

Cedar Class Newsletter – Autumn 1st 2022

<p>English</p> <p>Power of Reading Book: <i>The Pebble in my Pocket</i></p> <p>Writing Outcomes:</p> <p>Short free verse poems</p> <p>Letters (to discuss)</p> <p><i>What makes a good sentence?</i></p>	<p>Maths</p> <p><i>Place Value</i></p> <p><i>Addition and Subtraction</i></p>	<p>Science</p> <p>Animals including humans</p> <p><i>In science we will be learning about how skeletons of different animals compare, learning how our skeletons change over time and investigating the differences between male and female skeletons.</i></p> <p><i>We will also be learning about vitamins and why each vitamin group is essential for our bodies in order to stay strong and healthy.</i></p>
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IMPACT Theme: What is the impact of climate change on our world?

This will include Geography, English and art to create a non-chronological report on the impacts of climate change on a country in Europe of their choice. It will also link in to our English where we will be writing a letter to our local councillor giving advice and simple actions that can help combat climate change.

<p>Music</p> <p><u>Recalling sounds with memory</u></p> <p>Listening to different pieces of music and recalling instruments and sounds by memory.</p>	<p>PSHE/RSE</p> <p>Health and well-being</p> <p>Focusing on how to deal with emotions and how to cope under pressure. We will also look at what positively and negatively affects your physical, mental and emotional health.</p>	<p>PE</p> <p>Racquet skills</p> <p>Dance</p> <p>PE Days: Mondays and Thursdays</p>	<p>Other Subjects</p> <p>RE: How do people express commitment to a religion/worldview in different ways?</p> <p>French: Greetings, learning numbers 0-12, family and age.</p>
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<p>Homework</p> <p>Maths practice – Times tables rock stars (if children cannot access this online, I am more than happy to print off a worksheet), reading regularly and practising their spellings. If children would like to use a school laptop (e.g. morning arrival or during lunchbreak), they just need to ask.</p>			<p>Muddy Puddles</p> <p>Outdoor Learning</p>
<p><u>Maths Homework</u></p> <p>Continue learning their times tables on times table rock stars.</p>	<p><u>Reading</u></p> <p>School reading books will be changed after an adult at school has checked your child's understanding. If you are waiting for a new book, you can access an online library of books at their reading level by logging into Bug Club.</p> <p>Children should record their reading daily in their home-school diary.</p> <p>In addition to their school book, each half-term children will choose a reading for pleasure book from the library.</p>	<p><u>Spelling</u></p> <p>Weekly spellings will be sent home and can also be practised on Spelling Shed.</p> <p>These are given out each Friday and tested the following Friday.</p>	<p>As a school we are taking more of our learning outside the classroom. In outdoor learning we believe in three M's...</p> <p>Mother nature – we only use natural resources.</p> <p>More children moving – great for getting the children active.</p> <p>Mental health – Being exposed to nature can have a great impact on our overall health.</p> <p>Some of the outdoor learning Cedar Class has achieved; Place value grids, natural portraits of the queen and PSHE.</p>