



**AUTUMN 1** 

# Our theme is: Heroic Deeds

#### **DATES FOR YOUR DIARY:**

**Skylarks Gathering:** Friday 17<sup>th</sup> October 2:30-3:15pm

PE

Mondays - PE with Mr. Brotherhood Thursdays - PE (dance)

#### **MATHS**

We will count forwards and backwards to 10 and 20. We will represent and understand how to make these numbers in different ways. We will use a number line to order and estimate where numbers go. We will find 1 more and 1 less an d will use the symbols <, > and = to compare numbers. We will learn our number bonds to 10 and 20 and will solve problems with these.

## Here are some of our questions:

Alana - How does a hero know when they need to help?

Lily - How do heroes know where to go?

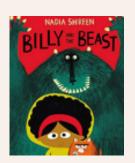
Alana - What type of heroes are there and who do they help? (animals, humans, earth)

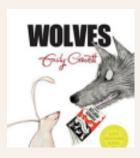
Teddy S - Can anyone do a heroic deed?

Elliot - What type of jobs do heroes have?

# **English**

Our Writing Roots texts will be:





Our Literacy Leaves book will be:



## **Spelling and Phonics**

Y1: Phonics J, v, w, x Y, z, zz, qu Ch, sh, th, ng Ai, ee, igh, oa Oo, oo, ar, or Ur, ow, oi, ear

Common exception words: I, me, be, he, my, by, she, they, we, are, you

Y2: Spelling rules - The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y
The /s/ sound spelt c before e, i and y
The /n/ sound spelt kn and (less often) gn at the beginning of words
The /r/ sound spelt wr at the beginning of words

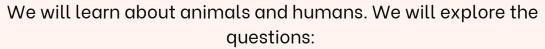
#### Science











How much food and drink do I have over a week?
Is our sense of smell better when we cannot see?
Does our sense of smell get better as we get older?
Do animals have the same senses as humans?
We will consider how we can be heroes and help animals.

## Geography

We will create story maps for a familiar story,
We're Going on a Bear Hunt. We will design
our own pictures and symbols. We will also
create our own maps for our story hero Billy to
find the Beast. Y1 will follow simple directions
such as up, down, left and right. Y2 will also
use the 4 points of a compass and will revise
their knowledge of aerial plans.



We will create a terrible soup for The Terrible Beast in our story. We will consider how food banks and soup kitchens help feed people.

#### Art

In Art we will take inspiration from the sculptor artist Nemo Gould. We will use small loose parts such as plastic screws and cogs to create our own beasts!



#### RE

Our inquiry questions will be:

Y1: What do my senses tell me about religion and beliefs?

Y2: Why is light an important symbol for Christians, Hindus and Jews?

#### **PSHE**

As we settle into a new classroom or new year group we will learn how we belong to a community in our class and school. We will think about how people are similar and different and how we can make them feel welcome.

## Computing

We will find different types of computers around our school. We will learn what information technology is and how to use it safely.



We will understand what pitch, dynamics and tempo means. We will make sounds with our body and voices.

We are looking forward to a happy and fun half term and will always endeavour to help your child to shine their light. If you have any questions or concerns please get in touch at: skylarks@gooderstone.dneat.org