



# SKYLARKS NEWSLETTER



SUMMER 2

## Our theme is: Structures and Materials

### DATES FOR YOUR DIARY:

**Sports Day:** 23<sup>rd</sup> June

**Skylarks Showcase:** Monday 7<sup>th</sup> July 2:30pm

**Friends of Gooderstone Summer Stalls:** 11<sup>th</sup> July 2:30pm

**Transition week:** w/c 14<sup>th</sup> July

Mondays - Swimming (last week Monday 7<sup>th</sup> July)

Thursdays - PE with Mr. Brotherhood

### MATHS

We will look at the names of the days of the week and months of the year.

We will find out how many minutes in an hour and hours in a day.

O' clock, half past, quarter past. Y2 will explore telling the time in 5 minute intervals.

Position and direction -we will describe

movements including turns and half turns.

### Our questions:

Ivy - How have fire engines changed?

Oliver - How do we build a bridge?

Izzy - What materials is The Gherkin made of?

George - How is fire made?

Rosie S - How big are cathedrals?

Tilly - Who is the most famous builder in the UK?

Rosie WA - What bridges are there in the world?

Alana - How do structures stay upright?

George - What is the best building in the world?

Amelia - Can we build a building that stays up in a fire?

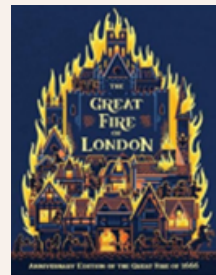
Eva - How many fire engines do fires need?

Theo - What materials are best to build with?

Matilda - What happened to people in the Great fire?

## English

Our Writing Roots texts will be:



Our Literacy Leaves book will be:



## Spelling and Phonics

### Phonics -

We will revise the learning we have covered this year and will focus on individual and small group work to fill gaps.

### Spelling rules:

adding the endings er, ing and est to a verb

adding s and es to make plurals.

The 'l' sound at the end of words spelt 'al' and 'el' and 'il'.

le' spelling at the end of words.

The 'v' sound at the end of words where an 'e' is often added (love, have, give).

Common exception words - any, clothes, everybody, fast, great, improve, most, poor, should, who.



## Science

We will explore everyday materials and which materials are best for building.

How are bricks made?

Is there a pattern in the materials used around the school?

What happens to materials when they are buried over time? We will link this to Samuel Pepys burying his parmesan cheese.

We will find out about how Tudor houses were built and will compare them to materials used to build houses today.

## History

We will discover the events of the Great Fire of London and will make timelines to show when this happened.

We will investigate how the way that fires are put out has changed over time.

We will also discover who Christopher Wren was and which structures he built in London.



## DT



We will taste, design, plan and bake our own bread taking inspiration from Pudding Lane bakery.

## RE

Our inquiry questions will be:

Y1: How did the universe come to be?

Y2: Why do people have different ideas about God?

## PSHE

We will learn what a habit is, which changes we can make ourselves and which we can not and how to make a plan to make a change.

## Art

In Art we will work on collage imagining we are looking through a window at the Great Fire of London. We will explore the collage artist Jeannie Baker.

## Computing

We will explore writing our own commands, finding out what a sprite is and exploring how to create and debug our own programmes.



## Music

We will focus on pitch and tempo, identifying changes in these in the song 'London's Burning' and composing our own tunes.

*We are looking forward to a happy and fun last half term and will always endeavour to help your child to shine their light. If you have any questions or concerns please get in touch at: [skylarks@gooderstone.dneat.org](mailto:skylarks@gooderstone.dneat.org)*