| Elm Class Newsletter – Autumn 2 <sup>nd</sup> 2023  |  |  |  |   |  |   |
|---|--|--|--|---|--|---|
| English   | Maths  |  | Science: Living Things and their Habitats  |   |  |   |
| Viriting Outcome:<br>Fiction: A Myth  | <ul> <li>Our main focus this half-term is multiplication &amp; division, then we will be moving onto fractions.</li> <li>This will include: <ul> <li>Factors &amp; multiples</li> <li>Square, cube and prime numbers</li> <li>Multiplying &amp; dividing by 10, 100 and 1000.</li> <li>Written methods for x and ÷</li> <li>Fractions</li> </ul> </li> <li>For more information refer to the Maths Knowledge Organisers on our class webpage.</li> </ul> |  | <u>What do we need to survive?</u><br>Key Knowledge: How plants reproduce and make new plants. How<br>different animals reproduce and the gestation period. What is the<br>different in life cycles of different species? We will be investigating<br>the life cycle of a bird (chicken) by using the incubators at school<br>and hopefully hatching some eggs!<br><i>Key Vocab: cycle, metamorphosis, photosynthesis, mammal,<br/>amphibian, insect, reproduction, cells, foetus, fertilisation, embryo,<br/>gestation, pollination, pregnancy.</i> |   |  |   |
| HISTORY<br>How have the Ancient Greeks influenced the rest of the world?<br>Key Knowledge: Differences between Athenians & Spartans<br>The influence of the Gods on Greek life<br>The legacy of the Ancient Greeks – e.g. democracy<br>Key Skills: To research using primary & secondary sources,<br>selecting relevant information to describe key aspects of history. |  | <b>ART</b><br><u>How do we effectively display mused</u><br><u>artefacts?</u><br>The chidlren will use 3D modelling skill<br>create an Ancient Greek Museum disp |  | skills to   | FRENCH<br><u>Describing what I and others have</u><br>Using the verb 'avoir' to say what I have,<br>you have, he, has, she has & they have.<br>Adding adjectives to nouns. |   |
| <b>PSHE</b><br>We will be discussing our feeling and emotions, and how we can<br>talk to others about how we feel. We will also be looking at<br>managing our emotions.   |  | <b>RSE</b><br>My Feelings; My Body<br>We will send home parent info<br>booklets before each session.   |  | <b>PE</b><br>Tuesdays: Swimming<br>Thursdays:<br>Invasion Games   |  | <b>RE</b><br>How has belief in<br>Christianity and Islam<br>impacted on the arts? |
| Homework<br>Throughout Year 5 we gradually increase the homework expectations in order to develop the children's organisation and study skills ready for High School.<br>In the Autumn Term, we would like you to focus on setting a habit of daily reading, but we will also start introducing weekly tasks they can try at home.                                      |  |  |  |   |  |   |
| <u>Maths</u><br>Some of the children still need regular times<br>please ask for printed sheets if you are una<br>TT Rockstars from home.<br>For those who are confident in times tabl<br>practice arithmetic methods which are teste  | Reading<br>uld record their reading daily in their home-<br>This can be anything they read at home (not<br>ust their school reading book).<br>Pase sign the diary at the end of each week.<br>Inging their book, the child should write a<br>eviewing the book to show understanding.  |  | t We with  | Spellings<br>Every <u>Wednesday</u><br>We will be going through different spelling rules each week,<br>with some examples being sent home to practice. We are<br>focussing on the rules which will help us to spell!<br>These will be recorded in our Reading/Homework record<br>books. |  |   |