







# Churchside Federation Long Term Planning

## Mundford

### Geography 2025-26



<b>Golden Threads</b> These Golden threads apply across all year groups. Their application is alongside the national curriculum objectives. The geography progression in skills advises how these develop through the year groups.			
 <b>Maps</b>	 <b>Questions</b>	 <b>Human Geography</b>	 <b>Physical Geography</b>
Children will learn to use different types of maps, as well as to produce their own. This includes learning about symbols, scale, perspective and directions. They may use maps to answer questions about human and physical geography.	This includes using a range of different sources to ask and answer geographical questions and presenting their findings. Every year, children will have an opportunity for fieldwork, where they will collect and analyse their own data. Children may investigate questions linked to both human & physical geography.	This includes learning about people, their similarities and differences and their impact on the world. Children will develop a growing understanding of people around the world and how we are inter-connected.	This includes learning about the natural features of places and the physical processes that create these. Children will develop an understanding of the different environments around the world.
		Throughout the school, children should deepen their understanding of the interaction between physical and human geography.	

2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery Development Matters</b>	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos					
<b>Reception</b>	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps  Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.					



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	EP - Where do we live?  Literacy Tree - Outside Inside	EP - Physical geography examples  Literacy Tree - Knowing Yourself	EP - Human geography examples  Literacy Tree - Talents and Powers	EP - Our world  Literacy Tree - Sowing a Seed	EP - Maps and globes  Literacy Tree - Strength of Mind	EP - Human/Physical image sorting  Literacy Tree - Family and Friends
<b>Year One</b>	<b>National Curriculum Objectives:</b>	<b>National Curriculum Objectives:</b> <u>Human and Physical</u> use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city,	<b>National Curriculum Objectives:</b>	<b>National Curriculum Objectives:</b>	<b>National Curriculum Objectives:</b> <u>Compare hot and cold climates</u> name and locate the world's seven continents use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<b>National Curriculum Objectives:</b> <u>Maps</u> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use



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		town, village, factory, farm, house, office, port, harbour and shop				and construct basic symbols in a key
	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b> Walk around Mundford. What human and physical features can we see?	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b>	<b>Assessment opportunities:</b> Comparison poster of Africa and Antarctica	<b>Assessment opportunities:</b> Make a map of Mundford using symbols and a basic key
	<b>Golden Thread:</b>	<b>Golden Thread:</b> Questions Human geography Physical geography	<b>Golden Thread:</b>	<b>Golden Thread:</b>	<b>Golden Thread:</b> Maps Questions Physical geography	<b>Golden Thread:</b> Maps questions
Enhanced Provision: Linked Texts:						
Year Two	<b>National Curriculum Objectives:</b> Maps  Ge1/1.4c use aerial photographs and plan perspectives to	<b>National Curriculum Objectives:</b> Human and physical features  Ge1/1.3b use basic geographical	<b>National Curriculum Objectives:</b>	<b>National Curriculum Objectives:</b> Oceans and continents  Ge1/1.1a name and locate the	<b>National Curriculum Objectives:</b>	<b>National Curriculum Objectives:</b> UK  Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its



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	<p>recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Ge1/1.4b use simple compass directions (North, South, East and West) and <b>locational and directional language</b> to describe the location of features and routes on a map</p>	<p>vocabulary to refer to:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Ge1/1.4d use simple fieldwork and observational skills to study</p>		<p>world's 7 continents and 5 oceans</p> <p>Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>		<p>countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Ge1/1.3a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
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		the geography of their school and its grounds and the key human and physical features of its surrounding environment.				
	Assessment opportunities: Create a map of the minpins forest with a key.	Assessment opportunities: Label and compare human and physical features (double page spread)	Assessment opportunities:	Assessment opportunities: Label and compare the continents and oceans (double page spread)	Assessment opportunities:	Assessment opportunities: Create a leaflet on the countries in the UK.
	Golden Thread: Maps Human and physical geography	Golden Thread: human and physical geography	Golden Thread:	Golden Thread: questions maps human and physical geography	Golden Thread:	Golden Thread: questions maps human and physical geography
Enhanced Provision: Linked Texts:						
Year Three	National Curriculum:	National Curriculum Objectives:	National Curriculum Objectives:	National Curriculum Objectives:	National Curriculum Objectives:	National Curriculum Objectives:  <u>Field trip work - Coast</u>



