



<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: [a] [o] [e] [i] [u] Silent Final Consonant [SFC] -t, -s, -d Silent Final E [SFe] [an/en] open and closed [eu] [ch] [au/eau/o/ô] [on] [ou]</p> <p><b>Vocabulary:</b> greetings, adjectives to describe mood and character, days of the week, nouns for possessions, positional prepositions in, on, under, 'I have a present for' story</p> <p><b>Grammar:</b> être (singular) regular adjective agreement (-e) with and without pronunciation change, (-eux, -euse) and adjectives already ending in -e, avoir (singular), singular indefinite articles (un, une), intonation questions (including with quoi, où)</p>	<p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: [é/et/ez/er] [è/ê] [oi] [(a)in] [ai]</p> <p><b>Vocabulary:</b> verbs and nouns to describe a range of activities, numbers 1-12, à meaning at, in, to</p> <p><b>Grammar:</b> -ER present tense (singular), singular definite articles (le, la), regular plural marking on nouns (-s), plural indefinite article (des), il y a, intonation question (including with combien)</p>	<p><b>Phonics:</b> the SSC (sound-symbol correspondences) taught this term are: [SFe] soft [c/ç] [-ien] [qu] [j/soft g] [-tion]</p> <p><b>Vocabulary:</b> colour and other adjectives to describe animals, story creation, loves and hates, Hungry Caterpillar (rouge), revisit days, Toute une année (jaune) months</p> <p><b>Grammar:</b> revisit definite articles &amp; adjective agreement, subject pronouns (il/elle) with objects to mean 'it', plural definite article (les), using aimer   détester + definite article, revisit intonation questions (including with comment, quand)</p>

All Key Stage 2 Year Groups will cover this progression this year, moving on to year 5 and 6 progression next year.