



Sycamore News

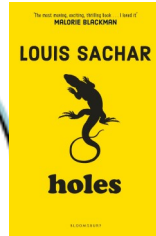
Autumn 2 edition

16/11/22

Hello everyone and welcome to Autumn 2 and the second part of our topic 'Impact'. This topic will explore our impact on people and the world around us! This newsletter is a quick update of everything happening in Sycamore this half term. As always, if you have any questions or concerns, feel free to speak to me at the beginning or end of the school day, or email me at sycamore@mundford.dneat.org. I look forward to another exciting half term!



English:



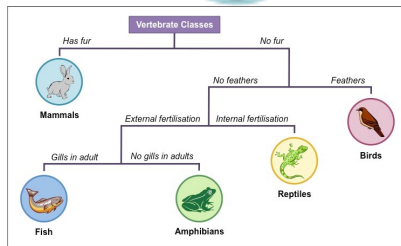
We will be continuing with our story of holes, writing diary entries about one of Stanley's major discoveries, which links to his past! We will also look at newspaper writing, describing a significant event which rocks Camp Green Lake!

We will then be putting our diary entry writing skills into practice and writing diary entries as soldiers from WW1 during the Christmas Truce.

Maths:

This half term we will be working our multiplication and division skills, understanding square, cube and prime numbers. We will also look at factors and multiples and then written methods to work out more complicated multiplication and division calculations.

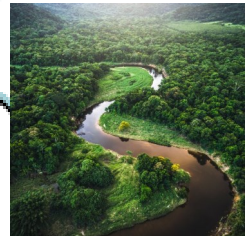
Impact



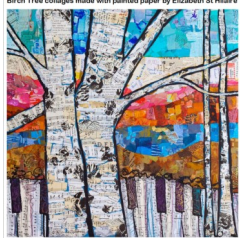
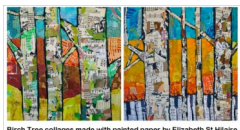
Science

In Science, we will be looking at different living things including plants, animals and microorganisms, understanding how we have an impact on their habitats.

Geography:



We will be looking at the human impact of deforestation on rainforests around the world, studying the Amazon Rainforest and its physical Geography. We will be looking at where most rainforests are located in the world and what the features of a rainforest biome are.



Art:

In Art, we will be continuing to use our collage skills and looking at how we can create different gradients of colour using different collage materials. We will be using our collage to portray the problem of deforestation.

DT:

We will be designing and creating our own shelters to withstand a natural disaster!



History:

We will be looking at the Mayan Ancient Civilisation and how their inventions have impacted our lives today!



Some questions the children asked about our topic:

What is worse? Land pollution or sea pollution?- Ben

What are the most deadly animals in the Amazon Rainforest? – Ben

If we continue to destroy animals habitats, will animals survive in the future? Summer

How and why is deforestation happening? Izzy

Where will animals go if their homes are destroyed by deforestation? Logan

Is it right to advertise deforestation and losing animal habitats as a way of charities gaining money? Lewis

How would you feel if you were a refugee? Fletcher

How does pollution impact animals and plants? Fletcher

How many species of ape are there now and how many did there used to be?

Will plastic take over the ocean?

When do scientists think all animals will become extinct? Jake

Can we ever reverse our actions on the planet? Summer

How many refugees enter our country each year and travel on boats? Eloise.

What is the impact of deforestation on animals in the Amazon? Holly

What is impact of plastic pollution on animals in the ocean? Holly

Should we make every transport link electric? Ben

What is the impact of littering on our world? Izzy

Can we reverse the impact of air pollution on the world? Summer

Should we let refugees into our country? Amelia

How often do refugees enter the UK? How many refugees have entered the UK so far? Logan



Our Mundford Junction this half term will be Monday 12th December at 9.30 am.

Our PE days will remain the same this term on Tuesdays and Fridays

The children will have a spelling test every Friday and need to remember to learn their spellings for the test on the Friday.

Homework:

Each week the children will be set 30 minutes of Times Table Rockstars to practice and a spelling rule including a group of words to learn on Ed shed. As well as Times table Rockstars and Ed Shed, the children have a weekly Maths or English task and a P4C discussion question. The aim of these activities is to build the children's foundational knowledge which everything else is built upon. Sometimes the Maths or English task might be replaced by another subject but will still require the use of English or Maths skills.

The children are also expected to read daily. This can be to themselves or an adult, but needs to be recorded in their reading diary daily.

