



# Mundford Mail

The newsletter from **Mundford C of E Primary Academy** - Your school, your news!

<http://www.churchsidefederation.norfolk.sch.uk/mundford/>



## Saxons

Points 282



## Vikings

Points 247



## Romans

Points 242

## Danes

Points 278



***This week's winning house team is: Saxons – Non Uniform Monday 27<sup>th</sup> March***

( 😊 = previous winners, three in a row = non-uniform )

### Star of the Week

**Oak:** Pennie

**Hazel:** Gracie-Mae

**Maple:** Charlie

**Cedar:** Jack

**Rowan:** Vinnie

**Elm:** Millie

**Sycamore:** Jake

### Wow of the Week

**Oak:** Maisy

**Hazel:** Sonny

**Maple:** Ayda

**Cedar:** Artis

**Rowan:** Louis

**Elm:** Stanley

**Sycamore:** Ben

### **Last Week's Attendance 13<sup>th</sup> – 17<sup>th</sup> March**

**School's Attendance this week: 95% National Attendance = 94%)**

Year R: 94% Year 1: 92% Year 2: 100% Year 3: 98%

Year 4: 95 % Year 5: 93% Year 6: 92%

*Attendance below 95% significantly impacts children's progress.*

**CONGRATULATIONS Year 2 on your amazing attendance!**

## Learn about Livestock Project



As well as getting to spend time with the sheep and help feed them, the children have undertaken lots of sheep-related learning this week. Here is a taster of what we've done:

- Elm Class: The Year 5s have been learning about area and perimeter and used this to measure and then design their own sheep enclosures. They also learnt how to weave wool.
- Maple Class have loved Sheep Week! We've learnt about where wool comes from and what the world would look like without any! We've watched videos of real sheep farmers and learnt about the work that shepherd and shepherdess' do too!
- Cedar class have had great fun with the sheep! In art we have been looking at how the pen has changed over time, we linked this with looking at Henry Moore, as he uses biro in his artwork. As a class we went outside and sat with the sheep to sketch them in Henry Moore's style. In maths we are learning about perimeter, so we measured the perimeter of the sheep pen!
- Oak Class have enjoyed sharing the sheep with their families at our Mundford Junction this week. First, we completed a wool printing craft in class, then gave the sheep their breakfast. Also, a big THANK YOU to Mrs West who kindly made 30 weaving frames and taught us how to weave and wool wind this week.
- Acorn Nursery really enjoyed feeding and stroking the sheep and lamb. They have been busy learning Baa Baa Black Sheep and have enjoyed making their own craft sheep. They will be sad to see them go!
- Hazel class learnt about how a sheep's coat changes from summer to winter. They had a Mundford Junction where they looked at the sheep with their parents, then came back to the classroom and labelled parts of the sheep.

- Sycamore class have been writing newspaper articles about the sheep being at Mundford and the learning experiences the children across the school have had. They have also sketched the sheep and painted portraits of them with acrylics as part of our art sessions.
- In Rowan, we have been learning some fun facts about sheep. We spoke about how their digestive system is different to a human and why their eyes have rectangular pupils! We also enjoyed some sheep inspired crafts including weaving and sketching.

### **Easter Egg Hunt at Mundford Church – Saturday 1<sup>st</sup> April, from 10am.**

Pop along to the church and see all the wonderful Easter decorations made by the children at school on Saturday 1<sup>st</sup> April. There will be an egg hunt with clues, and maybe a chocolate prize! Crafts, cakes and children's tombola too. Fun for all the family.

### **School Meals**

Please note Aspens are increasing their school meal prices as of Tuesday 18th April, the cost will be £2.59.

### **Clubs**

This term we are offering the following after-school clubs

Monday: Choir with Mrs Saunders & Mrs Jermy

Wednesday: Taekwondo with John

Wednesday: KS2 girls Football with Ms Beaumont & Mrs Stoker

Wednesday: Hazel Lego Club with Mrs Jermy

Children in eligible year groups should have received information via Myed on how to sign up.

We are also running lunchtime homework (Mondays) and writing clubs (Tuesdays).



## SENDCo Information and Support

### Weekly Focus: Behaviour

I have had lots of discussions with parents about pupil behaviour at home, especially at the end of day at school. Here are some suggestions to help with the hometime transition.

## Tips for Managing After-School Meltdowns

If you are finding yourself trying to cope with after-school meltdowns from your child, know you are not alone! This is really common for children of all ages. The reasons can be varied. Maybe your child has had enough of sitting down for most of the day and needs to let off steam, they had a disagreement with a friend at lunchtime and don't feel like it's been resolved or maybe they are simply 'hangry' (this could go alongside either of the above, too). Regardless of the cause, there are things you can do to help manage the meltdowns and make the transition from school to home a little smoother.

