

## Subject Leader Reasonable Adjustments for Pupil Support and SEND

### Subject: Physical Education

Year Group	Reasonable Adjustments
Year R	Adapted resources (e.g. larger balls, balls with grips, sticky mits) Picture prompts Adult support (1:1 or as part of a small group) Working in a smaller group Defined working space Adapted activities to focus on needs (e.g. gross motor skills, balance etc.) Safe space away from the main group One instruction at a time - simple, clear language
Year 1	Adapted resources (e.g. larger balls, balls with grips, sticky mits) Picture prompts Adult support (1:1 or as part of a small group) Working in a smaller group Defined working space Adapted activities to focus on needs (e.g. gross motor skills, balance etc.) Safe space away from the main group Instructions broken down into sequenced small clear steps
Year 2	Adapted resources (e.g. larger balls, balls with grips, sticky mits) Picture prompts Adult support (1:1 or as part of a small group) Working in a smaller group Defined working space Adapted activities to focus on needs (e.g. gross motor skills, balance etc.) Safe space away from the main group Instructions broken down into sequenced small clear steps During game play less or simpler rules.
Year 3	Adapted resources (e.g. larger balls, balls with grips, sticky mits) Picture prompts Adult support (1:1 or as part of a small group) Working in a smaller group Defined working space Safe space away from the main group Adapted rules for game play; simpler or less rules
Year 4	Adapted resources (e.g. larger balls, balls with grips, sticky mits) Picture prompts Adult support (either as their partner or working within their group) gradually building towards peer support (initially in a partner/supervised, then in small group) Working in a smaller group Defined working space Safe space away from the main group Adapted rules for game play; simpler or less rules

Year 5	<p>Adapted resources (e.g. larger balls, balls with grips, sticky mits)</p> <p>Picture prompts</p> <p>Adult support (either as their partner or working within their group) gradually building towards peer support (initially in a partner/supervised, then in small group)</p> <p>Working in a smaller group</p> <p>Defined working space</p> <p>Safe space away from the main group</p> <p>Adapted rules for game play; simpler or less rules</p>
Year 6	<p>Adapted resources (e.g. larger balls, balls with grips, sticky mits)</p> <p>Picture prompts</p> <p>Adult support (either as their partner or working within their group) gradually building towards peer support (initially in a partner/supervised, then in small group)</p> <p>Working in a smaller group</p> <p>Defined working space</p> <p>Safe space away from the main group</p> <p>Adapted rules for game play; simpler or less rules</p>