developing a deeper understanding of the meaning behind the words, and it fuels a child's creativity and strengthens their ability in writing and spelling.

Hints for listening to readers

- Sit somewhere comfortable with your child, where distractions are limited.
- Be prepared for your child to re-read books, this repetition will enable them to recognise the words out of context, essential in enabling children to retain and recall words, it will also increase their confidence.
- When they do have a new book, take time to look at the cover and blurb, discussing the headings, clues in the pictures. See if your child can tell you what the content might be about. Talk about their ideas and your own!
- If the book is on-going, ask them what has happened so far, what they think might happen next, and what they do or do not like about the book.
- If the book is at the correct level for your child, they should be reaching over 90% success with the words, (one mistake in ten words) beyond this reading becomes a struggle.
- An excellent strategy for young or struggling readers is to use- adult reads, we read, child reads, a page or short passage, allowing the child to relax and to enjoy reading with success.

If your child does not know a word there are several ways to help:

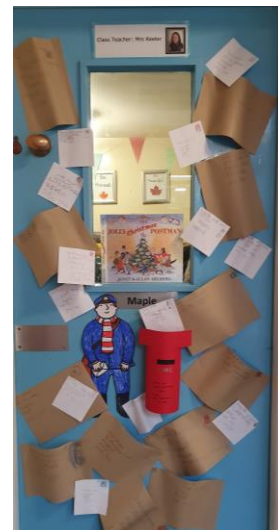
- Use the pictures as a clue- this can be used to prepare the child for new words too.
- Miss the word out and read to the end of the sentence to see if a clue has been given in the sentence.
- Look at the initial sound and other letter patterns in the word.
- If these don't help supply the word so the meaning and enjoyment is not lost.
- Talk about the text, its size, layout use of punctuation, words printed in bold etc.
- Use who, what, when, where, why and how, to prompt discussion of the story, remember to enjoy and explore the story beyond the pages and words of the book - this will spark your child's understanding and imagination.

Share your ability with your child/ children by reading stories to them as often as possible.

Most of all give lots of praise and make the experience a positive one for both of you.

Class doors

The classroom doors have had a makeover to reflect the books being read in the class. See if you can spot your classroom door below:



Christmas Light Switch - 5pm, 27th November

Tickets will be available to purchase for £1 each for a chance for your child to be entered into a draw to be selected to switch on the Christmas lights on the village green. Mrs Morris the Parish Council Clerk will be on the playground during drop off on the mornings of 12th & 19th November. All money collected will be donated to charity.



We are continuing to collect the “Good to Grow” tokens with Morrisons, to use for equipment for our school garden, so if you receive any please pass them on to us. Thank you in advance.

We are Reading

As a school, we want to promote a love of reading in every child. As well as daily reading sessions, each class also listens to a class reader. These books are carefully chosen to inspire children, broaden their reading experience and expose them to language they may not read independently.

Currently we are reading ...

Oak: *The Adventurous Snail* by Dick King-Smith

Hazel: *A Mouse called Miika* by Matt Haig

Maple: *Revolting Rhymes* by Roald Dahl

Cedar: *The Christmasaurus* by Tom Fletcher

Rowan: *Attack of the Demon Dinner Ladies* by Pamela Butchart

Elm: *The Last Wild* by Piers Torday

Sycamore: *Boy Giant* by Michael Morpurgo

Why don't you ask your child about the book? Have they enjoyed it? Can they tell you the story so far? What do they predict will happen next?

Diary Dates

Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events. We will always inform you as soon as possible of any changes. Thanks for understanding!

Friday 19th November Children In Need 'Pyjama Day'

Wednesday 15th December: Christmas Dinner

Christmas Holidays

Monday 20th December 2021- Wednesday 5th January 2022

Online Resources

Our main online platform is Google Classroom, and class teachers will share your child's log-in to their new class. The following resources can also be used to support your child's learning at home.

Letterjoin www.letterjoin.co.uk

Desktop Login username: **Mund** password: **ford**

Tablet Login username: **Mund** passcode: a capital 'L' shape starting at top left

This site allows children to practise their handwriting and spelling.

Purple Mash <https://www.purplemash.com/sch/mundford>

We use Purple Mash for teaching computing, but it also contains games sections for practising English & Maths at home.

Bug Club <https://www.activelearnprimary.co.uk/>

Bug Club is our online library of reading books, where you will find books assigned to your child's reading ability.

Spelling Shed <https://www.spellingshed.com/en-gb/>

Here you can play online games to practice spelling, as well as the assigned weekly spellings for your child's class.

Numbots <https://play.numbots.com/#/account/school-login/35246> & **TT Rockstars**

<https://play.ttrockstars.com/auth>

Practice number facts and times table in a fun game-based situation.

If your child needs their log-in details for any of these, please contact the class teacher.

School Uniform

<https://corporatetiger.co.uk/?sfw=pass1614943921>

www.facebook.com/myclothingltd

END OF NEWSLETTER