



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Muddy Puddle Training for all teachers.	Now have the knowledge and confidence to take lessons outside. This has led to an increase in the daily physical activity of all children.	Ensure new staff receive training as part of their induction.
Purchase of bikes and scooters for playtimes.	More children are physically active at playtimes and there has been a reduction in negative behavior incidents on the playground.	
Release time for PE Lead to train PE ambassadors as play leaders and purchase of equipment for active playtimes.	PE ambassadors sometimes organise games for other pupils.	Lunchtime zones & timings for different age groups have made it harder to implement older children acting as play leaders for younger pupils. Children report that some zones have much more to do than in others.
Membership of Association for PE. Purchase of Get Set for PE programme.	Teachers have access to CPD and have the knowledge and skills to deliver a broad range of sports and activities.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Employ a sports coach for two days a week.</i></p>	<p><i>Teachers – will be able to observe and team-teach to support their CPD&gt;</i></p> <p><i>Pupils – profile of sport will be raised and pupils will engage in high-quality PE across a range of different sports.</i></p> <p><i>SEND &amp; pupils with challenging behavior – opportunities for small group physical activity sessions.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Staff knowledge, skills and confidence to plan and teach PE will increase.</i></p> <p><i>Pupils will experience high quality PE lessons across a broad range of sports and activities.</i></p> <p><i>Physical activity will be used to as a tool to improve behavior for particular pupils.</i></p> <p><i>Sustainability: staff will be upskilled via team teaching and observing PE coach so that they will be upskilled to continue to deliver this in the future.</i></p>	<p><i>£8000</i></p>

<p>Membership of Association for Breckland School Games Partnership</p>	<p>Teachers – access to CPD, advice and guidance.</p> <p>Children – access to intra-school development, experience and competitive events.</p>	<p><i>Key Performance Indicator 5 - Increased participation in competitive sport</i></p> <p><i>Key Performance Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All pupils will have opportunities to take part in competitive sport within school and there will be an increase in opportunities for competitive sport against other schools.</i></p>	<p>500</p>
<p>School Council to have a budget to spend on playtime equipment.</p> <p>Maintenance of existing equipment and purchase of new equipment.</p>	<p>All staff – improved behavior as children have more things to do at playtimes.</p> <p>Children – increased physical activity and opportunity to practice sports outside of PE lessons.</p>	<p><i>Key Performance Indicator 2 - Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Children will be more physically active at playtimes, exceeding the recommended guidelines of 30mins within school and 60 throughout the day.</i></p> <p><i>Physical activities will be used to improve pupil behavior. Pupils will know that sport is not just for PE lessons.</i></p>	<p>£1500</p>
<p>Travel, swimming coach and hire charges to attend a swimming pool with more capacity, including a training pool.</p>	<p>Children – children will be able to experience being in pool and start swimming lessons as a younger age. Catch-up can be offered or older pupils who are not proficient in water safety.</p>	<p><i>Key Performance Indicator 5 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All KS2 pupils will have an opportunity to experience swimming and a greater proportion of pupils will achieve end of key stage expectations by Year 6.</i></p>	<p>£4500</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School Council given budget to buy active playtime equipment.	More children are physically active at playtimes and there has been a reduction in negative behavior incidents at playtimes and lunchtimes.	Two of the three playtime zones are well-resourced with a range of active activities, but there is less for children on sandpit end of the field to do.
Sports Coach employed 2 days a week (across the Federation) to support PE lessons and extra-curricular clubs.	Teachers feel more confident in organizing and teaching PE as a result of observing & team-teaching with PE coach. Children were able to attend more inter-school tournaments and events. Pupil voice shows children enjoy PE and like trying different sports.	Going forward, sports coach can be deployed strategically to upskill new staff and ECTS as well as target specific staff CPD needs identified.
Maintenance of existing equipment and purchase of new equipment.	Children are able to experience a broad range of sports and activities within their PE lessons.	There is a need to ensure that playtime and PE equipment is kept separately so that there is always sufficient equipment for the whole class within lessons.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Swimming lessons are not extended down to Years 3 &amp; 4 so that pupils who have not experienced swimming outside of school are introduced to the water earlier and have longer to meet the end of Key Stage expectations. Pupils in Year 6 who are not proficient in water safety and able to swim at least 25+ metres are offered additional lessons to meet this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Currently there is no need for this as the teachers who take the children swimming are already qualified.</p>



Signed off by:

Head Teacher:	<i>Sarah Godbold</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leona Brown</i>
Governor:	<i>Mike Cross (Chair of Governors)</i>
Date:	18/7/24