



CHANGES

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Star of the Week is London, for listening well and having a good attitude to learning.

Wow of the week is Amelia, for her fantastic, independent writing.

SKYLARKS

Star of the Week is Samantha, for her fantastic effort with her

Wow of the week is Florence, for excellent work with balances during PE.

KESTRELS

Star of the Week is Daisy, for her excellent attitude to work and amazing effort on her tests this week.

Wow of the Week is Harry, for his amazing fraction work and understanding of how fractions work.

TEAM POINTS

1st Newton - 110 2nd Curie - 71 3rd Einstein- 59



BEEN UP TO?

OWLS!

This week in Owls & Goslings, we went on a bus to Church Farm! For some of us, it was the first time we have been on a bus! We saw lots of things on our journeyincluding an ambulance, pigs and tractors. At the farm, we petted the rabbits, had a tractor ride round the farm and saw the big, black pig! We did some bouncing on the trampolines, played in the hay and then we fed the lambs with their special milk. We had a wonderful day and the trip introduced our science topic of life cycles.

SKYLARKS!

This week in Skylarks, we have been working on our diary writing. We have been reading Traction Man, creating fantastic diary entries based on some surprise visitors, a bath and lots of foam in the classroom! In RE we have been looking at the Jewish festival of Passover, we tried horseradish and salt water - these represented different things on a 'seder plate'.

KESTRELS!

This week in Kestrels, we have been reading 'Goodnight Mister Tom' and learning about WW2. We had a trip to Gressenhall last week, this helped us to imagine and experience life in WW2. We tried on various outfits from that era, made potato and cocoa powder truffles, de-stoned the field as part of our chores / labouring job & did bayonetting with sand bags - this was a very memorable trip for us all!

Social Media Awareness - from our Executive Headteacher Mrs Godbold

Snapchat is a popular social media messaging app that allows you to send and receive pictures and videos (called a Snap) to users. Snap Inc is the developer of the app and also creates other products such as Snapchat Spectacles.

It is available for both Android and iOS users and is free to download.

Please take a read through the attached leaflet / information attached to this email.

SENDCO Information and Support

Weekly Focus: Dyslexia

Dyslexia is a learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling. Characteristic features of dyslexia are difficulties in phonological awareness, verbal memory and verbal processing speed.

The video link is really useful to help explain how dyslexia affects learning See dyslexia differently

Here is some information how we support pupils with dyslexia or dyslexic tendencies at school.

If you have any concerns about your child and would like to talk to Mrs Tinkley, please do not hesitate to contact her on katie.tinkley@mundford.dneat.org or telephone the school.

Supporting Students

with Dyslexia in Reading

Although the condition affects many aspects of a student's education, one of the main difficulties associated with dyslexia is learning to read. Below are a number of strategies you may use in your classroom to support a pupil with dyslexia in their reading. Be aware that this is not an exhaustive list, but is rather a general guide.

Use Repetition

A student with dyslexia should not be expected to 'master' new vocabulary at the same speed as his or her peers. Repeating and revisiting key words enables the student to develop their confidence when reading.

Sound Words Out

Breaking a word down into syllables allows the pupil to see how the letters on the page form sounds. If a student is able to link text with sound, the word becomes more memorable.

Tracking Ruler

Some learners with dyslexia may find it hard to keep their place when reading. You could try using a tracking line or ruler to help the student keep their place in the text.

Do Not Put the Student 'On the Spot'

If you'd like the pupil to read aloud in front of the class, offer preparation time beforehand. The added pressure of an audience makes spontaneous reading even more difficult.

Provide 1:1 Support

Provide 1:1 support where necessary. If you set a task that requires the pupils to read (but reading itself isn't the main aim), students with dyslexia may benefit from having somebody read the text for them. Equally, you may have another student in the class read out the instructions on an activity sheet so that the student with dyslexia may listen to this.

Gooderstone Reminders 3

After School Clubs

Week Commencing Monday 27th March, please note the following clubs are cancelled that week: Multi Skills Drawing Netball

Piano Lessons & Taekwondo will continue for that week.

After School Clubs will start again Week Commencing Monday 24th April.

There are new, fantastic clubs to sign up to for the summer term! Children have been provided with a School Club letter.

Please return this to the office latest by Thursday 30th March to secure a place within their chosen club. This is on a first come, first serve basis.

Thank you Miss Cain
We would like to wish Miss

Cain a big thank you and farewell from Gooderstone!

Miss Cain has been our student teacher with Mrs Buckley in Skylarks since the start of the Spring term in January.

Miss Cain will be moving on to a new placement, continuing her studies, and we wish her all the best for the future and her teaching career!



Lunch Meals

It is Parents' responsibility to check their child/ren has their lunch booked for the next day/ week. Orders are placed in the morning with what parents have ordered for that day.

Meals should be booked before midnight on a Sunday for the following week.

The App will not show lunches for the same day and will need to be checked the night before.

If a meal has not been booked it is very unlikely a meal will be available and we will call you to provide a packed lunch.

Please book the lunches with your child/ ren, so they can make their choices and are aware of what has been ordered.

We cannot swap meals or change what has been ordered, especially when Aspens arrive at the school to begin lunch time. Please can parents remind their children of this and speak with them regarding their lunch choices.

Aspens - Lunch Meals

As of Tuesday 18th April, Aspens have increased their lunch meal prices to £2.59

The change will come into effect Friday 31st March.
If you have already booked lunches, please be advised your account may show in arrears due to the price increase.



Upcoming Even



27th March: CANCELLED Multi Skills & Drawing Club

28th March: CANCELLED Netball Club

28th March: Final Swimming Session for Skylarks + some Kestrels

29th March: 9am Easter Service at the Church 29th March: 2.30pm Owls & Goslings Showcase

31st March: Easter Break

31st March: Aspens Lunch Meals - Price Increase

Swimming for Skylarks & some Kestrels will not continue in Summer Term

18th April: Return for Summer Term

21st April: First Sharing Assembly of Summer Term 25th April: Yr6 Crucial Crew - Kings Lynn Fire Station 4th May: Polling Day - SCHOOL CLOSED (except YR6)

4th May: Polling Day - SCHOOL CLOSED (except YR6)

Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events.

We will always inform you as soon as possible of any changes. Thank you for understanding.



What are we Reading?

Reading is the key to unlocking all curriculum subjects for children. As with last year, we are using the Power of Reading to encourage the children to love books and to broaden their reading horizon.

We want every child to be a confident reader with a passion for books.

Alongside our Power of Reading books, we also have a class reader which is a shared

class book which is read to the children every day.

Current books:

Power of Reading: Owls: Little Boy Blue Skylarks: Traction Man Kestrels: Goodnight Mr Tom

Class Reader:

Owls: Wigglesbottom Primary-Dino Chick

Skylarks: Kid Normal

Kestrels: Holes







