

Gooderstone Gazette

Collective Worship Story:

The Golden Calf

They have made themselves gods of gold. But now, please forgive their sin!



Stars & Wows

Owls & Goslings

Star of the Week is **Aoibhin**, for settling in well and super listening on the carpet.

Wow of the Week is **Roan**, for amazing independent maths.

Writer of the week is **Isabella**, for writing letters independently.

Skylarks

Star of the Week is **Oliver**, for joining in nicely with games at breaktime and taking turns.

Wow of the Week is **Samantha**, for impressive improvement in her reading fluency.

Writer of the week is **Amelia**, for remembering letter names as well as sounds.

Kestrels

Star of the Week is **William** for being a kind and encouraging friend.

Wow of the Week is **Max (Year 6)** for using exceptional Scientific thinking and vocabulary.

Writer of the week is **Amelia** for a detailed double page spread in Science about Light.

Team Points

1. Einstein 113
2. Curie 105
3. Newton 101

What have
we been up
to?

Owls & Goslings

This week, Owls have been thinking about how 'we can get good at things' – following from a child's question. We have been learning how to sketch birds and thinking about the shape of beaks and wings. We also watched a video that taught us we can always work hard to improve and this has been reflected in their amazing sketches of robins. For number day, we enjoyed making number crowns and thinking about one more and one less.

Skylarks

This week, we have done lots of DT looking at kites from around the world. We found out that kites were first made in China. We observed the materials needed, the best weather for kite flying and beautiful styles and patterns. We drew labelled diagrams of our designs and went outside to fly a kite. We also turned our classroom in a boat and went on a journey as part of our Ocean Meets Sky learning. We rowed, hoisted the mast and looked through telescopes. Next week we will write a captain's log of our voyage.

Kestrels

This week, for Number Day, Kestrels took part in many different Maths activities including a maths investigation where they had to find different sized squares on a grid. Then they completed a Kahoot! quiz about algebra and did some data collection with some sweets. They also took part in the Times tables Rockstars competition. Then we went outside and created some symmetrical pictures using natural objects.

Kestrels - Nature Symmetry



Mrs Godbold says...

Attitude of Gratitude

Many of you will remember we started this term looking at all the things we are thankful for and we have continued to fill our class gratitude jars with positive thoughts over the last few week.

Last Month we sent out details about Action for Happiness (<https://actionforhappiness.org/calendar#download-block-anchor>) and many of you have already downloaded the App and are being sent some happy directly to your phone. Each month we will send out the calendar from Action for Happiness with the newsletter to bring some positivity to your mailbox. This month's focus is: Friendly February.

Friendly February 2024

MONDAY



5 Make time to have a friendly chat with a neighbour

TUESDAY



6 Get back in touch with an old friend you've not seen for a while

WEDNESDAY



7 Show an active interest by asking questions when talking to others

THURSDAY

1 Send a message to let someone know you're thinking of them

FRIDAY

2 Ask a friend how they have been feeling recently

SATURDAY

3 Do an act of kindness to make life easier for someone

SUNDAY

4 Invite a friend over for a 'tea break' (in person or virtual)

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today

23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today

29 Acknowledge someone's problem or pain rather than trying to fix it



Information

NSPCC Number Day

Today is Number Day and we have been having fun with numbers in lots of different ways. Encouraging children to have a positive attitude towards Maths is vital and attached to this newsletter you will find top tips for parents to promote this. The Family Maths activities that your children have brought home will help too. These are designed to be things the whole family can do together (even if your children are different ages in different classes). If you have enjoyed these and would like more provided, please speak to your child's class teacher. We are also taking part in the TT Rockstars Number Day Competition – children can play for up to an hour at anytime today. They will earn points and there are great prizes on offer for the top classes and schools. Playing on Numbots & TT Rockstars at home also really helps boost children's progress at school. If your child struggles with number, then we also highly recommend the 1 Minute Maths

app: <https://whiteroseeducation.com/1-minute-maths>

Finally, if you know any adults who lack number confidence, there are some great resources that can support here:

<https://www.nationalnumeracy.org.uk/numberconfidenceweek/resources>

=

Safer Internet Day 2024

Safer Internet Day 2024 will take place on the **6th of February 2024**. The children will partake in activities and discussions at school based around the theme 'Inspiring change? Making a difference, managing influence and navigating change online'.

