



Mundford Mail

The newsletter from **Mundford C of E Primary Academy** - Your school, your news!

<http://www.churchsidefederation.norfolk.sch.uk/mundford/>



Saxons

Points 205



Vikings

Points 167



Romans

Points 139

Danes

Points 182



This week's winning house team is: Saxons

(😊 = previous winners, three in a row = non-uniform)

Star of the Week

Oak: Luke

Hazel: India

Maple: Noah

Cedar: Mollie

Rowan: Eadie

Elm: Kathryn

Sycamore: Fletcher

Wow of the Week

Oak: Phoebe D

Hazel: Tommy

Maple: Bliss

Cedar: Charlie L

Rowan: Alianna

Elm: Alianna

Sycamore: Charlie G

Last Week's Attendance 6th – 10th March

School's Attendance this week: 93% National Attendance = 93%)

Year R: 98% Year 1: 94% Year 2: 91% Year 3: 95%

Year 4: 96% Year 5: 87% Year 6: 85%

Attendance below 95% significantly impacts children's progress.

SENDCo Information and Support

Weekly Focus: Dyslexia

Dyslexia is a learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling. Characteristic features of dyslexia are difficulties in phonological awareness, verbal memory and verbal processing speed.

The video link is really useful to help explain how dyslexia affects learning

[See dyslexia differently](#)

Here is some information how we support pupils with dyslexia or dyslexic tendencies at school

Supporting Students

with Dyslexia in Reading

Although the condition affects many aspects of a student's education, one of the main difficulties associated with dyslexia is learning to read. Below are a number of strategies you may use in your classroom to support a pupil with dyslexia in their reading. Be aware that this is not an exhaustive list, but is rather a general guide.

Use Repetition

A student with dyslexia should not be expected to 'master' new vocabulary at the same speed as his or her peers. Repeating and revisiting key words enables the student to develop their confidence when reading.

Sound Words Out

Breaking a word down into syllables allows the pupil to see how the letters on the page form sounds. If a student is able to link text with sound, the word becomes more memorable.

Tracking Ruler

Some learners with dyslexia may find it hard to keep their place when reading. You could try using a tracking line or ruler to help the student keep their place in the text.

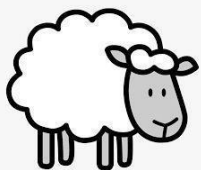
Do Not Put the Student 'On the Spot'

If you'd like the pupil to read aloud in front of the class, offer preparation time beforehand. The added pressure of an audience makes spontaneous reading even more difficult.

Provide 1:1 Support

Provide 1:1 support where necessary. If you set a task that requires the pupils to read (but reading itself isn't the main aim), students with dyslexia may benefit from having somebody read the text for them. Equally, you may have another student in the class read out the instructions on an activity sheet so that the student with dyslexia may listen to this.

If you have any concerns about your child and would like to talk to Mrs Tinkley, please do not hesitate to contact her on katie.tinkley@mundford.dneat.org or telephone the school.



Learn about Livestock Project

As part of the Learn about Livestock 2023 the Ewe and her lambs will take up residence for a week starting this coming Monday.

Comic Relief! - Friday 17th March

If you would like to donate towards this fantastic cause, please follow this donation link:
<https://donation.comicrelief.com/>

WANTED!

Oak Class are collecting newspapers and egg boxes. If you have any spare, please hand to Mrs Keeler – thank you.

Changes to the School Day

In order to meet the Dfe requirements we will be making the following changes to the school day:

- **8.40am-8.50am: Soft opening**, children can arrive from 8.40am.
- **8.50am- Registration** (any children arriving after this time are to report to the school office and will be marked as late).
- **3.20pm- End of school day**

These new times will start in the Summer term, **Tuesday 18th April 2023.**

Mundford Parish Council

On May 4th, the Parish Council Elections will take place. They are looking for residents of Mundford who would like to make a positive difference in our village. Are you interested in providing a voice for the residents? Giving something back to your community? Or being involved in decision making and assisting in community projects? A Parish Councillor would need to attend the meeting once a month and look at a few emails each week, responding to some. If this is something that interests you, nomination papers are available from Breckland District Council or the Parish Clerk, (please email or phone in advance) 01842 879152 or info@mundfordparishcouncil.co.uk the completed form will need to be delivered by hand to the Breckland District Council Office in Dereham between March 24th and April 4th.