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	<p><u>Countries in Europe</u></p> <p>Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Sticky Knowledge: Know the names of and locate at least eight European countries.</p>	<p><u>Case study on UK - Human and physical features</u></p> <p>Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p><u>Comparing UK to a Mediterranean country</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America (Sicily)</p> <p><b>Sticky Knowledge:</b> Know at least five differences between living in the UK and a Mediterranean country.</p>	<p><u>How has Mundford changed over time?</u></p> <p>Study the human geography of a region of the UK, inc. land-use patterns; and understand how some of these aspects have changed over time.</p>	<p><u>Coasts in North Norfolk</u></p> <p>Study the physical geography of a region of the UK, inc. key topographical features (hills, mountains, <b>coasts</b> and rivers) and understand how some of these aspects have changed over time.</p>	<ul style="list-style-type: none"> <li>Study the physical geography of a region of the UK, inc. key topographical features (hills, mountains, coasts and rivers) and understand how some of these aspects have changed over time.</li> </ul>
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		Sticky Knowledge: Know the names of and locate at least eight counties and at least six cities in England.				
		Assessment opportunities:	Assessment opportunities:	Assessment opportunities:	Assessment opportunities:	Assessment opportunities:
	Golden Thread:	Golden Thread:	Golden Thread:	Golden Thread:	Golden Thread:	Golden Thread:
Enhanced Provision: Linked Texts:						
Year Four	Literacy Tree Texts/Theme:  Taking Courage  The Baker by the Sea by Paula White	Literacy Tree Texts/Theme:  Darkness and Light  Frindleswylde by Natalia & Lauren O'Hara	Literacy Tree Texts/Theme:  Window to The World  Granny Came Here on the Empire Windrush Patrice Lawrence	Literacy Tree Texts/Theme:  Freedom and Flight  FARTHER Grahame Baker Smith	Literacy Tree Texts/Theme:  Unearthing Civilisations  The Ever-Changing Earth Grahame Baker-Smith	Literacy Tree Texts/Theme:  Progress and Innovation  Varmints Helen Ward





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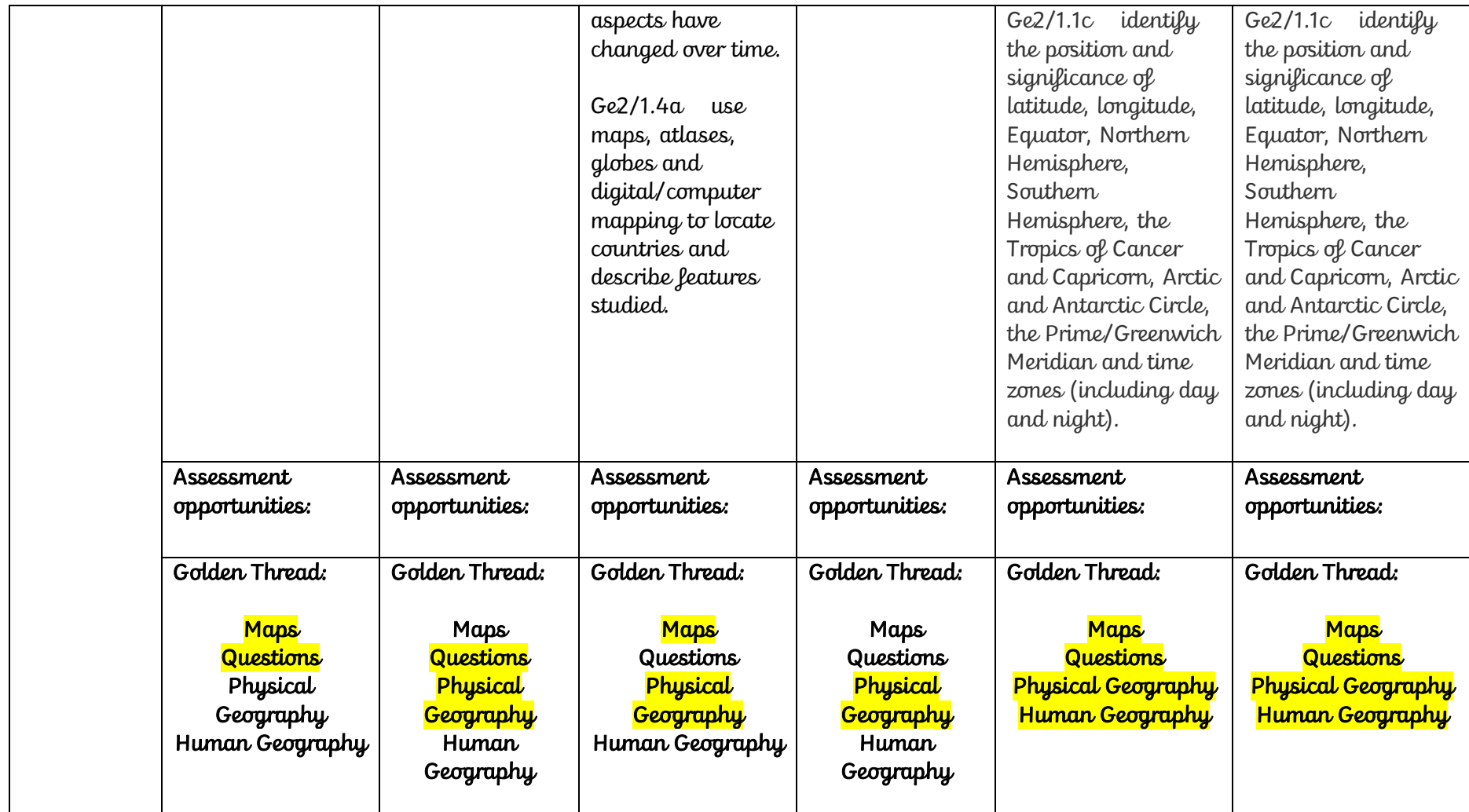
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	The Matchbox Diary by Paul Fleischman	The Crown Emily Kapff	Jabberwocky Lewis Carroll	Tar Beach Faith Ringgold	Riddle of the Runes Janina Ramirez	Until I Met Dudley Roger McGough and Chris Riddell
	<b>National Curriculum Objectives:</b>  <b>Local area study</b>  Ge2/1.4c Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.	<b>National Curriculum Objectives:</b>  <b>Explain the features of a water cycle</b>  Ge/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes, and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the <b>water cycle</b> .	<b>National Curriculum Objectives:</b>  <b>UK Mountains Focus</b>  Ge2/1.1b Name and locate counties and cities of the <b>United Kingdom</b> , geographical regions and their identifying human and physical characteristics, key topographical features (including hills, <b>mountains</b> , coasts and rivers), and land-use patterns; and understand how some of these	<b>National Curriculum Objectives:</b>  <b>Rivers Focus</b>  Ge/1.3a describe and understand key aspects of physical geography, including: climate zones, biomes, and vegetation belts, <b>rivers</b> , mountains, volcanoes and earthquakes, and the water cycle.	<b>National Curriculum Objectives:</b>  <b>Study the human geography of a region in a European country, including the different types of settlements.</b>  Ge2/1.1a locate the world's countries, using maps to focus on <b>Europe</b> (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	<b>National Curriculum Objectives:</b>  <b>Study the human geography of a region in a European country, including the different types of settlements.</b>  Ge2/1.1a locate the world's countries, using maps to focus on <b>Europe</b> (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.







