



Churchside Federation Long Term Planning

Gooderstone

History 2025-2026



2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Development Matters	Children begin to make sense of their own life-story and family's history					
Reception	<p>Children talk about how they have changed since they were a baby</p> <p>Children recount personal memories</p> <p>Role playing special events e.g. the Coronation</p> <p>Children use language connected with the passing of time</p> <p>Children notice seasonal changes</p>					
	Enquiry 1: How have I changed since I was a baby?		Enquiry 2: Why do we wear different clothes at different times of year?		Enquiry 3: What are our favourite Celebrations each year?	
Year 1/2	Literacy Tree theme: Heroic Deeds Book link: The Sea Saw, Tom Percival	Literacy Tree theme: Helpfulness and Kindness	Literacy Tree theme: Storybook Bears	Literacy Tree theme: Beasts and Monsters	Literacy Tree theme: Fictional Worlds	Literacy Tree theme: Urban and Rural Adventures
	National Curriculum Objectives: events beyond living memory that are significant nationally or globally Remembrance Day	National Curriculum Objectives: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Remembrance	National Curriculum Objectives:	National Curriculum Objectives: Mary Anning the lives of significant individuals in the past who have contributed to	National Curriculum Objectives:	



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				national and international achievements. Local History Day (May): significant historical events, people and places in their own locality. Our High Street		
	Focus sources:	Focus source: National Archive: Sarah Bernhardt with friends on the beach 1881 Great Yarmouth, Norfolk, Beach and Promenade, 1899 Cromer Beach, Norfolk 1899	Focus sources:	Focus sources:	Focus sources:	Focus sources:
	Assessment opportunities:	Assessment opportunities: Victorian Visit the Seaside railway poster	Assessment opportunities:	Assessment opportunities: Double page spread	Assessment opportunities:	Assessment opportunities:
	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy



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Enhanced Provision: role play area, pictures of objects from different times to classify as oldest, old, new, newest, spot the difference between sources

Linked Texts: The Sea Saw, Where the Poppies Now Grow, A Poppy is to Remember, Little People: Mary Anning

Year 3/4/5/6	Literacy Tree theme: Self determination	Literacy Tree theme:	Literacy Tree theme:	Literacy Tree theme: Myths and Magic	Literacy Tree theme:	Literacy Tree theme: Change and Growth	
	National Curriculum Objectives: Titanic a significant turning point in British history, for example, the first railways or the Battle of Britain changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century		National Curriculum Objectives: Local History significant historical events, people and places in their own locality. Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor This could include: Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066			National Curriculum Objectives: Ancient Greece the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day Pupils should be taught a study of Greek life and achievements and their influence on the western world	



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	<p>Assessment opportunities: Day in the life of... written in the style of Horrible Histories.</p>	<p>Assessment opportunities:</p>	<p>Assessment opportunities:</p>	<p>Assessment opportunities: Diary write up of artefacts.</p>	<p>Assessment opportunities:</p>	<p>Assessment opportunities: Own information video.</p>
	<p>Focus source: Literacy tree book</p>	<p>Focus source:</p>	<p>Focus source:</p>	<p>Focus source: Trip to Norwich castle- artefacts.</p>	<p>Focus source:</p>	<p>Focus source: Informative videos and the internet.</p>
	<p>Golden Thread: Society and Culture Invasion Achievement and Legacy</p>	<p>Golden Thread: Society and Culture Invasion</p>	<p>Golden Thread: Society and Culture Invasion</p>	<p>Golden Thread: Society and Culture Invasion Achievement and Legacy</p>	<p>Golden Thread: Society and Culture Invasion</p>	<p>Golden Thread: Society and Culture Invasion</p>
<p>Enhanced Provision: Linked Texts:</p>						



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