Clubs

This term we are offering the following after-school clubs

Monday: Choir with Mrs Saunders & Mrs Jermy

Tuesday: KS2 Dance with Mrs Pooley

Wednesday: Taekwondo with John

Wednesday: KS2 girls Football with Ms Beaumont & Mrs Stoker

Wednesday: Hazel Lego Club with Mrs Jermy

Children in eligible year groups should have received information via Myed on how to sign up.

We are also running lunchtime homework (Mondays) and writing clubs (Tuesdays).

Y6 Leavers

As you may already be aware, Y6 parents are arranging an end of year Prom and treats for our year 6 children before they embark on their High School Journeys.

The children seem very keen to celebrate the end of year 6 especially as they are off to various High Schools so won't all be together each day.

With the above in mind they are asking for some help, they are in the process of organising a raffle to raise funds and would be extremely grateful for any donations, and apologies for being a bit cheeky but if any Companies/Businesses etc. are able to make any donations towards our fund we would be over the moon.

They would, of course, publicly thank all companies for any donations (a free bit of advertising for helping us).

A huge **Thank You** for taking the time to read our plea and in advance for any raffle prizes or donations you may be able to give.

Please feel free to contact any Year 6 parent if you are able to help or would like any further information.

Social Media Awareness.

Over the past year there has been a rise in the number of primary aged children with mobile phones. This has led to children accessing many apps which are not designed for their age range. New Apps pop up every day and it can be hard to keep on top of what the latest trend is. Due to this we wanted to make you aware of some of the latest apps out there that are likely to put children at risk.

This week we will look at Yubo



What is Yubo?

Yubo is a social media app created in 2015 by French engineering students. Originally called Yellow, it was a Snapchat companion app to help users find friends before becoming its own social networking app. It now has 60 million users worldwide.

Its social discovery feature encourages friendship with people from all over the world. Users swipe between profiles and videos being live streamed to meet new people with similar interests. There are separate communities for those aged 13-18 and those over the age of 18 to help keep teens safe on the app.

The 'Yuboverse' lets users live stream with up to 10 people, play virtual games, and share screens.

Who uses Yubo?

Yubo is most popular among 13-25-year-olds, which make up an estimated 99% of users. It gained popularity in recent years, especially over the Covid-19 pandemic that saw more interactions online. For instance, from December 2019 to November 2020, the user base increased from 25 million registered users to more than 40 million. In 2022, it boasted 60 million users, showing incredible growth in recent years.

How does it work?

Once you download the app, you must create an account. To do that, you need to enter your birthday, upload a recent picture of yourself and enter your phone number. Photos of pets are not accepted; it must be a photo of yourself. Users then go through identity and age verification before they can use the platform.

Live streaming

Like other social networking apps, users can live stream in real time through the app. Anyone on Yubo will be able to see their live broadcast and send messages, not just their friends. The user streaming the video can choose whether to add viewers as new friends connecting with friends. The live streaming feature is the app's core feature and reaches people with similar interests.

Making new friends

Yubo's design encourages users to make friends with people from all over the world. People can request others be their friends by connecting through Swipes and live streams. Users can also set filters for the age, gender and location of the content they want to see.

What is Yubo's age verification?

Yubo users must be at least 13 years old to use the app. When you register, you must provide your date of birth, name, gender identity, mobile number and a photo clearly showing your

face. These actions are to help keep children safe online. The Yubo app verifies your age through age estimation via photos. However, if you appear older than your stated birthday, you must also provide identification to prove your age. Yubo does this, in part, to limit unwanted contact from adults.

Risks and concerns about Yubo

Underage users

When signing up, users must enter their birthday. If it shows they are under 13 years of age, they receive the following screen:

While an underage user cannot access the app, they can retry with a fake birthday to access the app. However, additional age verification processes make it more difficult for underage children to use the platform.