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Enhanced Provision:						
Outdoor Learning/Fieldwork Opportunities						
Year Five	National Curriculum Objectives:	National Curriculum Objectives:	National Curriculum Objectives:	National Curriculum Objectives:	National Curriculum Objectives:	National Curriculum Objectives:
	Assessment opportunities:	Assessment opportunities:	Assessment opportunities:	Assessment opportunities:	Assessment opportunities:	Assessment opportunities:
	Golden Thread:	Golden Thread:	Golden Thread:	Golden Thread:	Golden Thread:	Golden Thread:
Enhanced Provision:						
Linked Texts:						
Year Six	National Curriculum Objectives: Journeys and migration Extreme Earth describe and understand key aspects of: physical	National Curriculum Objectives: Evolution and inheritance: Desert biomes Locational knowledge: locate the world's	National Curriculum Objectives: Protest and Activism: Renewable energies linked to global warming	National Curriculum Objectives: Utopia vs dystopia Trade of distribution and natural resources human geography,	National Curriculum Objectives: Fate vs free will Norfolk coastal erosion Understand geographical similarities and differences through the study of human	National Curriculum Objectives: How the Isle of Dogs has changed over time Crossing borders name and locate counties and cities of the United Kingdom, geographical regions



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	<p>geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>countries, using maps to focus on Europe including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and</p>	<p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and</p>	<p>and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>
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		earthquakes, and the water cycle		land-use patterns; and understand how some of these aspects have changed over time		
	Assessment opportunities: Double page spread on Earthquakes Low stakes quiz	Assessment opportunities: Double page spread on Deserts	Assessment opportunities: Low stakes quiz, exit ticket renewable energies. Exit ticket- Greenhouse effect.	Assessment opportunities: Low stakes Questioning Writing a persuasive advert to encourage others to buy Fairtrade products	Assessment opportunities:  Exit ticket on how the Norfolk coastline has changed over time.	Assessment opportunities:  Questioning Give me five, brain dumps.
	Golden Thread: Physical geography Human Geography Questions maps	Golden Thread: Physical geography Human Geography Questions maps	Golden Thread: Physical geography Human Geography Questions maps	Golden Thread: Physical geography Human Geography Questions maps	Golden Thread: Physical geography Human Geography Questions maps	Golden Thread: Physical geography Human Geography Questions maps
<p>Enhanced Provision:</p> <p>Linked Texts:</p>						