Have a healthy snack ready and waiting for the journey home - bananas are ideal but anything that is going to give them a boost of energy and keep them going until their evening meal will be good. Avoid sugary treats at this time - they provide a temporary energy fix but often come with a bigger crash later, which could actually cause its own meltdown!



Don't forget the water! Even if your child has a water bottle at school, you can't guarantee they will even touch it during the day. Sometimes, a fresh bottle of water simply handed to them quietly will make your child take a big, healthy drink, without them even really realising they've accepted it!

Try not to bombard your child with questions. Instead, greet them with a smile and a hug and let them steer the conversation. If they want to tell you something, they will. If they would rather mooch along quietly, likewise.

You could try modelling how to talk about your day. For example, tell them about your day, where you've been, something that's been good, something that's maybe not been so good. This can help your child build a framework for how to talk about their day when they are ready to.

Be present. This can be hard, especially if you are still on work calls or emails during pick-ups or are working in the evening, but having even a small window of time where you can focus on your child really matters to them.

Does your child struggle with separation from you? A little note in their pocket, or [Lunchbox Encouragement Card](#), could give them a bit more security throughout the day.

Some children really thrive on structure and need this to continue once they get home from school. You could try having a semi-set routine that you do every day when you get in - whether that's flopping for half an hour's downtime, or going straight to get changed out of their uniform - it can really help children to have a little plan in their minds for what is going to happen next.



If you have any concerns about your child and would like to talk to Mrs Tinkley, please do not hesitate to contact her on [katie.tinkley@mundford.dneat.org](mailto:katie.tinkley@mundford.dneat.org) or telephone the school.

## **Social Media Awareness.**

Over the past year there has been a rise in the number of primary aged children with mobile phones. This has led to children accessing many apps which are not designed for their age range. New Apps pop up every day and it can be hard to keep on top of what the latest trend is. Due to this we wanted to make you aware of some of the latest apps out there that are likely to put children at risk.

### **This week we will look at:**



## **What is Snapchat?**

Snapchat is a popular social media messaging app that allows you to send and receive pictures and videos (called a Snap) to users. Snap Inc is the developer of the app and also creates other products such as Snapchat Spectacles.

It is available for both Android and iOS users and is free to download.

## **How does Snapchat work?**

It was initially a private photo-sharing app. However, Snapchat features now include short videos, games, video chat, messaging, a place to store photos and more. Each Snap shared with your followers is temporary and is available for 24 hours unless you delete it or set a different limit. You can also add different filters, lenses, emojis and text to your Snap. Additionally, you can create a group chat to talk with friends or message individual friends.

## **As well as the above, Snapchat has a 'Discovery' and 'Spotlight' area.**

- The Discovery feature – works as a newsfeed featuring content from news publishers and well-known people. Some use this feature to meet new people.
- The Spotlight feature – working like TikTok, Spotlight is a dedicated tab in Snapchat for promoting short viral videos. The Spotlight feature will use an algorithm to recommend the 'most engaging' posts to watch based on what a user is interested in.

To register, users must download the social media app to their device. Then they must enter their date of birth and create a username and password. Users are then asked to enter their mobile phone number. This is an optional step to help if you get locked out of your account. However, you can use email instead if you prefer.

## **What is Snapchat's minimum age?**

Like many other social networks, the minimum age to use Snapchat is 13 years old.

### **Does Snapchat have any privacy or safety features?**

Snapchat introduced a Safety Advisory Board who 'educate, challenge, raise issues, and advise Snapchatters on how to keep the Snapchat community safe'.

Apart from the usual reporting, blocking, and disabling location features, Snapchat also has introduced the following:

- **Here For You** – a mental health feature that provides proactive in-app support to Snapchatters who may be experiencing mental health or emotional crisis, or who may be curious to learn more about these issues and how they can help friends dealing with them.
- **Safety Snapshot** – a digital literacy program by Snapchat aimed at educating Snapchatters about data, privacy, security, and online safety issues
- **Updated privacy for under 18s** – There are no browsable public profiles for Snapchatters under 18
- **Default chat functions** – By default, you cannot Chat or contact someone directly unless you have both added each other as friends.

### **Snapchat Games**

Snapchat's gaming feature 'Snap Games' has various competitive and non-competitive games to play with friends. It also has a voice and chats feature where you can either text or through live audio. Users can also receive in-game rewards, like coins or items by watching an ad, however, Snapchat has stated 'video rewards may not be available for all Snapchatters' – but not specify what criteria you would have to meet. Snap Games can be accessed from the Snapchat app.

### **What is Snapchat Family Centre?**

Snapchat Family Centre is an in-app feature to help parents engage with their teens' digital world. The feature helps lead the way for important online safety conversations. According to Snap, this will "reflect the way that parents engage with their teens in the real world." Just like offline, parents can know who their teens' online friends are. Family Centre on Snapchat allows a direct link between parent and teen.

