



# Churchside Federation Long Term Planning

## Geography at Gooderstone



<b>Golden Threads</b>			
These Golden threads apply across all year groups. Their application is alongside the national curriculum objectives. The geography progression in skills advises how these develop through the year groups.			
 Maps	 Questions	 Human Geography	 Physical Geography
Children will learn to use different types of maps, as well as to produce their own. This includes learning about symbols, scale, perspective and directions. They may use maps to answer questions about human and physical geography.	This includes using a range of different sources to ask and answer geographical questions and presenting their findings. Every year, children will have an opportunity for fieldwork, where they will collect and analyse their own data. Children may investigate questions linked to both human & physical geography.	This includes learning about people, their similarities and differences and their impact on the world. Children will develop a growing understanding of people around the world and how we are inter-connected.	This includes learning about the natural features of places and the physical processes that create these. Children will develop an understanding of the different environments around the world.
Throughout the school, children should deepen their understanding of the interaction between physical and human geography.			

2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery/ Reception	Literacy Tree Texts/Theme: <b>Outside/inside</b>	Literacy Tree Texts/Theme: <b>Knowing yourself</b>	Literacy Tree Texts/Theme: <b>Talents and powers</b>	Literacy Tree Texts/Theme: <b>Sowing a seed</b>	Literacy Tree Texts/Theme: <b>Celebrating self</b>	Literacy Tree Texts/Theme: <b>Family and friends</b>
	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.					
	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.					
	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.					



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### Enhanced Provision:

Maps and village walk

Our place in the world

Anansi the spider literacy book, comparing Western Africa to the UK

**Outdoor Learning/Fieldwork Opportunities:** Village Walk. Treasure maps in outdoor area.

Year One/ Two	Literacy Tree Texts/Theme:	Literacy Tree Texts/Theme:	Literacy Tree Texts/Theme:	Literacy Tree Texts/Theme:	Literacy Tree Texts/Theme:	Literacy Tree Texts/Theme:
	<p><b>Heroic Deeds:</b> Making a map of Billy's Route through the Forest</p> <p>KS1 Geographical skills and fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>use simple fieldwork and observational</p>	<p><b>Helpfulness and Kindness:</b></p>	<p><b>Storybook Bears:</b> Bear habitats in Canada</p> <p>KS1 use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Place knowledge understand geographical similarities and differences through studying the human and</p>	<p><b>Beasts and Monsters:</b></p>	<p><b>Fictional Worlds:</b> KS1 Human and physical Geography identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p><b>Urban and Rural Adventures:</b> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>name, locate and identify characteristics of the four countries and capital cities of the</p>



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	skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country			United Kingdom and its surrounding seas
	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b>
	<b>Golden Thread:</b>  Maps Physical Geography	<b>Golden Thread:</b>	<b>Golden Thread:</b>  Maps Questions Physical Geography Human Geography	<b>Golden Thread:</b>	<b>Golden Thread:</b>  Maps Questions Physical Geography	<b>Golden Thread:</b>  Maps Questions Physical Geography Human Geography
<b>Enhanced Provision:</b>						
<b>Outdoor Learning/Fieldwork Opportunities</b>						
Year Three/ Four/ Five/ Six	Literacy Tree Texts/Theme:	Literacy Tree Texts/Theme: Playing Games	Literacy Tree Texts/Theme: Science and Discovery	Literacy Tree Texts/Theme:	Literacy Tree Texts/Theme: Curiosity and mystery	Literacy Tree Texts/Theme:
		Study of South America  Identify the position and significance of latitude, longitude, equator, N/S Hemisphere, Tropics,	Islands and coasts  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical		Climate Zones  Describe and understand key aspects of physical geography, including: climate zones, biomes and	



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		<p>Arctic and Antarctic Circle, Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p>	<p>characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p>vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	
	<p><b>Assessment opportunities:</b></p>	<p><b>Assessment opportunities:</b> Quiz</p>	<p><b>Assessment opportunities:</b> Travel guide/ double page spread</p>	<p><b>Assessment opportunities:</b></p>	<p><b>Assessment opportunities:</b> TV script for a documentary about climate zones and biomes.</p>	<p><b>Assessment opportunities:</b></p>



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	Golden Thread: Maps Questions Physical Geography Human Geography					
Enhanced Provision:	Map creation					
Outdoor Learning/Fieldwork Opportunities	Travel to Coast and map it. Goad map of amenities nearby.					
Events:						

2026-2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery/ Reception	<ul style="list-style-type: none"><li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li><li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li><li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li></ul>					



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Year One/ Two/ Three	<b>Lost and Found</b> KS1 Human and physical Geography: use basic geographical vocabulary to refer to: key physical and human features Skills and fieldwork: use aerial and plan perspectives	<b>Acceptance and Appreciation</b> KS1 - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<b>Beasts and Monsters</b> KS1 use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  Locational Knowledge: Name and locate the world's 7 continents and 5 oceans.	<b>Endings and Beginnings</b> Y3 - Rivers	<b>Following your heart</b> KS1 Geographical skills and fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. y3 - Coordinates and 8 compass points.	<b>A twist in the tale</b> Y3 - coasts
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Year Four/ Five/ Six	Stories within stories:	Stories of survival:	Legends & Folklore:	Finding a place:	Invention & Innovation:	An alternative point of view:
Events:						

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<b>Nursery/ Reception</b>	<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li> </ul>					
<b>Year One/ Two/ Three</b>	<b>Imagination and Curiosity:</b> Y3 - Hills and Mountains	<b>urban Metropolis:</b> KS1 Human and physical Geography: use basic geographical vocabulary to refer to: key physical and human features <b>Skills and fieldwork:</b> use	<b>Relationships and Companionship:</b> KS1 - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	<b>Creation and Conservation:</b> KS1 use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and	<b>Heroes and Villains:</b>	<b>Mystery and Discovery:</b> S1 Geographical skills and fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of



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		aerial and plan perspectives		oceans studied at this key stage  Locational Knowledge: Name and locate the world's 7 continents and 5 oceans.		features and routes on a map  use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. y3 - Coordinates and 8 compass points.
Year Four/ Five/ Six	Different worlds:	A sense of place:	Endings & Expectations:	Secret civilisations:	Activism & Equality:	Fate vs. Free Will:
Events:						