

# Gooderstone Gazette



## Stars & Wows of the Week!



COLLECTIVE  
WORSHIP THEME:

CHANGES

### OWLS

**Star of the Week** is Lucas, for his perseverance and resilience when writing his letter to the king.

**Wow of the week** is Hallie, for sitting super smartly on the carpet and listening well.

### SKYLARKS

**Star of the Week** is Ruby, for always being a good role model for others.

**Wow of the week** is George for great writing in English this week.

### KESTRELS

**Stars of the Week** are all of the Year 6s for their excellent effort in the SATs!

**Wow of the Week** is Max, for superb sportsmanship in all P.E. lessons, especially in Football matches!

## TEAM POINTS

1st - Einstein 81  
2nd - Newton 54  
3rd - Curie 42

## CONGRATULATIONS!

**Einstein** has a Non Uniform Day  
**Monday 15th May!**

## WHAT HAVE WE BEEN UP TO?

### OWLS!

This week in Owls & Goslings we had No Plan day. The children voted to learn about minibeasts. We hunted for bugs and made a tally chart, then we made a bug hotel. We also had SAW Day where we made a cloud in a jar. Finally, we have been finding out what our school was like in the olden days and writing to King Charles III to tell him all about our school and congratulate him on his Coronation. We read The Kings Pants and designed him some new underpants!

### SKYLARKS!

This week in Skylarks, we have seen all of our caterpillars form their chrysalis. We carefully transferred them to their butterfly house using our maths skills to weigh them. Today our first butterfly hatched! We are all excited and hoping that more will emerge over the weekend. We have also been working on our French skills this week learning adjectives ending in eux and euse.

### KESTRELS!

This week in Kestrels, we have had the SATs tests. I am so so proud of the level of resilience which they all demonstrated and I am sure they all tried their absolute best. The Year 5s have been working on plans to renovate the outdoor area including the vegetable patch and the reflection areas. They used their knowledge of area and perimeter in their plans and then calculated the costs for all of the materials needed.

# Family Maths Activities

## Help Your Child Develop Their Maths Confidence

Currently we have a school improvement focus on developing children's mental fluency in Maths. The Mastery Approach that the school follows is based on the principle that no-one is good or bad at Maths but that **EVERYONE** can master it if they are helped to unlock the underlying patterns that make numbers easy. Over the next few weeks, we will be focussing on a different mental maths skill each week, how children of different ages can use it and some fun ways you can practice it at home.

**This week's idea:** Play What's the Odd One Out?

Pick three or four random numbers, objects or shapes etc.

Children have to pick the odd one out and give a reason.

The great thing about this game is there are no wrong answers – as long as you can give a reason why your choice is the odd one out. It teaches children that maths isn't just about getting right answers and develops their thinking skills.

### EXAMPLES

4, 44, 40, 63

*The odd one out could be ... 4 because it's the only 1-digit number*

*... 63 because it's the only odd number.*

*... 40 because it's the only multiple of 10.*

*... 63 because it's the biggest number....*



## National Numeracy Day

### Mindset Guide

### Top 4 Tips To Help Children Love Maths

**Parents and carers don't need to be maths experts to be able to support their children. All families can make a difference to their children's maths learning by following these top tips:**



#### 1 Talk positively about maths

Children learn from example, so avoid saying things like "I can't do maths" or "I hated maths at school." It's easy for children to take that on board themselves. Keeping things positive is more likely to help children develop self confidence with maths.



#### 2 Point out the maths in everyday life

Maths is all around us – it's not just something that happens in school! Showing children the numbers in things like cooking, using money and travelling is a simple way to bring maths to life. This will help them see the value of learning maths.



#### 3 Praise children for effort rather than talent

Giving children praise is important, but the type of praise we use can have an impact on how they feel about maths. Praising children for the hard work they've put in, or for working out the steps to get to an answer, is more helpful than simply telling them they're clever. It helps them see that it's not about natural ability – but that by working hard they can always improve.



