



Mundford Mail

The newsletter from **Mundford C of E Primary Academy** - Your school, your news!

<http://www.churchsidefederation.norfolk.sch.uk/mundford/>



Saxons

Points 225



Vikings

Points 214

Romans

Points 210



Danes

Points 216



This week's winning house team is: Saxons

Vikings- non-uniform Monday 15th May

(😊 = previous winners, three in a row = non-uniform)

Star of the Week

Oak: James

Hazel: Beatrix

Maple: Elsie

Cedar: Eve

Rowan: Owen

Elm: Kathryn

Sycamore: All

Wow of the Week

Oak: Lucy

Hazel: Connie

Maple: Arlia

Cedar: Archie

Rowan: Sienna

Elm: Teya

Sycamore: Holly

Last Week's Attendance

School's Attendance this week: 92% (National Attendance = 95%)

Year R: 94% Year: 93% Year 2: 87% Year 3: 91%

Year 4: 88% Year 5: 95% Year 6: 97%

Attendance below 95% significantly impacts children's progress.

Why do we need numbers?

We will be celebrating National Numeracy Day on Wednesday 17th May with a variety of activities to encourage children to develop their number confidence. As part of this all classes will be take the Number Heroes Challenge: thinking about what they want to do when they grow up and their dream jobs. You can help by talking to your child about how you use numbers in your own life. Do you use Maths in your job?

National Numeracy Day

Mindset Guide

Top 4 Tips To Help Children Love Maths

Parents and carers don't need to be maths experts to be able to support their children. All families can make a difference to their children's maths learning by following these top tips:



1 Talk positively about maths

Children learn from example, so avoid saying things like "I can't do maths" or "I hated maths at school." It's easy for children to take that on board themselves. Keeping things positive is more likely to help children develop self confidence with maths.



2 Point out the maths in everyday life

Maths is all around us - it's not just something that happens in school! Showing children the numbers in things like cooking, using money and travelling is a simple way to bring maths to life. This will help them see the value of learning maths.



3 Praise children for effort rather than talent

Giving children praise is important, but the type of praise we use can have an impact on how they feel about maths. Praising children for the hard work they've put in, or for working out the steps to get to an answer, is more helpful than simply telling them they're clever. It helps them see that it's not about natural ability - but that by working hard they can always improve.



4 Help yourself to help others

A fear of maths can make helping children hard. Whether as a parent, carer or a teacher, building our own confidence with numbers helps us feel more prepared to help children learn, and helps us pass our confidence onto them. If you struggle with maths yourself - try our free online tool the [National Numeracy Challenge](#) to improve your maths.

A larger easier-to-read version of these tips accompanies this newsletter and also see Mrs Tinkley's information about Dyscalculia below if you your child particularly struggle with Maths.

Mud Run for Cancer Research

Thank you to everyone that supported our Cake Sale today. We were overwhelmed with the support, you are all so kind and thoughtful. We raised £168.07 at the cake sale, online donations are still coming in. Grand total to be confirmed next week. Tomorrow, Mrs Godbold, Mrs Jermy and Mrs Keeler will be participating in the Mud Run. If you would still like to donate to their Just Giving Page, the link is below.

<https://fundraise.cancerresearchuk.org/team/mundford-massive>

Reminders

- We politely ask that all parents/carers keep their children with them whilst on the playground, at drop off and pick up.
- We ask that you refrain from cutting through the cricket club fence/hedge. Please stick to the pathways for your own safety and the safety of others. The cricket club kindly allow us to use their parking facility, so please be respectful.

What is Dyscalculia?

According to the British Dyslexia Association, Developmental Dyscalculia (DD) is a specific learning disorder that is characterised by impairments in learning basic arithmetic facts, processing numerical magnitude and performing accurate and fluent calculations. This means that an affected pupil will struggle during maths lessons - in particular arithmetic. It is thought that about 25% of the population have some degree of dyscalculia.

Children with dyscalculia often have other developmental disorders such as dyslexia or ADHD. This is usually because of a poor working memory.

