



We no longer have forest school on a Thursday afternoon.



We follow the  
childrens' interests  
in our learning.

Here are our  
questions for this  
half term:

Florence - What landmarks are on different continents?	Lucas - How are currents in the oceans formed?	Evie - What animals live in the oceans?	Oliver - How does a tsunami happen?	Luna - How does the sea make waves?	Amelia - What is coral?
Eva - Why is the sky blue?	Scarlett - Where does the water in the sea come from?	Ivy - What is water made of?	Samantha - Why do we need light?	Luna - How are clouds made?	How are kites made?
Flo - Is there anywhere the Victorians couldn't go by train?	Ben - Where did explorers go?	Evie - Why do tourists like to visit other places?	Scarlett - How did all the sand get to the seaside?	Samantha - Why do we need explorers?	Oliver - Where did Victorian explorers go and who were they?
Lucas - How fast does light travel?	Ben - How do our eyes see things with light?	Kieran - How does light make a shadow?	Florence - How does the sun make light?	George - How did the Victorians get the materials for trains?	Lucas - How many colours can we make?



## Science

We will investigate seasonal change in Y1, considering the different weather we come across in different seasons and the wonder this can bring such as flying kites on a windy day or melting ice when it is sunny!

In Y2 and 3 we will look at the topic of light. We will investigate when our classroom is darkest, where light comes from and how we can use it for magical shadow puppets.

## History

In history we will be investigating the magic of the railways.

Y1 will learn about the different types of train compared to today and will sculpt a steam train, We will look at George Stephenson - who he was and what he did. We will also investigate the question "How did the railways change life for Victorians?"

## Art

In Art we will be completing self-portraits.

We will look at skin tone, how to draw facial features and the texture of our hair.

## Music

Our music sessions will involve exploring the instruments we would find in an orchestra. We will also learn the terms, pitch, timbre and tempo.

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## DT

In DT we will link to our science.

Y1 will be making their own kites and Y2 and 3 will make shadow puppets.

## RE

Our big question will be:  
What do Jews remember on  
Shabbat?



## PSHE

### New Beginnings

We will learn strategies to solve problems in friendships and games. We will look at how we can boost our self-esteem to feel good about ourselves.

## Computing

Y1 will look at Maze Explorers  
Y2 and 3 will begin learning how to code.