



# OWLS & GOSLINGS SPRING 1



Welcome back, we are looking forward to a busy and exciting half term ahead. Mrs Chisman and Mrs Cross are always here to chat if you have any questions - a quick chat in person, an email via [owls@gooderstone.dneat.org](mailto:owls@gooderstone.dneat.org) or make an appointment with us. This half term, our theme is "Talents and Powers".

## Important Information

Mrs Sayers - PPA cover Mon am.  
Mrs Cross - Mon pm, Tues and Wed.  
Mrs Chisman - Thurs and Fri.  
Miss Wilson - TA Mon-Wed, Fri.  
Mrs Stanbridge - 1-2-1 support and TA Mon-Fri.

**Woodland Wildlings:** Monday afternoons

**PE:** Fridays

## Personal, Social and Emotional Development (PSHE)

As a whole school, we are focusing on 'An Attitude of Gratitude'. In class, we are exploring ways in which we can be kind to others and ourselves and filling up our own gratitude jar.

## Communication and Language

We are focusing on speaking in full sentences and with reception, we are modelling how to use the correct tense when we are speaking.

We continue to chat to the children throughout the day, modelling new vocabulary and expressing ourselves.



## Phonics and reading

**Reception** we have started Smashing Spelling sessions which focus on high frequency words. We are continuing our daily phonics revisiting phase 3 and focusing on digraphs. **Nursery** are starting to explore a sound a week linked to a story. They will do a number of group activities to support understanding of the sound.



## Maths

Opportunity to explore number, shape and measure is provided throughout our rich environment. **Reception** are starting to look at 'one more' and moving on to partitioning and representing numbers in different ways.

**Nursery** will enjoy short group time activities which include singing, games and counting and comparing objects. We will be exploring recognising numerals that are important to them.



## Literacy

We are reading *The Magic Paintbrush* by Julia Donaldson. We will be making our own nature paintbrushes, writing labels and designing our own monsters to feature in our own stories. We will then read *Super Millie and the Super School Day*. We will be writing letters and retelling the story. We will also explore lots of familiar books each day.



## Expressive Art and Design

**Music:** We are exploring beat, tempo and pitch through listening to range of music and exploring how we move our bodies in different ways.

**Art and design:** We will be drawing and painting birds that we spot in the local environment e.g. pheasants. We will be practicing our mark-making skills using Get Squigglng.



## Understanding the World

**Science:** We will explore magnetic materials on our SAW Day.

**DT:** We will make our own emergency vehicles using junk modelling.

**Collective worship:** we will have daily worship where to explore bible stories, sing, create art and share ideas.

Much of our learning is driven by the children's interests and curious questions that they ask throughout the half term.

## Physical Development

PE is on a Friday. We will be doing gymnastics, we will be learning the basic shapes and travelling in different ways using equipment safely. Please send your child in wearing PE kit (navy or black shorts, jogging bottoms or leggings, a house t-shirt, a navy or black jumper or zipped top and suitable trainers). They can remain in PE kit all day.

## Woodland Wildlings

Every Monday afternoon we will head down to the woodland. Please send your child in wearing suitable waterproof outdoor clothing and footwear (wellies). Spare clothes should be in a separate bag in case children get wet or muddy. Please ensure your child has plenty of layers and hats, scarves and gloves as the weather cools.

We are welcoming volunteers and donations of biscuits or



## Teddies

We are encouraging the children to cuddle a class teddy rather than bring their own special teddies into the classroom. As we are sure you can appreciate, it can be difficult to keep your lovely teddies from getting lost and this can be quite upsetting for the children.