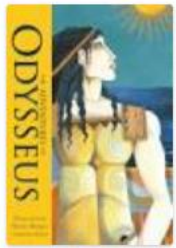


Elm Class Newsletter – Autumn 1st 2022

English

Power of Reading Book: *Odysseus*



Writing Outcomes:
What makes a good sentence?
Our own version of a myth
Newspaper Recount

Maths

We are learning about Place Value in numbers up to 1 million. This will include:
rounding numbers,
how to represent number using bar models,
place value charts and part whole models,
Using number lines,
Partitioning numbers,
Ordering and comparing numbers
Power of 10 numbers

Science

How & why do objects move?

We will be learning about forces (including gravity, air & water resistance and friction) as well as mechanisms that can make moving things easier (e.g. levers, pulleys).

We will also be developing our enquiry skills carrying out fair tests by controlling variables and recording our results in different ways.

IMPACT Theme: The class came up with some fantastic questions on this theme, which we will be exploring over the course of this term:
What impact did the Ancient Greeks have on us today? How do we know what impact the Ancient Greeks had? Does impact show immediately, over-time or never? Does everything have an impact? How are we impacting the world and affecting global warming and climate change? Can we change the impact we are having once it has started? (Climate change)
How is the war in Ukraine impacting us?
History: How has the Ancient Greek civilisation impacted our world today? Art: What did the artefacts tell us about Greek life? We will be looking at sculpture based on the Greek vase design for shape pattern and colour. DT: What materials and design make the best bridges?



Music

How can we write down our music?

Covering musical notation: quavers, crotchets, rests, minims & semi-breves.

PSHE/RSE

Focus on Feelings

More information regarding the RSE content which includes emotional changes during puberty will be sent home prior to the lesson.

PE

Tuesdays: Swimming
Fridays:
Invasion Games
Hockey Skills focus

Other Subjects

RE: Is believing in God reasonable? (*philosophy focus*)
French: On the Way to School (*alphabet, directions, places*)
Computing : Concept Maps – How do we links thoughts and ideas?

Homework

In Year 5, we are starting to prepare the children for Year 6 and then High School, so developing good habits for organisation and homework is vital. Children will be expected to complete a weekly activity on google classroom (this can be handed in on paper if computer access is difficult) as well as Maths practice, reading regularly and practising their spellings. If children would like to use a school laptop (e.g. morning arrival or during lunchbreak), they just need to ask.

Maths Homework

Some children need to continue learning their times tables and will have sessions assigned on TT Rockstars each week.

For those in the class already confident with times tables, there will be a weekly challenge posted on google classroom instead.

Reading

School reading books will be changed after an adult at school has checked your child's understanding. If you are waiting for a new book, you can access an online library of books at their reading level by logging into Bug Club.

Children should record their reading daily in their home-school diary. In addition to their school book, each half-term children will choose a reading for pleasure book from the library.

Spelling

Weekly spellings will be sent home and can also be practised on Spelling Shed.

These are given out each Friday and tested the following Friday.

There are three challenge levels and Miss Brown will let you know which your child should be aiming for.