



Churchside Federation- English Long Term Plan



<b>Mundford</b>	<b>Autumn One 7 weeks Impact</b>	<b>Autumn Two 7 weeks Impact</b>	<b>Spring One 5 weeks Change</b>	<b>Spring Two 5 weeks Change</b>	<b>Summer One 5 weeks &amp; 3 days Community</b>	<b>Summer Two 7 Weeks Community</b>
<b>Reception</b>	Writing labels (To inform)	Recounts (To express)	Story Writing (To entertain)	Poetry (To entertain)	Information Writing (To explain)	Instruction Writing (To inform)
<b>Year One</b>	Diary Recount- non-fiction (To express)	Information texts- Fact files (To inform) Poetry (To entertain)	Story writing (To entertain)	Instructions (To explain)	Story- traditional tales (To entertain)	Letter writing (To discuss) Poetry (To entertain)
	PoR: Between Tick and Tock		PoR: Moth: An Evolution Story		PoR: The Secret Sky Garden	
<b>Year Two</b>	Poetry & Comics (To entertain) Instructions (To explain)  PoR: Tick and Tock	Diary Recount (To express) Poetry (To entertain)  PoR: Lila and the Secret Rain	Autobiography (To inform) Invitations (To inform)  PoR: The Dark	Story – traditional tales (To entertain)  PoR: Zeraffa Giraffa	Story Writing (To entertain)  PoR: Olga da Polga	Information text- non- chronological report (To inform)  PoR: I want my hat back
<b>Year Three</b>	Letters (To discuss)	Character descriptions Setting descriptions Narrative writing (To entertain)	Non-chronological report (To inform)	Poetry (To entertain)	Recounts (To express)	Instructions (To explain)
<b>Year Four</b>	Letters (To persuade 4wks) Book reviews (To evaluate 2wks)	Diary (To express 2wks) Character description (To entertain 4wks)	Instructions (to explain)	Setting Description (To entertain)	Non-chronological report (To inform)	Poetry to perform (To entertain 2wks) Playscripts (To entertain 4wks)
<b>Year Five</b>	PoR: Odysseus Writing Outcomes: Newspaper Report (To inform); Myth based on a model (To entertain)	PoR: Floodland Writing: Persuasive letters (To persuade)	PoR: Varmints Writing: Argument (To discuss)	PoR: Mama Miti Writing: Recipes (To instruct)	PoR: Cosmic Narrative: Character Description (To entertain)	PoR: Cosmic Desert Survival Guide (To explain)

	<i>Poetry skills to be taught through SAW days, building up to taking part in the CLIPPA Poetry Award.</i>					
<b>Year Six</b>	Newspaper Narrative (To inform, to persuade)	Biographies Non chronological (to inform)	Instructions (To explain)	Narrative (to entertain)	Diary entry Letter (To express)	Poetry (To entertain) Argument (To Persuade)



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<b>Gooderstone</b>	<b>Autumn One 7 weeks</b>	<b>Autumn Two 7 weeks</b>	<b>Spring One 5 weeks</b>	<b>Spring Two 5 weeks</b>	<b>Summer One 5 weeks &amp; 3 days</b>	<b>Summer Two 7 Weeks</b>
<b>EYFS</b>	Writing labels (To inform)	Recounts (To express)	poetry (To entertain)	stories (To entertain)	Information Writing (To explain)	Instruction Writing (To inform)
<b>Year 1</b>	Labels, lists and captions (To explain) Poetry (To entertain)	Recounts/diaries (To express)	Instructions (To inform)  Poetry (To entertain)	Stories - Traditional tales (To entertain)	Letters (To discuss)	Stories (To entertain)

<b>Skylarks</b>	Poetry (To entertain) Letters (To discuss)	Diaries/Recounts (To express)	<b>Information text</b> (to inform) Instructions (to explain)	Myths and legends Setting/descriptions (To entertain)	Stories with familiar settings (To entertain) <i>Newspaper report done instead as had just done myths and legends fiction piece</i>	Dialogues and plays (To entertain) <b>Leaflets</b> <b>Invitations</b> (To inform)
<b>Kestrels</b>	<b>Newspaper</b> <b>Narrative</b> (To inform, to persuade)	<b>Biographies</b> <b>Non chronological</b> (to inform)	<b>Instructions</b> (To explain)	<b>Narrative</b> (to entertain)	<b>Diary entry</b> <b>Letter</b> (To express)	<b>Poetry</b> (To entertain) <b>Argument</b> (To Persuade)

## Dates for your diary.

### **September:**

8<sup>th</sup> - International Literacy Day

13<sup>th</sup> – Roald Dahl's Birthday

### **October:**

1<sup>st</sup>- National Poetry Day

### **January:**

1<sup>st</sup>-8<sup>th</sup>- National Storytelling Week

### **February:**

7<sup>th</sup>- Charles Dickens' Birthday

### **March:**

3<sup>rd</sup>- World Book Day

15<sup>th</sup>- 21<sup>st</sup>- Shakespeare Week

21<sup>st</sup>- World Poetry Day

### **April:**

2<sup>nd</sup>- International Children's Book Day