

# Gooderstone Gazette

## Stars & Wows of the Week



COLLECTIVE  
WORSHIP THEME:

CHANGES

## WELCOME BACK TO THE SUMMER TERM!

The summer term has officially begun! We look forward to warmer weather, the sun staying out a little bit longer, lots of fun outside & some big things happening for all year groups this half term.

## TEAM POINTS

1st - Newton 79  
Joint 2nd -  
Einstein & Curie 47

## WHAT HAVE WE BEEN UP TO?

### OWLS!

This week in Owls & Goslings, we have been looking at our community including our homes and families. We drew pictures of our families and painted in watercolour. We explored the herbivore, omnivores & carnivores animal how the animals diets may effect their poo - this was done with playdough outside in the outdoor owls area. We also explored animal prints and fur /skin, we printed with multiple materials to represent their patterns.

### SKYLARKS!

This week in Skylarks, we have been excited to receive a caterpillar each, thanks to Mrs. Haslam and the Gooderstone Friends. We have given them food and names and will be watching closely to see how they grow and hopefully transform into butterflies over the half term. In the morning this week we have completed some observational drawings of them.

### KESTRELS!

This week in Kestrels, we have been completing our Big Write. We have used detailed description to describe the setting and the main characters of the story considering the effects on the reader. The children have taken inspiration from two videos and we look forward to sharing some of this in Sharing Assembly next week.

# SENDCo Information & Support

## SENDCo Information and Support Weekly Focus: Promoting Positivity Mental Health and Well Being

If you have any concerns about your child and would like to talk to Mrs Tinkley, please do not hesitate to contact her on [katie.tinkley@mundford.dneat.org](mailto:katie.tinkley@mundford.dneat.org) or telephone the school.



### Where to Begin? The Three Rs

**Routines** - expectations, consistency and maintenance are key.

#### Top Tips

- Plan each day with your child over breakfast.
- Have a set bedtime routine.
- Share household chores and have a set time to complete them.

**Responses** - strategies to deal with behaviour should be in place, both for positive and negative behaviours.

#### Top Tips

- Use positive language and positive body language to respond to good behaviours.
- Use simple, clear instructions with no ambiguity.
- Use a reward chart for good behaviours.

**Relationships** - understanding our own behaviour/emotions will help us to help others and understand the circumstances affecting our children.

#### Top Tips

- Have a sense of humour - look for the positives.
- Be consistent in daily conversations, daily routines, rewards and consequences.
- Spend uninterrupted time communicating with your child every day.



Use **positive language** to tell the child what behaviours you want them to do. This tells them your clear expectations of how you expect them to behave positively. This means there will be no confusion over how they should be behaving.

#### Instead of...

Don't do that.

You're being naughty.

Behave!

Stop it!

Can you stop screaming?

There's nothing to be scared of!

#### Say...

Do this instead, thank you.

Show me how you sit quietly.

It's time to walk holding my hand.

Show me that you can do this.

Use a quieter voice.

Tell me what you're nervous about.



### No means...

No! Follow through on any decision with conviction.

This is why it's important to ensure any consequence you present is fair and realistic. For example, 'no tablet for a week' may be a fair consequence that you can carry out (depending on the negative behaviour), rather than 'no screen time for a whole month'.

As tough as it may seem at the time, try not to give in to your child if they are moaning, whining or crying because of your decision. If you do, you may be reinforcing that if they whine and moan, it will change your decision. If necessary, this may mean removing them from situations.

Try to follow up emotional situations with calm discussion afterwards to ensure your child knows what is expected of them and what they were doing wrong.

### Yes means...

Yes! Follow through on any decision with conviction.

Always keep promises! If you promise a reward for positive behaviour, follow through with the reward. This means making realistic and do-able decisions on rewards and consequences.

Look for positives in your relationship with your child. As you grow together, you can both look forward to celebrating their successes!





# Gooderstone Reminders

## After School Clubs

After School Clubs will start again  
Week Commencing Monday 24th  
April.

There are new, fantastic clubs to sign  
up to for the summer term!  
Children have been provided with a  
School Club letter.

