



Churchside Federation Long Term Planning

Gooderstone

History 2025-2026



2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Development Matters	Children begin to make sense of their own life-story and family's history					
Reception	Children talk about how they have changed since they were a baby Children recount personal memories Role playing special events e.g. the Coronation Children use language connected with the passing of time Children notice seasonal changes					
	Enquiry 1: How have I changed since I was a baby?		Enquiry 2: Why do we wear different clothes at different times of year?		Enquiry 3: What are our favourite Celebrations each year?	
Year 1/2	Literacy Tree theme: Heroic Deeds	Literacy Tree theme: Helpfulness and Kindness Book link: The Sea Saw, Tom Percival	Literacy Tree theme: Storybook Bears	Literacy Tree theme: Beasts and Monsters	Literacy Tree theme: Fictional Worlds	Literacy Tree theme: Urban and Rural Adventures
	National Curriculum Objectives: events beyond living memory that are significant nationally or globally Remembrance Day	National Curriculum Objectives: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Remembrance	National Curriculum Objectives:	National Curriculum Objectives: Mary Anning the lives of significant individuals in the past who have contributed to	National Curriculum Objectives:	



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				<p>national and international achievements.</p> <p>Local History Day (May):</p> <p>significant historical events, people and places in their own locality.</p> <p>Our High Street</p>		
	Focus sources:	<p>Focus source:</p> <p>National Archive: Sarah Bernhardt with friends on the beach 1881</p> <p>Great Yarmouth, Norfolk, Beach and Promenade, 1899</p> <p>Cromer Beach, Norfolk 1899</p>	Focus sources:	Focus sources:	Focus sources:	Focus sources:
	Assessment opportunities:	<p>Assessment opportunities:</p> <p>Victorian Visit the Seaside railway poster</p>	Assessment opportunities:	<p>Assessment opportunities:</p> <p>Double page spread</p>	Assessment opportunities:	Assessment opportunities:
	<p>Golden Thread:</p> <p>Society and Culture</p> <p>Invasion</p> <p>Achievement and Legacy</p>	<p>Golden Thread:</p> <p>Society and Culture</p> <p>Invasion</p> <p>Achievement and Legacy</p>	<p>Golden Thread:</p> <p>Society and Culture</p> <p>Invasion</p> <p>Achievement and Legacy</p>	<p>Golden Thread:</p> <p>Society and Culture</p> <p>Invasion</p> <p>Achievement and Legacy</p>	<p>Golden Thread:</p> <p>Society and Culture</p> <p>Invasion</p> <p>Achievement and Legacy</p>	<p>Golden Thread:</p> <p>Society and Culture</p> <p>Invasion</p> <p>Achievement and Legacy</p>



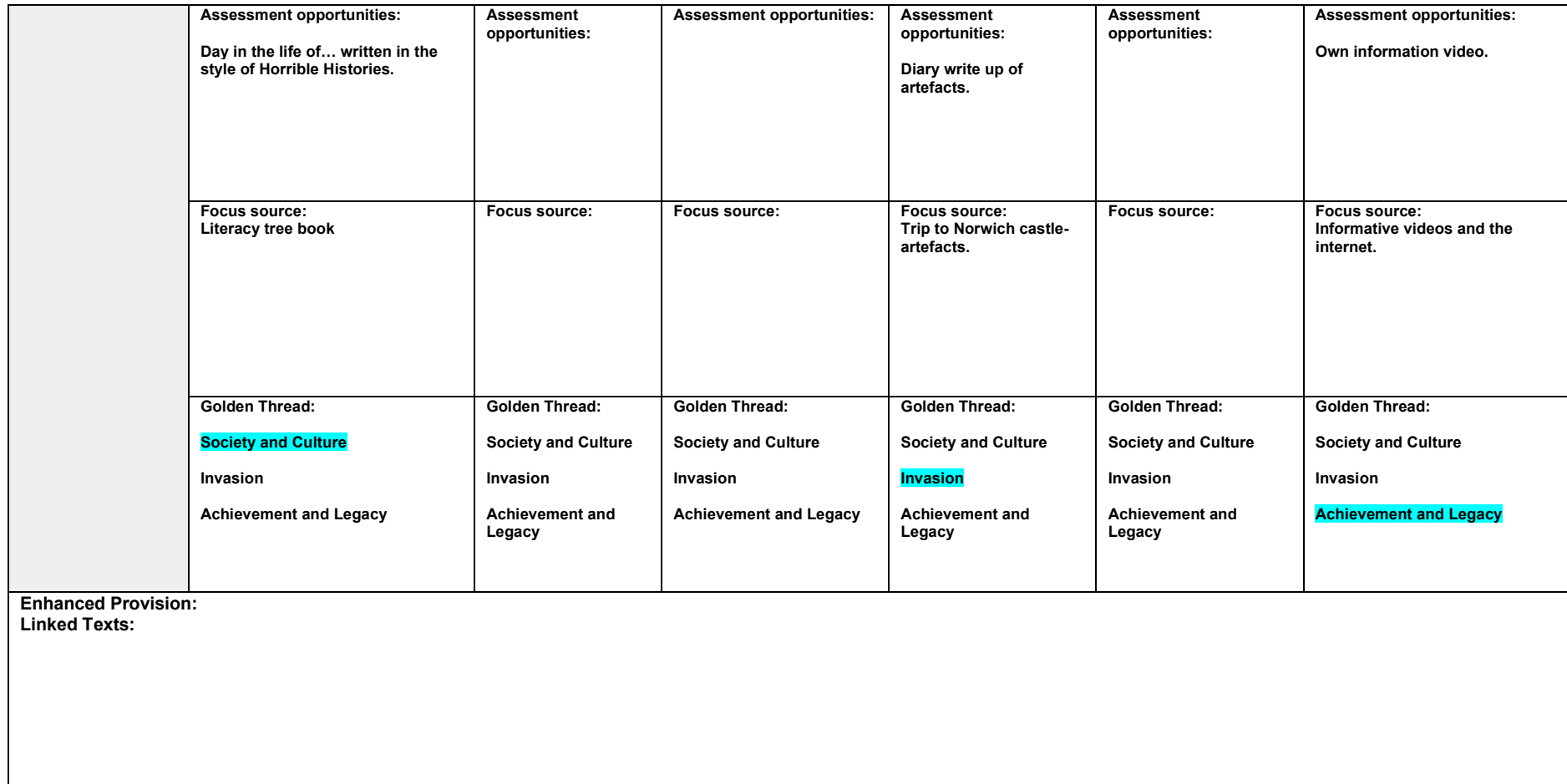
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Enhanced Provision: role play area, pictures of objects from different times to classify as oldest, old, new, newest, spot the difference between sources						
Linked Texts: The Sea Saw, Where the Poppies Now Grow, A Poppy is to Remember, Little People: Mary Anning						
Year 3/4/5/6	Literacy Tree theme: Self determination	Literacy Tree theme:	Literacy Tree theme:	Literacy Tree theme: Myths and Magic	Literacy Tree theme:	Literacy Tree theme: Change and Growth
	National Curriculum Objectives: Titanic a significant turning point in British history, for example, the first railways or the Battle of Britain changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century		National Curriculum Objectives: Local History significant historical events, people and places in their own locality. Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor This could include: Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066		National Curriculum Objectives: Ancient Greece the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day Pupils should be taught a study of Greek life and achievements and their influence on the western world	





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