#### 4 Help yourself to help others

A fear of maths can make helping children hard. Whether as a parent, carer or a teacher, building our own confidence with numbers helps us feel more prepared to help children learn, and helps us pass our confidence onto them. If you struggle with maths yourself - try our free online tool the National Numeracy Challenge to improve your maths.

[nationalnumeracy.org.uk/numeracyday](https://nationalnumeracy.org.uk/numeracyday)

# Gooderstone Reminders

## Sharing Assembly - 26th May

Due to the YR6 SATS taking place in the hall, we will be unable to run our usual bi-weekly sharing assembly this term, but look forward to seeing you all on the last Friday of term to share all of our lovely learning.

## Illness / Sickness

We are experiencing volumes of sickness & diarrhoea within the school.

Please encourage and remind all children to wash their hands regularly, with warm - hot water and soap. You can use the Happy Birthday tune as the length of time to scrub their hands and make sure the germs disappear!

If your child(ren) is poorly and cannot attend school/ nursery, please notify the office as soon as possible, via the Iris App, email or phone call. Please note a sickness or diarrhoea bug, must be 48 hours since last sickness before your child / ren returns to school

## No Netball 16/05/23

Due to Mrs Keeble being away with the Yr6's on their Residential Trip, there will be no Netball on Tuesday 16th May.

## Lunch Meals

It is Parents' responsibility to check their child/ren has their lunch booked for the next day/ week. Orders are placed in the morning with what parents have ordered for that day.

Meals should be booked before midnight on a Sunday for the following week.

The App **will not allow you to edit, delete or show lunches for the same day.** This will all need to be checked the night before.

If a meal has not been booked it is very unlikely a meal will be available and we will call you to provide a packed lunch.

Please book the lunches with your child/ ren, so they can make their choices and are aware of what has been ordered.

We cannot swap meals or change what has been ordered, especially when Aspens arrive at the school to begin lunch time. Please can parents remind their children of this and speak with them regarding their lunch choices.

## Congratulations YR6!

Well done to all the YR6 pupils who took their SATS this week, we hope you have a great time at your residential trip.

## Friends of Gooderstone

We are looking forward to more Friends of Gooderstone events in the summer term and if you would like further information, please email them at: [friends.of.gooderstone@gmail.com](mailto:friends.of.gooderstone@gmail.com)

Friends of Gooderstone is on Facebook! Click the link to join! : [The Friends of Gooderstone Primary School | Facebook](#)

The Friends would like to welcome any new members / parents who may be interested in supporting our upcoming summer events.....watch this space!

# Upcoming Events

14th May-17th May: Year 6 Residential trip to PGL Caythorpe, Lincs.  
15th May: **Einstein** Non Uniform Day!  
16th May: CANCELLED- Netball  
19th May 2.30pm: Skylarks Gathering  
23rd May 2.30pm: Kestrels Gathering  
26th May: Sharing Assembly  
26th May 2.30pm: Skylarks Showcase  
26th May: Break up for Half Term  
5th June: Return for final summer term

*Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events. We will always inform you as soon as possible of any changes. Thank you for understanding.*

## What are we Reading?

Reading is the key to unlocking all curriculum subjects for children. As with last year, we are using the Power of Reading to encourage the children to love books and to broaden their reading horizon.

We want every child to be a confident reader with a passion for books. Alongside our Power of Reading books, we also have a class reader which is a shared class book which is read to the children every day.

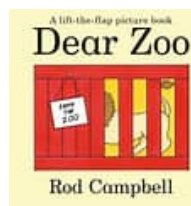
### Current books:

#### Power of Reading:

Owls: Dear Zoo

Skylarks: Beowulf

Kestrels: Goodnight Mr Tom

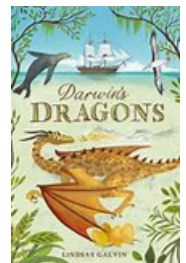


### Class Reader:

Owls: Dave the Pigeon

Skylarks: Kid Normal

Kestrels: Darwin's Dragons



Let Every Light Shine