Children with dyscalculia often find it difficult to count backwards, need to resort to counting when trying to do arithmetic and have difficulty remembering number patterns despite lots of practice. Equally, they may struggle with estimation and becomes anxious and/or avoidant when challenged in maths lessons.

If you have any concerns about your child and would like to talk to Mrs Tinkley, please do not hesitate to contact her on katie.tinkley@mundford.dneat.org or telephone the school.

Diary Dates

Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events. We will always inform you as soon as possible of any changes. Thanks for your understanding.

14th-17th May: Year 6 Residential

15th May: Walk to school week

15th May - Cedar Mundford Junction 9:00am

Tues 16th May: Elm Mundford Junction 9:00am

17th May: National Numeracy Day

Tues 23rd May – Maple Showcase 2:30pm

Half Term 27th May – 2nd June

WHAT IS NATIONAL NUMERACY DAY?



National Numeracy Day builds brighter futures through confidence with numbers.

- It is run by independent charity National Numeracy and the campaign's founding supporter KPMG.
- It is the UK's only day dedicated to everyday maths.
- It celebrates the importance of numbers in everyday life and inspires children and adults to improve their numeracy.
- Because improving numeracy changes lives: at home, work and school.

Check out the National Numeracy Website for ways to improve either your own or your children's Maths confidence: <https://www.nationalnumeracy.org.uk/>

We are Reading

As a school, we want to promote a love of reading in every child. As well as daily reading sessions, each class also listens to a class reader. These books are carefully chosen to inspire children, broaden their reading experience and expose them to language they may not read independently.

Currently we are reading ...

Oak: Poems to Perform by Julia Donaldson

Hazel: The Owl Who Was Afraid of the Dark by Jill Tomlinson

Maple: The Case of the Disappearing Underpants by Nikki Young

Cedar: The Day I Fell into a fairy tale by Ben Miller

Rowan: TOTO the Ninja Cat by Dermot O'Leary

Elm: Cosmic by Frank Cottrell Boyce

Sycamore: The Explorer by Catherine Rundall

Why don't you ask your child about the book? Have they enjoyed it? Can they tell you the story so far?

What do they predict will happen next?

Clubs

This term we are offering the following after-school clubs

Day	Club	Year Group
Monday	Choir	2 - 6
Tuesday	Tennis	1&2
Wednesday	Girl's Football	3-6
	Lego Club	2
	*Taekwondo	2-6

**After school clubs finish at 16:15 with the exception of
*Taekwondo which finishes at 16:30**

Children in eligible year groups should have received a Myed link to sign up. If you need a link resending please message the school office

We are also running lunchtime homework (Mondays) and writing clubs (Tuesdays).

Can you help with a club?

We are always keen to run more sports clubs for children, either after-school or at lunchtimes, but need help to do so. Please get in touch with the school if you would be interested in volunteering to help with a club. *Thanks*

Online Resources

Our main online platform is Google Classroom, and class teachers will share your child's log-in next week so they can access their new class. The following resources can also be used to support your child's learning at home.

Bug Club <https://www.activelearnprimaty.co.uk>

Bug Club is our online library of reading books, where you will find books assigned to your child's reading ability.

Spelling Shed <https://www.spellingshed.com/en-gb/>

Here you can play online games to practice spelling, as well as see the assigned weekly spellings for your child's class.

Numbots <https://play.numbots.com/#/account/school-login/35246> & **TT Rockstars**
<https://play.ttrockstars.com/auth>

Practice number facts and times table in a fun game-based situation.

Purple Mash <https://www.purplemash.com/sch/mundford>

We use Purple Mash for teaching computing, but it also contains games sections for practising English & Maths at home.

If your child needs their log-in details for any of the above, please contact the class teacher.

Letterjoin www.letterjoin.co.uk

Desktop Login username: **Mund** password: **ford**

Tablet Login username: **Mund** passcode: a capital 'L' shape starting at top left

This site allows children to practise their handwriting and spelling.

School Uniform

<https://corporatetiger.co.uk/?sfw=pass1614943921>
www.facebook.com/myclothingltd

END OF NEWSLETTER