This year Safer Internet Day will be focusing on change online, this includes:

- Young people's perspective on new and emerging technology
- Using the internet to make change for the better
- The changes young people want to see online
- The things that can influence and change the way young people think, feel and act online and offline

If you'd like to know more, or have any questions on this theme, please don't hesitate to get in touch.

For information about safer internet use at home please follow this link: [How to manage your child's online world without clashing - BBC Bitesize Homepage - UK Safer Internet Centre](#)

**Safer
Internet
Day 2024** | **Tuesday
6 February**

Coordinated by the UK Safer Internet Centre



Who is your hero?!

We are all heroes, but who is your hero / heroine?!

On **Tuesday 14th February**, we would like all children to dress up as their heroes!

This could be a family member, friend, fictional character, super hero or historical figure!

We kindly ask for a suggested donation of £1 to be given to the Friends of Gooderstone at the front office to take part in this exciting hero-filled day.

We look forward to meeting all the heroes & heroines!

Upcoming Events

6th February: Safer Internet Day

8th February: Y6 NCMP and YR NCMP/Vision and Hearing

9th February 2.30pm: Skylarks Gathering

14th February: Who is your hero day!? - come to school dressed as your hero!

16th February: Celebration Assembly- Skylarks sharing.

16th February 2.30pm: Owls & Goslings Gathering

19th February: Half Term

7th March : World Book Day - come to school dressed as your favourite book character!

Science Week: 11th March - come to school dressed as a mad scientist!

22nd March 2.30pm: Skylarks Showcase

Every effort is made to stick to the planned dates, but occasionally circumstances beyond our control may affect in-school events. We will always inform you as soon as possible of any changes. Thank you for understanding.

SENDCo

Signs and Supports of pupils with ASD

Some autistic children have behaviours such as: **Stimming:** which is a kind of repetitive behaviour.

Common stimming behaviours include:

- rocking, jumping, spinning, head-banging
- hand-flapping, finger-flicking, flicking rubber bands
- repeating words, phrases or sounds
- staring at lights or spinning objects

Stimming is usually harmless. It may look different to others, but you should not try to stop it if it's not causing any harm

Other behaviours are:

- meltdowns – a complete loss of control caused by being totally overwhelmed
- being over- or under-sensitive to things like bright lights, noises, touch or pain
- anxiety, especially when routines suddenly change
- not being able to make sense of what's going on around them
- being unwell or in pain

Sometimes children cannot cope with lots of things going on around. Sometimes the daily routine needs to change, like going to lunch a bit earlier when it is calmer or being the first one in the line to leave. At school we make reasonable adjustments to support all children with additional needs. We hope that everyone can show kindness and understanding to all.

Get in touch and have a coffee and a chat if you have any concerns about your child at school.

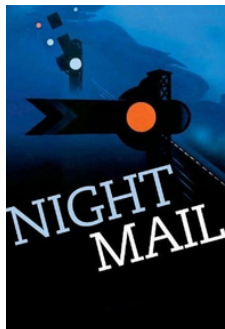
Katie Tinkley-SENDCo

Gooderstone: 01366 328280

katie.tinkley@mundford.dneat.org

Our literacy tree books

Kestrels



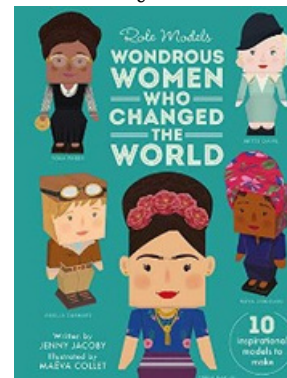
Skylarks



Owls & Goslings



Skylarks



Kestrels



Reading Our class reader

Let Every Light Shine