

Cedar Class Newsletter – Autumn 1st 2022

English Power of Reading Book: <i>The Pebble in my Pocket</i> Writing Outcomes: Short free verse poems Letters (to discuss) <i>What makes a good sentence?</i>	Maths <i>Place Value</i> <i>Addition and Subtraction</i>	Science Animals including humans <i>In science we will be learning about how skeletons of different animals compare, learning how our skeletons change over time and investigating the differences between male and female skeletons.</i> <i>We will also be learning about vitamins and why each vitamin group is essential for our bodies in order to stay strong and healthy.</i>	
IMPACT Theme: What is the impact of climate change on our world? <i>This will include Geography, English and art to create a non-chronological report on the impacts of climate change on a country in Europe of their choice. It will also link in to our English where we will be writing a letter to our local councillor giving advice and simple actions that can help combat climate change.</i>			
Music <u>Recalling sounds with memory</u> Listening to different pieces of music and recalling instruments and sounds by memory.	PSHE/RSE Health and well-being Focusing on how to deal with emotions and how to cope under pressure. We will also look at what positively and negatively affects your physical, mental and emotional health.	PE Racquet skills Dance PE Days: Mondays and Thursdays	Other Subjects RE: How do people express commitment to a religion/worldview in different ways? French: Greetings, learning numbers 0-12, family and age.
Homework Maths practice – Times tables rock stars (if children cannot access this online, I am more than happy to print off a worksheet), reading regularly and practising their spellings. If children would like to use a school laptop (e.g. morning arrival or during lunchbreak), they just need to ask.			Muddy Puddles Outdoor Learning
<u>Maths Homework</u> Continue learning their times tables on times table rock stars.	<u>Reading</u> School reading books will be changed after an adult at school has checked your child’s understanding. If you are waiting for a new book, you can access an online library of books at their reading level by logging into Bug Club. Children should record their reading daily in their home-school diary. In addition to their school book, each half-term children will choose a reading for pleasure book from the library.	<u>Spelling</u> Weekly spellings will be sent home and can also be practised on Spelling Shed. These are given out each Friday and tested the following Friday.	As a school we are taking more of our learning outside the classroom. In outdoor learning we believe in three M’s... Mother nature – we only use natural resources. More children moving – great for getting the children active. Mental health – Being exposed to nature can have a great impact on our overall health. Some of the outdoor learning Cedar Class has achieved; Place value grids, natural portraits of the queen and PSHE.