

Mundford Long Term Planning 2022-2023 Subject: MFL



Mundford MFL Long Term Plan 2022-2023

	Impact	Impact	Change	Change	Community	Community	
Oak Year R	Explain some similarities and differences between life in this country and life in other countries. Greetings and daily life/routines.						
Hazel Maple (Years 1 and 2)	Greetings – answering the register	Colours (Hazel)	Numbers Colours (Maple)	Animals	Daily life – daily routines		
Cedar Children to continue to develop their	Unit 1: Greetings and Names	Unit 1: Family	Unit 1: Numbers 0-20 Age	Unit 2: Animals - The Farmer's In His Den	Unit 3: Birthdays and Parties	Unit 4: The body and colours	
skills using French dictionaries		Outcome: ID card scaffolded with cloze sentences	Unit 1 assessment	Favourite Playground Games	Unit 3 assessment Outcome: Short	Outcome: Design a colourful monster poster label with	
throughout the year.		sentences		Unit 2 assessment	reading comprehension from a party invite	Intercultural Understanding: Bastille Day	
Rowan Children to continue to	Unit 5: Travelling and Getting to	Unit 5: Weather Numbers 21-30 and	Unit 6: Reading: Grandmere Denise	Unit 7: Sports, Activities and healthy eating Outcome: Label	Unit 8: Reading: The Four Friends	Unit 9: Animals and Habitats	
develop their skills using French dictionaries	Intercultural understanding: Where is French	Outcome: weather forecast video day in England	Pocket money Likes and dislikes C'est combien? Outcome: Toy advert (written)	foods on a food plate. Outcome Listening exercise - Which		Outcome: Written animal descriptions	

Stories, songs and rhymes to be practiced and listened to regularly in all themes for all year groups. For KS2 listening to French radio stations would also be beneficial to hear a native speaker.



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throughout the year.	spoken in the world?			foods does someone say they like/dislike?		
Elm Children to continue to develop their skills using French dictionaries throughout the year.	Unit 10: On the way to school Outcome: Reading comprehension Understand French description of a journey to school.	Unit 14: La Plage Intercultural understanding: French artist Degas Outcome: Speak and write more complex sentences about a picture. Incorporate likes/dislikes.	Unit 13: The Four Seasons Outcome: Spoken and filmed weather forecast comparing the weather in France and England.	Outcome: Children write/type their recipe.	Outcome: Grammar exit card - identify nouns, proper nouns and adjectives in statements about the planets. Adjective/noun order question.	Revisit, Review & Apply
Sycamore Children to continue to develop their skills using French dictionaries throughout the year.	Unit 15: What's the time?	Unit 15: School times and subjects Places in our school Tour of our school Outcome: Reading comprehension School timetable	Unit 16: Places in town Dates (historical) Then and Now Find the difference Outcome: A written leaflet for tourists	Unit 17: Cafes Choosing an ice cream Intercultural understanding: Regional food in Britain and France Outcome: Spoken cafe dialogue (filmed) French cafe showcase: Invite parents or another class.		Revisit and reapply



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Events: 6th Jan – Three Kings Day (Epiphany)

26th Jan – Australia Day 11th March – St. Patricks Day 14th July – Bastille Day

Suggested Texts:

Online Primary French magazine







Le Bonhomme De Pain D'Epice,



Songs - https://www.littleredlanguages.co.uk/stories/fr

DK First French Dictionary

Head, shoulders, knees and toes

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