

Welcome to the Hazel Class Newsletter!



This half term, we'll be answering our new question **'Where can we go?'**. We'll be exploring the answer to this question through our Computing, Geography, Art, French, Music and Science lessons. Keep on reading to find out what we'll be learning about in these subjects.

<p>In science we'll be looking at different materials, seeing if we can identify the different types of materials as well as where they come from. We'll think about how important different materials are in 'taking us' to different places.</p>	<p>In Music, we'll be playing instruments (tuned and untuned), musically. We'll think about where Music can 'take us', thinking about pitch and the different instruments used in music.</p>	<p>In French, we'll be learning to say daily greetings as well as learning the French numbers too!</p>	<p>In Computing we'll be looking at coding in a little more detail, thinking about how we can use coding software to create our own maze to get from one destination to another!</p>	<p>In Geography, we'll be learning about the wonderful world we live in! We'll be going on some virtual journeys to different continents through the 5 oceans too. We'll be looking at the United Kingdom and what this means, as well as learning the compass points too.</p>
<p>In Art, we'll be looking at paintings, thinking about how the artists have used colours to tell a story and how we can be 'taken' to another place just by looking at artwork.</p>			<p>Our new R.E question is 'What does the cross mean to Christians?', which we'll answer through looking at Christianity and what the cross symbolises.</p>	

*\*Please find knowledge organisers for subjects attached to this document showing others way you can support your child's learning in these subjects\**

Each half term, as well as completing the weekly Ed Shed and Numbots challenges, the children have a homework challenge linked to our topic. There are 6 challenges below, children can complete the challenges in any way they wish (pictures, a scrapbook, a diary, a video of them explaining what they've discovered, a game we can play are a few ideas to get you started!). Please bring in any completed challenges on the week commencing **18<sup>th</sup> April 2022** for us to showcase what they've been up to.

<p>Create your own material finder! Whilst walking through the village or on your many adventures, make a list of the different materials you can spot!</p> 	<p>Sandcastle Stations! Experiment with mixing sand with water, how much of each material is needed to make the perfect sand castle?</p> 	<p>Can you create your own objects out of any materials you have at home, a little bit like our Reduce, Reuse, Repair week. Why are some materials better at jobs than others? I'm looking forward to seeing what you can create out of materials!</p> 	<p>Listen to different types of music, which instruments can you hear? How does the music make you feel? Does it feel sad, happy or another emotion?</p> 	<p>Ask your grownups to share with you any photos of holidays they've been on to other countries. Could you map out the different places they've been? What's the same, what's different about the places? Do they have warm or cold climates?</p> 	<p>As a family, write instructions to build a Lego model. Draw a picture of what the model will look like completed and challenge a family member to build it following your instructions. After which, you could debug the instructions together. Could they be improved?</p> 
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