If you have not already, please return  
the club letter asap to the office.

**All children who have already  
submitted their requested clubs - have  
secured a place in their club choices!**

## Headlice – Please check & be extra vigilant against these critters!

An email has been sent to all parents /  
carers 31/03/23

Headlice Remover guidance can be  
found in a hard copy in the front office  
or the NHS website.

## Anglian Water / Leak

The school has reported the leak  
outside the school on the pavement to  
Anglian Water on numerous occasions.

Please be mindful when walking  
around that area.

We hope for Anglian Water to resolve  
this swiftly.

If you have concerns please call  
**Anglian Water on 03457 145 145**,  
reporting water with reference  
number: **6253252**

## Lunch Meals

It is Parents' responsibility to check  
their child/ren has their lunch booked  
for the next day/ week. Orders are  
placed in the morning with what  
parents have ordered for that day.

Meals should be booked before  
midnight on a Sunday for the following  
week.

**The App will not allow you to edit,  
delete or show lunches for the same  
day.** This will all need to be checked the  
night before.

If a meal has not been booked it is very  
unlikely a meal will be available and we  
will call you to provide a packed lunch.

Please book the lunches with your  
child/ ren, so they can make their  
choices and are aware of what has been  
ordered.

We cannot swap meals or change what  
has been ordered, especially when  
Aspens arrive at the school to begin  
lunch time. Please can parents remind  
their children of this and speak with  
them regarding their lunch choices.


## Coronation Party

We are very excited to host a  
Coronation Party, celebrating the Royal  
Coronation of the King.

We would like to do this on Friday 12th  
May, in the afternoon / after  
lunchtime.

Please send the children in with a King  
or Queen outfit to change into after  
lunch, this can include crowns, capes,  
dresses, red t shirts etc.....

The children will be baking cupcakes in  
the morning, which will be served in  
the afternoon with ice cream.





# Upcoming Events

**24th April:** After School Clubs Begin

**25th April:** Yr6 Crucial Crew - Kings Lynn Fire Station

**28th April:** First Sharing Assembly Summer Term

**1st May:** Early May Bank Holiday School Closed

**4th May:** Polling Day - SCHOOL CLOSED (except YR6)

**8th May:** Bank Holiday for the Coronation of King Charles III School Closed

**9th May- 12th May-** KS2 SATs tests

**12th May:** Coronation Party- Dress as Kings/ Queens for the afternoon

**14th May-17th May:** Year 6 Residential trip to PGL Caythorpe, Lincs.

**26th May:** Break up for Half Term

*Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events. We will always inform you as soon as possible of any changes. Thank you for understanding.*

We are looking forward to more Friends of Gooderstone events in the summer term and if you would like further information, please email them at: [friends.of.gooderstone@gmail.com](mailto:friends.of.gooderstone@gmail.com)

Friends of Gooderstone is on Facebook! Click the link to join! : [The Friends of Gooderstone Primary School | Facebook](#)

The Friends would like to welcome any new members / parents who may be interested in supporting our upcoming summer events.....watch this space!

## What are we Reading?

Reading is the key to unlocking all curriculum subjects for children. As with last year, we are using the Power of Reading to encourage the children to love books and to broaden their reading horizon.

We want every child to be a confident reader with a passion for books.

Alongside our Power of Reading books, we also have a class reader which is a shared

class book which is read to the children every day.

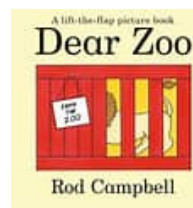
### Current books:

#### Power of Reading:

**Owls:** Dear Zoo

**Skylarks:** Beowulf

**Kestrels:** Goodnight Mr Tom

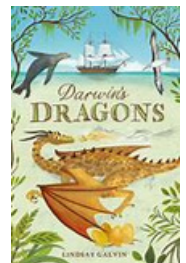


### Class Reader:

**Owls:** Dave the Pigeon

**Skylarks:** Kid Normal

**Kestrels:** Darwin's Dragons



Let Every Light Shine