



Churchside Federation Long Term Planning

Subject: History 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Development Matters	Begin to make a sense of their own life story and family's history					
Reception	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>					
Year One	<p>Beyond Living memory: Moon Landing</p> <p>Hi1/1.2 events beyond living memory that are significant nationally or globally</p>		<p>How our local area has changed.</p> <p><i>Hi1/1.3 significant historical events, people and places in their own locality. (History of school)</i></p>			<p>Hi1/1.3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods <i>e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell and Edith Cavell</i></p> <p style="text-align: center;">(Sir Christopher Wren)</p>
Year Two	<p><i>Hi1/1.3 significant historical events, people and places in their own locality.</i></p> <p><i>(History of school)</i></p>			<p>aspects of change in national</p>		<p>Hi1/1.2 events beyond living memory that are significant nationally or globally</p> <p><i>e.g. the Great Fire of London, the first aeroplane flight or events</i></p>



Churchside Federation Long Term Planning

Subject: History 2023-2024



	<p>Hi1/1.3 the lives of significant individuals in the past who have contributed to national and international achievements. Some should be commemorated through festivals or anniversaries</p> <p><i>e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and J.S. Lowry, or anniversaries Emily Davison, Mary Seacole and Florence Nightingale and Edith Cavell and Edith Cavell</i></p>					
	<p>Romans & its impact on Britain</p> <p>Julius Caesar's attempted invasion in 55-54 BC</p> <p>The Roman empire by AD 42 and the power of its army</p> <p>Successful invasion by Claudius and conquest, including Hadrian's Wall</p>					
Year Three	<p>Stone Age to Iron age</p> <p>Skara Brae - late neolithic hunter gatherers and early farmers</p>		<p>Stone Age to Iron Age - Bronze age religion, technology and travel - Stonehenge</p>			<p>Romans & its impact on Britain</p> <p>British resistance - Boudica</p> <p>Romanisation of Britain - Caerwent and the impact of technology, culture and beliefs - early Christianity</p>
Year Four	Saxons and Scots	Saxons and Scots	Saxons and Vikings	Saxons and Vikings	Ancient Egypt	Ancient Egypt



Churchside Federation Long Term Planning

Subject: History 2023-2024



<p>Year Five</p>		<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>		<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (catch-up from Y4 for 23-24 year only as not covered last year)</p>	<p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Victorians/Industrial Revolution/Significant Turning Points in British History)</p> <p>This could also cover local history if required (Ancient Life Museum Thetford visit)</p>	
<p>Year Six</p>	<p>Migration and movement: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>WW2 linked to migration through evacuation and the Windrush.</p>			<p>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>		<p>Crossing borders: study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 WW2.</p>
<p>Events:</p> <p>World theatre day: March 27th</p>						