The age verification process also makes it more difficult for adults to pretend they are younger than they say. If the selfie they take doesn't match with the age they inputted, they need to provide additional identification.

Finally, separate communities exist for under-18s and adults to prevent additional harms. Still, it's important to help your child understand why these restrictions are in place so they don't come across inappropriate content or connect with the wrong people.

Location sharing

Although you don't need to share your location to use the app, it is an integral part of the way the app is used. If you have locations enabled, you can find friends nearby. Your location is then shown to other potential 'friends' along with your name and age.

However, users can choose which information is public and can hide their location.

Inappropriate content

Like any social media app, inappropriate content is a risk on Yubo, especially with the integral live streaming feature. Teach children how to report and block inappropriate content if they come across it to get it taken down.

Bullying and hate speech

Also, like other online platforms, bullying and hate speech may show on Yubo. Again, the live streaming feature may make it more difficult to filter such language. Teaching your child when they need to report or block someone, including what bullying and hate speech look like, will help keep them and the platform safe.

Grooming and exploitation

Despite the safety features Yubo puts in place, there is always a risk online of grooming and exploitation. In live streaming scenarios, these risks may increase. What's important is the conversations about how these things might appear. It's also important to note that grooming

Diary Dates

Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events. We will always inform you as soon as possible of any changes. Thanks for your understanding!

Mon 20th March, 10:00-11:00 - **Maple** Mundford Junction

Wed 22nd March, 14:00-15:00 - **Hazel** Mundford Junction

Thurs 23rd March, 09:00-10:00 - **Oak** Mundford Junction

Mon 27th March, 09:00-10:00 - **Cedar** Mundford Junction

Mon 27th March, 14:30 - **Maple** Showcase

Tues 28th March, 14:30 – **Elm** Showcase

Thurs 30th March, 14:30 – **Cedar** Show Case

Friday 31st March: Last day of term

Easter Holidays 1st April – 17th April

Tuesday 18th April: Children return to school

We are Reading

As a school, we want to promote a love of reading in every child. As well as daily reading sessions, each class also listens to a class reader. These books are carefully chosen to inspire children, broaden their reading experience and expose them to language they may not read independently.

Currently we are reading ...

Oak: a selection of traditional nursery rhymes

Hazel: The Owl Who Was Afraid of the Dark by Jill Tomlinson

Maple: The Case of the Disappearing Underpants by Nikki Young

Cedar: The Day I Fell into a fairy tale by Ben Miller

Rowan: TOTO the Ninja Cat by Dermot O'Leary

Elm: Floodland by Marcus Sedgwick

Sycamore: The Explorer by Catherine Rundall

Why don't you ask your child about the book? Have they enjoyed it? Can they tell you the story so far? What do they predict will happen next?

Online Resources

Our main online platform is Google Classroom, and class teachers will share your child's log-in next week so they can access their new class. The following resources can also be used to support your child's learning at home.

Bug Club <https://www.activelearnprimaty.co.uk>

Bug Club is our online library of reading books, where you will find books assigned to your child's reading ability.

Spelling Shed <https://www.spellingshed.com/en-gb/>

Here you can play online games to practice spelling, as well as see the assigned weekly spellings for your child's class.

Numbots <https://play.numbots.com/#/account/school-login/35246> & **TT Rockstars**
<https://play.ttrockstars.com/auth>

Practice number facts and times table in a fun game-based situation.

Purple Mash <https://www.purplemash.com/sch/mundford>

We use Purple Mash for teaching computing, but it also contains games sections for practising English & Maths at home.

If your child needs their log-in details for any of the above, please contact the class teacher.

Maths Frame [Maths Games for KS2: designed by a teacher for teachers - Mathsframe](#)

Username: Churchside

Password: maths123

Letterjoin www.letterjoin.co.uk

Desktop Login username: **Mund** password: **ford**

Tablet Login username: **Mund** passcode: a capital 'L' shape starting at top left

This site allows children to practise their handwriting and spelling.

School Uniform

<https://corporatetiger.co.uk/?sfw=pass1614943921>

www.facebook.com/myclothingltd

END OF NEWSLETTER