



SKYLARKS SUMMER 1 CLASS NEWSLETTER



Welcome!

Our theme this half term is:
Making Memories

Dates for your diary:
Skylarks Gathering
Friday 10th May 2:30pm

**PE - We will be swimming on
Tuesdays**

Y1 - PE Mr. Brotherhood Monday morning
Y2/3 - Cricket Wednesday afternoon

Maths

We will focus on:

Fractions, money and time

We will also continue mastering number
maths meetings in Y1 and 2 and
arithmetic practice in Y3.

English

Our writing Roots book is:
If all the world were
We will write letters and poems.



Our literary leaves book is:
A necklace of Raindrops

Spelling and Phonics:

Y1: phonics gaps - oi, qu, ue, e_e, oa, ow
Y2/3 Rules: choosing to use is/are, adding
suffixes to spell longer words ment and
ness, the 'or' sound spelt 'a' before l and ll
(all, walk).

We will continue Smashing Spelling boxes



We follow the
childrens' interests
in our learning.

Here are our
questions for this
half term:

Flo - How do we remember things?	Ivy - How do memories happen?	Eva - Why do we have memories?	Lucas - How are seeds spread?	Lucas - How does a computer remember so much?	George - How does Google always know what the answer is?	
Kieran - What did the Romans do for entertainment?	Flo - Did the Romans ever relax? What did they do to relax?	Ivy-Mai - How did the Romans build stuff?	Lucas - What did the Romans build and when?	Scarlett - What did the Romans eat?	Amelia - What does the word Romans mean?	Ivy - Did the Romans have busy jobs?
Ben - Did they read books?	Did the Romans go to school?	Scarlett - How did the Romans get around?	George - What did the Romans achieve?	Oisín - How many countries did the Romans conquer?	Ben - Who did the Romans fight?	Eva - What did the Romans do when they were alive?
Disin - Are our memories part of history?	George - What did the Romans call local towns and cities?	Lucas - What did our local area look like in Roman times?	Oisín - What counties are around us?	Ben - How do we draw different animals?	Oliver - How do we draw a dinosaur?	



Science

We will continue our plants learning, coming up with our own comparative tests to see if we can affect how a plant grows and growing some of our own cress, beans and sunflowers. We will make observational drawings of germination, find out about the parts of plants that we can eat and learn about how seeds are moved around.



History and Geography

We will be exploring memories of the past finding out all about the Romans. We will learn about invasions and how a local hero, Boudaccia, stood up to them.

In **Geography** we will look at Norfolk and the surrounding counties. We will compare what they looked like and were called in Roman times to what they are like now.

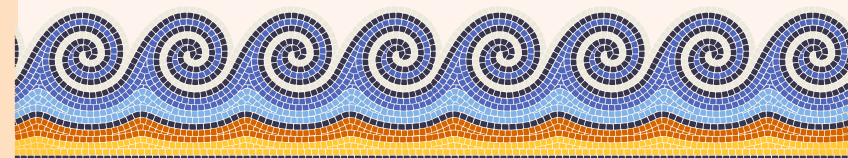
RE

Our big question will be:
How did the Universe come to be?



Art

In Art we will take inspiration from Roman pottery and mosaics to sculpt our own wonderful vessels, learning how to mould, coil, attach and make patterns in clay.



PSHE

Getting on and Falling Out

We will learn to see things from other points of view. We will find strategies to manage our feelings, especially anger. We will find ways to resolve conflict and work in a group.



Music

Our music sessions will involve thinking about how we remember our favourite films or TV programmes from their theme music. We will create soundscapes and motifs for a space voyage inspired by music from Star Wars.



Computing

Search engines

We will answer our questions about how search engines work. We will learn to search effectively to help us with research into different topics.

French

We will begin some short French session for Y2 and Y3.

Class contact: Please email
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