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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17 400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17 530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17 530

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All Year 6 pupils have learnt safe self-rescue.</p> <p>Those pupils in the current Year 6 cohort who cannot yet swim 25m, have been prioritised for additional swimming coaching in the Autumn term.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils will have active breaktimes. Existing provision (Daily Mile, outdoor & active lessons across the curriculum etc.) will continue.		Train PE Ambassadors as Sports Leaders to organise lunchtimes games and activities. School Council to choose equipment for each zone to encourage active play. Maintenance of existing equipment: jungle gym & trim trail. Cross-curricular playground markings (number line, clock, compass etc.) to support outdoor active lessons.		£500 for equipment £2000 for playground markings	Pupils will recognise the importance of activity to their health and will be physically active for at least 30mins in school every day. <i>Playtime observations show children engaged in a variety of active play. Pupil surveys show that most children undertake more than the recommended 30mins of physical activity. Sports Leaders in Y6 and Y2 organise playtime activities for others.</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 19%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experience a broad range of sports within school, with adequate time to develop depth of skills in some areas. All children from year 4 up to be able to swim at least 25m.	Use Get Set 4 PE scheme to supplement the school LTP. Purchase the equipment needed to implement the scheme. In Spring & Summer take lower KS2 swimming and give younger children taster. In Autumn, upper KS2 children not yet reaching swimming goals or who missed opportunity last year due to Covid pool closures.	£750 for equipment. £2500 for Swimming Costs	Children will experience a wide range of sports and will have opportunities to develop and progress their skills over time. <i>This year children have developed their skills in: fitness, yoga, dance, gymnastics, swimming ball & invasion games (tri-golf, netball, football, tag rugby), striking & fielding and athletics.</i> Children will be water confident and able to swim at least 25m. <i>By giving Year 3 & 4 opportunity to swim we are overcoming some of the fear/confidence issues children who had never swam outside of school had. Older children who cannot yet swim at least 25m, continue to go until they can achieve this. We're on track for all pupils to be able to swim 25m by end of Y6.</i>	Staff to inform SL of lost or broken equipment that needs replacing so current levels are maintained. Purchase equipment to allow pupils to try badminton.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To upskill teachers in the specific areas of sport that each is less proficient in.	Gymnastic CPD for all Coach from EASP to deliver model lessons & team-teach alongside staff in Autumn Term to particular staff.	£650 Gymnastic CPD £3600 EASP Coach	Staff confidence & knowledge will increase so that all pupils receive high-quality instruction in gymnastics and a range of different sports. <i>Staff survey shows teachers were confident in delivering the curriculum except for gymnastics. Positive feedback and an increase in confidence was reported after attending the gymnastics CPD provided by VisionEd. EASP Coach was not offering value for money. £200 spent on Association for PE membership instead, which gives access to a range of support, guidance and CPD.</i>	<i>Next year we will have several new staff so will need to ensure they have appropriate induction and their CPD needs identified and supported.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children will have access to a range of different sports and activities.</p>	<p>Establish links with local community clubs & providers in order to offer extra-curricular activities.</p> <p>Replace and update PE equipment in order to teach a wide range of sports.</p>	<p>£1800 for staffing after-school clubs</p> <p>£1230 for PE equipment</p>	<p>Children will experience a broad range of sports within PE lessons and have opportunities to try new sports/activities.</p> <p><i>Within school time (breaktimes as well as PE lessons) pupils have experience of a range of activities. The school is now resourced to deliver a broad range of sports: this includes yoga & fitness activities alongside dance, gymnastics & more traditional sports. Chdn experience all sports from the Get Set 4 PE scheme except volleyball & badminton. Assessment circles for each activity block show chdn are developing and progressing their skills over time.</i></p> <p><i>We've been able to offer some after-school clubs, but this is an area to develop further.</i></p>	<p><i>Next steps: equipment still needed for whole class teaching of badminton and volleyball. Teachers to let PE lead know if equipment is lost or broken so the class sets invested in this year can be maintained.</i></p> <p><i>Employ someone to run after-school and lunchtime extra-curricular clubs.</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will have opportunities to compete within their own classes/year groups or KS bubbles. Children will have opportunities to compete against other schools.	Breckland School Sports Partnership & Norfolk School Games Playground court markings to allow children to play netball & mini tennis.	£3000 for sign up fees etc £1500 for playground markings	All children will take part in intra-school competitive sport and there will be an increase in the number of pupils taking part in inter-school competition. <i>New playground markings allow for netball to be taught to older pupils, and encourage active games and play at breaktimes.</i> <i>Annual sports day took place with all pupils participating; children have opportunities for competition within PE lessons. We have attended inter-school cross country, football, cricket and netball tournaments this year.</i>	<i>Next year the local cluster is going to organise their own set of inter-school events to provide more.</i> <i>Look at plan for this at the beginning of the year and match it to our PE curriculum to enable children to be prepared to take part.</i> <i>Termly house days to enable intra-school house competitions to be organised.</i>

Signed off by	
Head Teacher:	Sarah Godbold
Date:	2/11/21 Reviewed July 2022
Subject Leader:	Leona Brown
Date:	1/11/21 Reviewed July 2022
Governor:	Kate Farro-Wood
Date:	18/11/21

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