### **What Snapchat Family Centre allows parents to do**

- See which Snapchat friends their teens have sent messages, photos or videos to in the last seven days. It does not reveal the actual contents of their conversations (Snaps or messages);
- See a complete list of their teens' existing friends;
- Easily view new friends their teens have added, making it easy to start conversations about who their new contacts are;

- Easily and confidentially report any accounts Snapchat's 24/7 Trust and Safety teams to investigate;
- Access key information about how to use Family Centre tools as well as resources for important conversation starters and tips for using Snapchat safely.

Teens who have opted-in to Family Centre can also see what their parents see, with a mirrored view of features. Teens can also notify parents when they report an account or a piece of content on the platform.

### Y6 Leavers

As you may already be aware, Y6 parents are arranging an end of year Prom and treats for our year 6 children before they embark on their High School Journeys.

The children seem very keen to celebrate the end of year 6 especially as they are off to various High Schools so won't all be together each day.

With the above in mind they are asking for some help, they are in the process of organising a raffle to raise funds and would be extremely grateful for any donations, and apologies for being a bit cheeky but if any Companies/Businesses etc. are able to make any donations towards our fund we would be over the moon.

They would, of course, publicly thank all companies for any donations (a free bit of advertising for helping us).

A huge **Thank You** for taking the time to read our plea and in advance for any raffle prizes or donations you may be able to give.

Please feel free to contact any Year 6 parent if you are able to help or would like any further information.

### Changes to the school day

**In order to meet the Dfe requirements we will be making the following changes to the school day:**

- **8.40am-8.50am: Soft opening**, children can arrive from 8.40am.
- **8.50am- Registration** (any children arriving after this time are to report to the school office and will be marked as late).
- **3.20pm- End of school day**

These new times will start in the Summer term, **Tuesday 18<sup>th</sup> April 2023.**

## Diary Dates

*Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events. We will always inform you as soon as possible of any changes. Thanks for your understanding*

Mon 27<sup>th</sup> March, 09:00-10:00 - **Cedar** Mundford Junction

Mon 27<sup>th</sup> March, 14:30 - **Maple** Showcase

Tues 28<sup>th</sup> March, 14:30 – **Elm** Showcase

Thurs 30<sup>th</sup> March, 14:30 – **Cedar** Show Case

Friday 31<sup>st</sup> March: Moving Day (see Mrs Godbold's letter for more info)

End of Term

***Easter Holidays 1<sup>st</sup> April – 17<sup>th</sup> April***

Tuesday 18<sup>th</sup> April: Children return to school

## We are Reading

*As a school, we want to promote a love of reading in every child. As well as daily reading sessions, each class also listens to a class reader. These books are carefully chosen to inspire children, broaden their reading experience and expose them to language they may not read independently.*

Currently we are reading ...

Oak: Poems to Perform by Julia Donaldson

Hazel: The Owl Who Was Afraid of the Dark by Jill Tomlinson

Maple: The Case of the Disappearing Underpants by Nikki Young

Cedar: The Day I Fell into a fairy tale by Ben Miller

Rowan: TOTO the Ninja Cat by Dermot O'Leary

Elm: Floodland by Marcus Sedgwick

Sycamore: The Explorer by Catherine Rundall

*Why don't you ask your child about the book? Have they enjoyed it? Can they tell you the story so far? What do they predict will happen next?*



## Online Resources

Our main online platform is Google Classroom, and class teachers will share your child's log-in next week so they can access their new class. The following resources can also be used to support your child's learning at home.

**Bug Club** <https://www.activelearnprimaty.co.uk>

Bug Club is our online library of reading books, where you will find books assigned to your child's reading ability.

**Spelling Shed** <https://www.spellingshed.com/en-gb/>

Here you can play online games to practice spelling, as well as see the assigned weekly spellings for your child's class.

**Numbots** <https://play.numbots.com/#/account/school-login/35246> & **TT Rockstars** <https://play.ttrockstars.com/auth>

Practice number facts and times table in a fun game-based situation.

**Purple Mash** <https://www.purplemash.com/sch/mundford>

We use Purple Mash for teaching computing, but it also contains games sections for practising English & Maths at home.

*If your child needs their log-in details for any of the above, please contact the class teacher.*

**Maths Frame** [Maths Games for KS2: designed by a teacher for teachers - Mathsframe](#)

Username: Churchside

Password: maths123

**Letterjoin** [www.letterjoin.co.uk](http://www.letterjoin.co.uk)

Desktop Login username: **Mund** password: **ford**

Tablet Login username: **Mund** passcode: a capital 'L' shape starting at top left

This site allows children to practise their handwriting and spelling.

## School Uniform

<https://corporatetiger.co.uk/?sfw=pass1614943921>

[www.facebook.com/myclothingltd](https://www.facebook.com/myclothingltd)

END OF NEWSLETTER